

AP US History (Master)

Teacher: Master Map



Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
August	<p>Week 1 & 2 Unit 1: Founding a Nation A. New World Beginnings</p> <ul style="list-style-type: none"> The geology of the New World Native Americans before Columbus Europeans and Africans The search for a water route to Asia Columbus and the early explorers The ecological consequences of Columbus's discovery Spain builds a New World empire. <p>B. The Planting of English America</p> <ul style="list-style-type: none"> England on the eve of colonization The expansion of Elizabethan England The planting of Jamestown English settlers and Native Americans The growth of Virginia and Maryland England in the Caribbean Settling the Carolinas 	<p>Unit 1</p> <p>A1. Evaluate and analyze primary and secondary sources, including bias and reliability.</p> <p>B-D1. Explain the political, economic and social aspects of New England, middle and plantation colonies.</p> <p>Gather and Analyze Historical Information using various sources</p>	<p>Unit 1</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides 	<p>Unit 1</p> <p>Suggested Assessments:</p> <p>Use "What is Evidence?" & "Artifact & Analysis" steps to evaluating and analyzing primary and secondary sources, including bias and reliability.</p> <p>Development of a graphic organizer that compares and contrasts the political, economic and social aspects of New England, middle and plantation colonies.</p>	<p>www.ancient-wisdom.couk/americanprecolumbian.htm</p> <p>www.animatedatlas.com/ecolonies/ecoloniessites.frame.html</p> <p>THE CHEROKEE IN PRECOLUMBIAN TIMES by Cyrus Thomas</p> <p>EVERYDAY LIFE IN EARLY AMERICA by David Hawke</p> <p>UNDER THE COPE OF HEAVEN: RELIGION, SOCIETY AND POLITICS IN COLONIAL AMERICA by Patricia U. Bonomi</p>

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	<p>and Georgia.</p> <p>C. Settling the Northern Colonies</p> <ul style="list-style-type: none"> • The Puritan faith • Plymouth Colony • The Puritan Commonwealth of Massachusetts Bay Colony • Rhode Island and Connecticut • Puritans and Indians • The Dominion of New England • New Netherland becomes New York • Pennsylvania, the Quaker colony <p>New Jersey and Delaware.</p> <p>D. American Life in the Seventeenth Century</p> <ul style="list-style-type: none"> • Life and labor in the Chesapeake tobacco region • Indentured servants and Bacon's Rebellion in Virginia • The spread of slavery • African-American culture • Southern society • Families in New England • Declining Puritan piety • The Salem witchcraft trials 				

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	<ul style="list-style-type: none"> Daily life in the colonies <p>How does the point of view of the historian impact how history is interpreted?</p>				
September	<p>Week 3 & 4 Unit 2: The Road to Revolution</p> <p>A. Colonial Society of the Eve of Revolution</p> <ul style="list-style-type: none"> Immigration and population growth Colonial social structure <p>Earning a living</p> <ul style="list-style-type: none"> The Atlantic economy The role of religion The <p>Great Awakening</p> <ul style="list-style-type: none"> Education and culture Political patterns <p>B. The Duel for North America</p>	<p>Unit 2</p> <p>A-B1. Detail the provisions, colonial response, impact on unity, and impact on the development of new government of British policies <i>Evaluate a historical source for point of view and historical context.</i></p> <p>B.2. Determine causes, effects, main events, heroes, strategy, peace provisions, etc. of the French & Indian War <i>Differentiate between facts and historical interpretation</i></p>	<p>Unit 2</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations Illustrations Debate Socratic Seminar Book reviews Essays <p>Vocabulary</p> <ul style="list-style-type: none"> Study Guides 	<p>Unit 2</p> <p>Suggested Activities/Technology War Summary Chart (causes, effects, main events, heroes, strategy, peace provisions, etc.) of French & Indian War</p>	<p>THE FRENCH AND INDIAN WAR: DECIDING THE FATE OF NORTH AMERICA by Walter Borneman</p> <p>JOHN ADAMS by David McCullough</p> <p>1776 by David McCullough</p>

