

Title: **A Local Look at Lynching** Subject: Georgia History

Topic: **Lynching in Georgia** Grade: **8** School: Ware County Magnet

<b>Wiregrass History Consortium Unit Plan</b>			
<b>GPS Standard:</b>	<b>The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918. (SS8H7)</b>		
<b>Concept:</b>	Progressive era, Jim Crow violations, and specific examples of lynching at the local level (in Georgia)		
<b>Essential questions (2-5 questions) (What you want the students to know.)</b>	1) How does Brooks County receive the title of lynching leader? 2) Was lynching an isolated problem in Georgia? 3) How does Georgia rank in terms of lynching?		
<b>Elements (What you want the students to understand.)</b>	Analyze how Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, denied African-Americans their rights, and explain why these changes occurred. (SS8H7b) Explain the roles of Booker T. Washington, W. E. B. Du Bois, and <b>Ida B. Wells in the Progressive era.</b> (SS8H7c)		
<b>Launch Activity (Hook)</b>	Depending on the maturity of the class, teacher will begin by having students either read the article on “Lynching in Brooks County” (by Dr. Chris Myers) or the lyrics of “Strange Fruit”. Students, in collaborative pairs, will address their impressions of the article/song. This will lead to background information on lynching in Georgia including Georgia statistics, examples of lynching, and efforts to stop lynching.		
<b>Knowledge &amp; Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)</b>	<b>Knowledge</b>  Plessy v. Ferguson Atlanta Race Riots Progressive Movement Hoke Smith Constitution of 1877 De facto segregation Dejure segregation Ida B.Wells W. E. B. DuBois Booker T. Washington Leo Frank	<b>Vocabulary</b>  Jim Crow laws Disfranchisement Poll tax Primary election General election White Primary Literacy Test Grandfather Clause Lynching	<b>Skills</b>  Reading and interpreting primary sources (including photos, statistics, and personal writings)  Map (Location) Interpretation
<b>Assessment Evidence: What evidence will show that students met the learning goal?</b>			
<b>Traditional Assessment (Quizzes, Test, Selected Responses)</b>			
Guided questions for interpreting the primary source documents Vocabulary quiz Test on the topic (within the scope of the Progressive era)			
<b>Portfolio Assessment</b>			
Notebook will be checked. Students will need to have the following included in their notebooks: People and events (knowledge above), words defined (vocabulary above), and records of their primary source analysis (skills above).			

<b>Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)</b>
Students, in groups of four or five, will pick a location in Georgia where a lynching took place. The group will create a presentation (poster, power point, etc.) on the event. The following items need to be included: location (including a map), background information on the event, and other related facts.
<b>Student Self-Assessment</b>
Checklist for items in Notebook Examples for items that might be needed in the project
<b>Differentiation Associated with this unit</b>
Students with extra interest in this topic will be asked to provide more extensive information, analysis, and evaluation.  Students with limited abilities will partner with those of higher abilities and will be encouraged, but not required, to share knowledge, vocabulary, and skills learned.
<b>Resources and instructional tools:</b> <b>Textbook</b> ( <i>The Georgia Studies Book: Our State and the Nation</i> ) <a href="http://www.nps.gov/malu">http://www.nps.gov/malu</a> (King National Historic Site) <a href="http://www.withoutsanctuary.com">http://www.withoutsanctuary.com</a> (Photos and Postcards of Lynching in America) <a href="http://www.facing.org">http://www.facing.org</a> (Facing History and Ourselves) <a href="http://www.law.umkc.edu/faculty/projects/ftrials/shipp/lynching">http://www.law.umkc.edu/faculty/projects/ftrials/shipp/lynching</a> (maps and statistics) <i>The Rise and Fall of Jim Crow</i> <i>Us and Them: A History of Intolerance in America</i> Articles from the Seminar (Brooks County, Statesboro, Camilla)