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	<ul style="list-style-type: none"> New France Fur-traders and Indians Anglo-French Colonial rivalries The first "world wars" French and Indian War The ousting of France from North America Colonial union. <p>What qualified an event as historically significant rather than simply noteworthy?</p> <p>Week 5 & 6 Unit 3: The American Revolution</p> <p>C. The Road to Revolution</p> <ul style="list-style-type: none"> Merits and menace of mercantilism The Stamp Act Townshend Acts Boston Tea Party The "Intolerable Acts" Continental Congress <ul style="list-style-type: none"> Lexington, Concord and the gathering clouds of war. <p>D. America Secedes from the Empire</p>	<p>Unit 3</p> <p>C-D. 1. Determine causes, effects, main events, heroes, strategy, peace provisions, etc of the American Revolution</p> <p>C-D 2. Analyze documents of the American Revolution.</p> <p>C-D 3. Compare historiography of the American Revolution.</p> <p>Construct and defend a written historical argument using relevant primary and secondary sources.</p>	<p>Unit 3</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations Illustrations Debate Socratic Seminar Book reviews Essays <p>Vocabulary</p> <ul style="list-style-type: none"> Study Guides 	<p>Unit 3</p> <p>Suggested Activities/Technology:</p> <p>Create a British Policy chart detailing the provisions, colonial response, impact on unity, and impact on the development of new government.</p> <p>Document Shuffle (documents of the American Revolution)</p> <p>Historiography of the American Revolution comparing the "Whig view", progressive view, consensus view, Bailyn view and neo-progressive view of the causes of the Revolution. Student groups research, explain and defend one viewpoint.</p> <p>War Summary Chart (causes, effects, main events, heroes, strategy, peace provisions, etc.) of American Revolution</p> <p>Socratic Seminar on the Declaration of Independence.</p>	

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	<p>Early skirmishes</p> <p>The Declaration of Independence</p> <p>American "republicanism"</p> <p>Patriots and Loyalists</p> <p>The role of the militia</p> <p>The fighting fronts</p> <p>The French Alliance</p> <p>Yorktown</p> <p>The Peace of Paris.</p> <p>How do historical thinkers use primary and secondary sources to formulate historical arguments?</p>				
<p>October</p>	<p><u>Week 7 & 8</u></p> <p>Unit 4 Jeffersonian Democracy and the War of 1812</p> <p>A. The Triumphs and Travails of Jeffersonian Democracy</p> <ul style="list-style-type: none"> The "Revolution of 1800" 	<p>Unit 4</p> <p>A1. Describe why Jefferson's election was a "revolution".</p> <p>A2. Contrast the Republican and Federalist stand on issues</p> <p>A3. Understand the impact of the Marshall Court rulings on the power of the federal</p>	<p>Unit 4</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions 	<p>Unit 4</p> <p>Suggested Activities/Technology:</p> <p>The Great Debate #2 (Federalists v. Republicans) on loose or strict construction, manufacturing or agriculture, role of the common people in government, and involvement in the</p>	

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	<p>The Jefferson presidency</p> <p>John Marshall and the Supreme Court</p> <p>Barbary pirates</p> <p>The Louisiana Purchase</p> <p>The Anglo-French War</p> <p>The Embargo</p> <p>Napoleon manipulates Madison War Hawks from the West <i>Which ideas provide the greatest insight to understanding a nation's history?</i></p> <p>B. The Second War for Independence and the rise of Nationalism</p> <ul style="list-style-type: none"> Invasion of Canada War on land and sea Treaty of Ghent The Hartford Convention <ul style="list-style-type: none"> A new national identity "The American System" <ul style="list-style-type: none"> James Monroe and the Era of Good Feelings Westward expansion 	<p>government.</p> <p>A4. Consider the impact of the Louisiana Purchase on the U.S. <i>Evaluate the historical development and impact of political thought, theory and actions.</i></p> <p>B1. Explain the causes, effects and key events of the War of 1812</p> <p>B2. Understand how westward expansion impacts the slavery question</p> <p>B3. Anticipate how the Monroe Doctrine will impact foreign policy. <i>Investigate the causes and effects of significant events in world history.</i></p> <p>Unit 5</p> <p>C1. Compare Jeffersonian and Jacksonian Democracy.</p> <p>C2. Analyze the economic impact of tariffs.</p> <p>C3. Understand the strengths and weaknesses of the spoils system</p>	<ul style="list-style-type: none"> Presentations Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides <p>Unit 5</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations 	<p>French Revolution.</p> <p>Marshall Court (each student researches one landmark case and presents)</p> <p>Create a war summary chart (causes, effects, main events, heroes, strategy, peace provisions, etc.) for the War of 1812</p> <p>Write a paragraph explaining the provisions of the Missouri Compromise.</p> <p>Discuss the Monroe Doctrine and anticipate its future impact on foreign policy.</p> <p>Unit 5</p> <p>Suggested Activities/Technology:</p> <p>Discussion Questions: Why was Jackson viewed as such a successful and popular leader? What were the causes and consequences of the Texas revolt? Why the delay in Texas' statehood?</p>	

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	<ul style="list-style-type: none"> Missouri Compromise Monroe Doctrine <p>What impact have individuals had on history?</p> <p><u>Week 9 & 10</u></p> <p>Unit 5: Jacksonian Democracy, Economic and social reform</p> <p>C. Rise of Jacksonian Democracy</p> <ul style="list-style-type: none"> Politics for the common people Sources of the New Democracy <p>The "corrupt bargain"</p> <p>President John Quincy Adams</p> <p>"Tariff of Abominations"</p> <p>Triumph of Andrew Jackson</p> <p>Jacksonian philosophy</p> <p>The spoils system</p> <p>The Maysville Road veto</p> <p>The Webster-Hayne debate</p> <p>D. Jacksonian Democracy at Flood Tide</p>	<p>D1. Discuss the nullification crisis and Jackson's reaction</p> <p>D2. Trace the conflicts that led to the Bank War</p> <p>D3. Explain the causes, events and results of the Texas Revolution</p> <p>D4. Evaluate political, economic and social impact of Indian Removal on Native Americans and the U.S.</p> <p>Evaluate continuity and change over the course of world history.</p>	<ul style="list-style-type: none"> Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides 	<p>Essay: Examine Jackson's position on the bank. Show how both Biddle and Jackson manipulated finance for political advantage.</p> <p>Define and discuss: nativism and assimilation; factory system and market economy</p>	







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	<ul style="list-style-type: none"> • The nullification crisis • The Bank War • Indian removal • Revolution in Texas • T <p>he emergence of the Whig party</p> <ul style="list-style-type: none"> • Van Buren's White House <ul style="list-style-type: none"> • Depression of 1837 • Independent Treasury • The "Log Cabin" campaign of Harrison <ul style="list-style-type: none"> • Establishment of the two party system <p>What impact have individuals had on history?</p>				
November	<p>Week 11, 12 & 13</p> <p>Unit 6: Manifest Destiny, Sectionalism and Slavery</p> <p>A. The South and the Slavery Controversy</p> <ul style="list-style-type: none"> • The economy of the Cotton Kingdom • Poor whites and free 	<p>Unit 6</p> <p>A1. Trace the political, economic and social causes and effects of slavery</p> <p>A2. Identify key abolitionists and their contribution to the abolitionist movement.</p> <p>Analyze the origins of fundamental political debates and how conflict and compromise have shaped national unity and diversity.</p>	<p>Unit 6</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Document Based Questions • Presentations • Illustrations • Debate • Socratic Seminar 	<p>Unit 6</p> <p>Suggested Activities/Technology:</p> <p>Mexican War summary chart</p> <p>Abolitionist mock interviews</p> <p>Individual student presentations: causes of the Civil War</p>	<p>EYEWITNESS TO THE CIVIL WAR by Steve Hyslop</p>

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	<p>blacks</p> <p>The plantation system</p> <ul style="list-style-type: none"> The "peculiar institution" Abolitionism <p>What if the belief "all men are created equal" did not exist?</p> <p>B. Manifest Destiny and Its Legacy</p> <ul style="list-style-type: none"> Tyler presidency The Maine boundary Annexation of Texas <p>Oregon and California</p> <ul style="list-style-type: none"> Polk presidency War with Mexico <p>Which ideas provide that greatest insight to understanding a nation's history?</p> <p>C. Renewing the Sectional Struggle</p> <ul style="list-style-type: none"> Effects of the Mexican War Popular sovereignty Compromise <p>1850</p> <ul style="list-style-type: none"> Fugitive Slave Law 	<p>B1. Analyze the concept of Manifest Destiny and how it determined the future of the U.S.</p> <p>B2. Summarize the expansive efforts of the U.S. and its political, economic and social ramifications</p> <p>Analyze ideas critical to the understanding of American History.</p> <p>C1. Analyze the impact that the territorial gains had of the slavery issue</p> <p>Differentiate between facts and historical interpretations.</p>	<ul style="list-style-type: none"> Book reviews Essays <p>Vocabulary</p> <ul style="list-style-type: none"> Study Guides 	<p>Civil War Summary chart</p> <p>Activity: "Why the North won the war"</p> <p>Group project: "Turning points of the Civil War"</p> <p>Union and Confederate songs of the war</p> <p>Video: History of the Ku Klux Klan</p> <p>Document shuffle: Civil War</p> <p>Socratic Seminar: Reconstruction: Success or Failure?</p>	





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	<ul style="list-style-type: none"> Kansas-Nebraska Act <p>How do historical thinkers use primary and secondary sources to formulate historical arguments?</p> <p>D. Drifting toward Disunion</p> <ul style="list-style-type: none"> Uncle Tom's Cabin Bleeding Kansas Election of 1856 Dred Scott <p>Financial panic of 1857</p> <ul style="list-style-type: none"> Lincoln-Douglas debates John Brown's raid on Harper's Ferry Election of 1860 Secession <p>What if the belief "all men are created equal" did not exist?</p>	<p>D1. Distinguish the events that led to the Civil War</p> <p>D2. Describe the secession of the Southern states and how it led to war.</p> <p>Analyze ideas critical to the understanding of American history.</p>			
December	<p>Week 14, 15, & 16</p> <p>Unit 7: The Civil War</p> <p>A. Girding for War: The North and the South</p> <ul style="list-style-type: none"> The attack on Fort Sumter The border states 	<p>Unit 7</p> <p>A1. Trace the events that led to the first shots fired in the war</p> <p>A2. Discuss the importance of the border states in the outcome of the war</p> <p>A3. Explain the war strategy of the North and the South</p>	<p>Unit 7</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations 	<p>Unit 7</p> <p>Suggested Activities/Technology:</p> <p>Civil War Summary chart</p> <p>Activity: "Why the North won the war"</p> <p>Group project: "Turning points of the</p>	





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	<ul style="list-style-type: none"> The threat of European intervention and diplomacy Lincoln and civil liberties Life as a soldier Economic issues of the Civil war <p>B. The Furnace of Civil War</p> <ul style="list-style-type: none"> Bull run The Peninsula Campaign Total war Antietam and the Emancipation Proclamation Gettysburg War in the west Sherman's march through Georgia Appomattox The assassination of Lincoln. <p>How does society decide what is important in history?</p>	<p>B1. Analyze the turning points of the war B2. Summarize the events leading to the Emancipation Proclamation B3. List the advantages and disadvantages of the North and the South B4. Summarize the events surrounding the assassination of Lincoln</p> <p>Investigate causes and effects of significant events in world history.</p>	<ul style="list-style-type: none"> Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides 	<p>Civil War"</p> <p>Union and Confederate songs of the war</p> <p>Video: History of the Ku Klux Klan</p> <p>Document shuffle: Civil War</p>	
<p>January</p>	<p><u>Week 17</u> Unit 8 Reconstruction</p> <p>A. The Ordeal of Reconstruction</p>	<p>Unit 8</p> <p>A1. Compare the Presidential and Congressional Reconstruction Plans</p>	<p>Unit 8</p> <p>Suggested Assessments:</p>	<p>Unit 8</p> <p>Suggested Activities/Technology:</p>	<p>THE JUNGLE by Upton Sinclair</p>





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	<p>The defeated South The freed slaves Differing Reconstruction plans Barriers to Reconstruction Impeachment of Johnson Civil War amendments; Legacy of Reconstruction</p> <p><u>Week 18</u></p> <p>Review & final exam</p> <p><u>Week 1 & 2</u></p> <p>Unit 1: Industrialization, Urbanization and Populism</p> <p>A. Politics in the Gilded Age</p> <ul style="list-style-type: none"> • Grant's presidency; • Corruption and reform • New political parties • Compromise of 1877 and the end of Reconstruction <p>B. Industry Comes of Age</p> <ul style="list-style-type: none"> • Growth of the railroad; • Speculators and financiers • Early efforts at government regulation • Robber Barons and monopolies 	<p>A2. Recognize the challenges that freedmen faced following emancipation A3. Define the 13th, 14th and 15th amendments A4. Debate the legacy of Reconstruction <i>Analyze continuity and change in eras over the course of U.S. History.</i></p> <p>Unit 1</p> <p>A1. Explain the legacy of Grant's presidency A2. Compare the political platforms of new political parties</p> <p>B1. Understand the role of the railroad in economic growth and westward expansion B2. Summarize the factors that led to the growth of industry and wealth B3. Explain the impact of industrialization of labor.</p> <p>:</p> <p>C1. Describe the factors that led to the growth of cities C2. Summarize the issues facing immigrants in the cities</p>	<ul style="list-style-type: none"> • Objective Exams • Document Based Questions • Presentations • Illustrations • Debate • Socratic Seminar • Book reviews • Essays • Vocabulary • Study Guides <p>• Final Exam</p> <p>Unit 1</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Document Based Questions • Presentations • Illustrations • Debate • Socratic Seminar • Book reviews • Essays • Vocabulary • Study Guides 	<p>Socratic Seminar: Reconstruction: Success or Failure?</p> <p>Unit 1</p> <p>Suggested Activities/Technology:</p> <p>Graphic organizer: Presidencies from 1869-1900 (includes campaign issues, major domestic and foreign policies and events)</p> <p>Monopoly Simulation</p> <p>Essay: What problems did the growth of cities bring? Discuss the attempts to solve each of them.</p> <p>Discussion question: What led to the defeat of the Plains Indians?</p>	

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	<ul style="list-style-type: none"> Labor and the growth of unions <p>C. America Moves to the City</p> <ul style="list-style-type: none"> Urbanization "New immigrants" Settlement houses and social workers Women and work Nativists and immigration issues Social issues – religion, morality, family Art, music and literature <p>How has music, art and literature reflected powerful ideas throughout history?</p> <p>D. The Great West and the Agricultural Revolution</p> <ul style="list-style-type: none"> The defeat of the Plains Indians Growth of mining and cattle ranching Technology and farming The Populist movement <p>How have technological developments affected societies?</p>	<p>C3. Identify the problems caused by urbanization and the attempts at resolving them Describe and analyze the historical development and impact of the arts and literature on the culture of the United States.</p> <p>Colorado:  National: </p> <p>D1. List the circumstances that led to the defeat of the Plains Indians D2. Trace the growth of the mining and cattle industry D3. Understand the problems experienced by farmers that led to the creation of the Populist Party Analyze ideas critical to the understanding of American history.</p> <p>Colorado:  National: </p> <p>E1. Evaluate the presidency of Harrison E2. List the platform of the Populist Party E3. Consider the economic issues of tariff and bi-metalism Analyze ideas critical to the understanding of American history/</p> <p>Colorado:  National: </p>		<p>Group project: Trace the growth of the Populist Party and explain the political platform that developed.</p>	

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	<p>E. The Revolt of the Debtor</p> <ul style="list-style-type: none"> • Presidency of Harrison • The Populist Party • Panic of 1893 • The Pullman strike • Tariff and bi-metalism <p>Which ideas provide the greatest insight to understanding a nation's history?</p>				
<p>February</p>	<p>Week 3 Unit 2: Expansionism and Imperialism</p> <p>A. The Path of Empire</p> <ul style="list-style-type: none"> • Sources of American expansionism • The Venezuelan boundary dispute <p>the Spanish-American War and the geographic impact</p> <p>Acquiring Hawaii, Puerto Rico and the Philippines</p>	<p>Unit 2</p> <p>A1. Summarize the causes of American imperialism A2. Illustrate the geographic impact of U.S. imperialism A3. Understand the causes, events and effects of the Spanish American War A4. Describe the political, social and economic impact of the territorial acquisitions</p> <p>B1. Evaluate the foreign policies that impacted the presidency of Theodore Roosevelt B2. Describe how imperialism changed the world perception of the United States</p> <p>Analyze ideas critical to the understanding of American history including imperialism.</p>	<p>Unit 2</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Document Based Questions • Presentations • Illustrations • Debate • Socratic Seminar • Book reviews • Essays • Vocabulary • Study Guides 	<p>Unit 2</p> <p>Suggested Activities/Technology:</p> <p>Discussion question: causes of American imperialism</p> <p>Spanish-American War Summary Charts</p> <p>Research and creation of "Bio-poem" on T. Roosevelt</p> <p>Video: Panama video</p> <p>Great Debate: American Imperialism</p>	

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	<p>B. America on the World Stage</p> <ul style="list-style-type: none"> Crushing the Filipino insurrection The Open Door notes The foreign policies/events of T. Roosevelt's presidency <p>The Panama Canal</p> <p>Roosevelt Corollary to the Monroe Doctrine</p> <p>Roosevelt and the Far East Which ideas provide the greatest insight to understanding a nation's history?</p> <p>Week 4 & 5 Unit 3: Progressives and World War I</p> <p>C. Progressivism and the Republican Roosevelt</p> <ul style="list-style-type: none"> Muckrakers; growth/platform of the Progressives Suffragettes <p>and Temperance movement</p>	<p>Unit 3</p> <p>C1. Describe the goals and accomplishments of the Progressive Party C2. Trace the growth of the suffrage and temperance movements C3. Evaluate the government's role in regulating labor and trusts C4. Compare the domestic and foreign policies of Taft and Roosevelt C5. Explain the reasons for the split between Taft and Roosevelt</p> <p>Analyze ideas critical to the understanding of American history including progressivism.</p> <p>Colorado:  National: </p> <p>D1. Compare the policies of New Freedom and New Nationalism D2. Consider Wilson's actions in regard to the tariff, banks and trusts D3. Describe the U.S. role in the Mexican Revolution D4. Explain the causes of World War I D5. Summarize the U.S. attempts to maintain neutrality</p> <p>Investigate causes and effects of significant events in U.S. history.</p> <p>Colorado:  National: </p> <p>E1. Explain the cause, events and</p>	<p>Unit 3</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides 	<p>Unit 3</p> <p>Suggested Activities/Technology:</p> <p>World War I Summary Chart</p> <p>Essay questions: (1) Describe how Wilson successfully reformed the "triple wall of privilege". (2) State the basic features of Wilson's foreign policy and explain how they drew him into intervention in Latin America.</p> <p>Group project: List and explain the events that led the U.S. towards intervention in World War I.</p> <p>Socratic seminar: Wilson's Fourteen Points</p> <p>Map exercise: Compare pre and post World War I European maps</p>	

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	<p>Roosevelt, labor and the trusts</p> <p>The 3 "Cs"</p> <p>Taft's domestic policy and "dollar diplomacy"</p> <p>Taft-Roosevelt split <i>Which ideas provide the greatest insight to understanding a nation's history?</i></p> <p>D. Wilsonian Progressivism at Home and Abroad</p> <ul style="list-style-type: none"> Election of 1912 New Freedom v. New Nationalism Tariff, banks, <p>trusts</p> <p>Diplomacy in Mexico</p> <p>War in Europe and American neutrality</p> <p>Reelection of Wilson <i>How does society decide what is important in history?</i></p> <p>E. The War to End War</p> <ul style="list-style-type: none"> German submarines 	<p>effects of U.S. involvement in World War I</p> <p>E2. Describe Wilson's plan for peace and why it was not accepted by the allies</p> <p>E3. Understand the impact of war on the home front</p> <p>E4. List the provisions of the Treaty of Versailles.</p> <p>E5. Hypothesize the long term impact of the treaty</p> <p><i>Investigate causes and effects of significant events in U.S. history.</i></p> <p>Colorado: </p> <p>National: </p> <p>Unit 4</p> <p>F1. Understand the causes and consequences of the "Red Scare"</p> <p>F2. Describe how prohibition led to the growth of organized crime</p> <p>F3. Analyze the impact of the rise of mass consumption on American culture</p> <p>F4. Trace the social and economic changes brought about by the automobile</p> <p>F5. Summarize the changes entertainment, art, music and literature</p> <p>F6. Understand the economic boom of the 1920s and the impact over the next decade</p> <p><i>Investigate the historical development and impact of technological innovations.</i></p> <p>Colorado: </p> <p>National: </p> <p>G1. Understand why the U.S. adopted a policy of isolationism following WWI</p>	<p>Unit 4</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides 	<p>Unit 4</p> <p>Suggested Activities/Technology:</p> <p>Video: Gangsters and Prohibition</p> <p>Group project: Causes of the Great Depression</p> <p>Essay: Compare and contrast the philosophy of Hoover and Roosevelt and their effectiveness in ending the Great Depression</p> <p>Graphic Organizer: 3R's and the New Deal Agencies</p> <p>Research project: Research WPA projects in the city and provide descriptions and photographs of the projects still being used today.</p>	





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	<p>push America into war</p> <ul style="list-style-type: none"> Wilson idealism and <p>Fourteen Points</p> <p>Preparing for war</p> <p>Propaganda and civil liberties</p> <p>Impact on minorities</p> <p>Draft</p> <p>AEF in France</p> <p>Wilson and peace in Paris</p> <p>Rejection of the Treaty of Versailles</p> <p>How has diversity impacted the concepts of change over time?</p> <p>Week 6</p> <p>Unit 4: Roaring Twenties, Great Depression and the New Deal</p> <p>F. American life in the "Roaring Twenties"</p> <ul style="list-style-type: none"> "Red Scare" Immigration restriction Prohibition and gangsterism <p>Rise of mass consumption</p>	<p>G2. Summarize the issues surrounding the Harding and Coolidge presidencies</p> <p>G3. Analyze the causes of the Great Depression</p> <p>G4 .Describe foreign policy in Asia and Latin America</p> <p>Investigate causes and effects of significant events in U.S. history.</p> <p>Colorado: </p> <p>National: </p> <p>H1. Compare and contrast the policies of Hoover and FDR in curing the depression</p> <p>H2. Detail the goals of the 3Rs</p> <p>H3. Examine New Deal legislation and the reaction to court rulings</p> <p>H4. Examine the legacy of the New Deal</p> <p>Compare and contrast monetary and fiscal policies of the United States.</p> <p>Colorado: </p> <p>National: </p>		<p>Stock market simulation</p>	

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	<p>economy</p> <p>The automobile age</p> <p>Radio and the movies</p> <p>Music and literature in the 1920's</p> <p>The economic boom. How have technological developments affected societies?</p> <p>G. Politics of Boom and Bust</p> <ul style="list-style-type: none"> • Disarmament and isolation • Harding scandals • Foreign policy under <p>Coolidge</p> <p>Causes of the Great Depression</p> <p>Hoover's presidency and reaction to the depression</p> <p>Aggression in Asia</p> <p>"Good Neighbors" in Latin America. How has culture defined</p>				



Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>civilizations?</p> <p>H. The Great Depression and the New Deal</p> <ul style="list-style-type: none"> • Hundred Days Congress • Relief, Recovery and Reform agencies <p>New Deal legislation and the Supreme court fight</p> <p>Gains for organized labor</p> <p>What is the economic impact of various fiscal policies that a government can use?</p>				
<p>March</p>	<p><u>Week 7, 8 & 9</u> Unit 5: World War II</p> <p>A. Franklin D. Roosevelt and the Shadow of War</p> <ul style="list-style-type: none"> • Early foreign policies • German, Italian and Japanese aggression <p>Neutrality Acts and Lend Lease Act</p>	<p>Unit 5</p> <p>A1. Understand the causes of World War II A2. Describe the attempts of the U.S. to maintain neutrality A3. Analyze events that brought the U.S. into World War II Analyze the complexity of events in world history.</p>	<p>Unit 5</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Document Based Questions • Presentations • Illustrations • Debate • Socratic Seminar • Book reviews • Essays 	<p>Unit 5</p> <p>Suggested Activities/Technology:</p> <p>World War II summary chart</p> <p>Essay: From isolationism to war</p> <p>Document shuffle: Japanese American internment</p> <p>Document shuffle: The Holocaust</p>	

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	<ul style="list-style-type: none"> • Atlantic Charter • Attack on Pearl Harbor <p>What ideas have united people over time?</p> <p>B. America in World War II</p> <ul style="list-style-type: none"> • The Holocaust • Internment of Japanese Americans • End of the New Deal <p>Mobilizing for war</p> <ul style="list-style-type: none"> • Impact on minorities • Economic and social impact of war <ul style="list-style-type: none"> • Military strategies and campaigns on the Eastern Front, Western Front, North Africa and in the Pacific <ul style="list-style-type: none"> • "D-Day" and end of the war in Europe <ul style="list-style-type: none"> • Atomic bombing of Hiroshima and Nagasaki <p>How has diversity impacted the</p>	<p>B1. Analyze the actions of Hitler against Jews and other minorities</p> <p>B2. Understand the U.S. actions against Japanese Americans</p> <p>B3. Describe how the U.S. prepared for and contributed to the war</p> <p>B4. Examine the Allies military strategy</p> <p>B5. Summarize the events that led to the end of the war</p> <p>B6. Describe the political, social and economic impact of the war</p> <p>Examine and evaluate issues of unity and diversity in world history.</p>	<ul style="list-style-type: none"> • Vocabulary • Study Guides 	<p>Socratic seminar: Truman's decision to use the atom bomb</p> <p>Create a DBQ: Students select an issue from World War II or the beginning of the Cold War, create a question and select documents to create a DBQ.</p>	

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	concepts of change over time?				
April	<p>Week 10 & 11 Unit 6: Roots of the Cold War</p> <p>A. The Cold War begins</p> <ul style="list-style-type: none"> Postwar prosperity and post-war society Truman's Presidency Yalta Conference Origins of the Cold War; The IMF, World Bank, and the U.N. <ul style="list-style-type: none"> The Containment doctrine Truman Doctrine The Marshall Plan and NATO <ul style="list-style-type: none"> Korean War <p>How has culture defined civilization?</p> <p>B. The Eisenhower Era</p> <ul style="list-style-type: none"> The election of 1952 McCarthyism Brown v. Board of Education <p>and the beginning of the civil rights movement</p>	<p>Unit 6</p> <p>A1. Describe the issues dividing the Allies at the end of World War II and how they led to the Cold War</p> <p>A2. Investigate the origins of international organizations and their goals</p> <p>A3. Evaluate the foreign policies of Truman and Eisenhower regarding the spread of communism</p> <p>A4. Summarize the impact of the Marshall Plan</p> <p>A5. Understand the causes, events and results of the Korean War</p> <p>Analyze the complexity of events in U.S. history.</p> <p>B1. Understand McCarthyism its impact</p> <p>B2. Trace the beginnings of the modern civil rights movement</p> <p>B3. Evaluate foreign policy in the Middle East</p> <p>B4. Consider the beginning of the space race</p> <p>Investigate causes and effects of significant events in U.S. history.</p>	<p>Unit 6</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides 	<p>Unit 6:</p> <p>Suggested Activities/Technology:</p> <p>Discussion question: Explain early attempts to stop the spread of communism</p> <p>Create a Korean War Summary Chart</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<ul style="list-style-type: none"> Suez Canal Crisis <p>Space race and the Soviets</p> <ul style="list-style-type: none"> Postwar social, cultural and economic changes. <p>How does society decide what is important in history?</p> <p>Week 12 & 13 Unit 7: 1960's</p> <p>C. Kennedy, Johnson & foreign policy</p> <ul style="list-style-type: none"> Kennedy presidency Bay of Pigs invasion and Cuban Missile Crisis The Johnson presidency & Vietnam Election of Richard Nixon <p>What impact have individuals had on history?</p> <p>D. Kennedy, Johnson & domestic issues</p> <ul style="list-style-type: none"> The Kennedy spirit The struggle for Civil Rights Johnson's "Great 	<p>Unit 7</p> <p>C1. Analyze Cold War events in Cuba and their impact on the Kennedy presidency C2. Trace the beginning of U.S. involvement in Vietnam and escalation of the conflict Analyze the complexity of events in U.S. history. Colorado:  National: </p> <p>D1. Trace the anti-poverty programs of the Kennedy and Johnson administrations D2. Analyze the civil rights movements of African Americans, Chicanos, Native Americans and Women D3. Consider the impact of the anti-war and anti-establishment movement on society D4. Describe the cultural upheaval of the 1960s and 1970s Examine and evaluate issues of unity and diversity in the U.S.</p> <p>Colorado:  National: </p>	<p>Unit 7</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Document Based Questions Presentations Illustrations Debate Socratic Seminar Book reviews Essays Vocabulary Study Guides 	<p>Unit 7</p> <p>Suggested Activities/Technology:</p> <p>Vietnam War summary chart</p> <p>Video: "Thirteen Days" Cuban Missile Crisis</p> <p>Video: "Letters to America" Vietnam War</p> <p>Graphic Organizer: Presidential foreign policy chart</p> <p>Research project: Choose two post World War II presidents and compare foreign policies regarding: nature of the Cold War, containment of communism, relationship with the Soviet Union, and policies in Asia, Latin America and the Middle East. Display on a "bulletin board" or Power Point presentation.</p>	

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	<p>Society"</p> <ul style="list-style-type: none"> • Anti-war movement • Cultural upheaval of the 1960s <p>How has diversity impacted the concepts of change over time?</p>				
<p>May</p>	<p>Week 14, 15 & 16</p> <p>Unit 8: Nixon, Reagan & turn of the century foreign and domestic issues</p> <p>A The Stalemated Seventies</p> <ul style="list-style-type: none"> • Nixon and the Vietnam War • New policies toward the Soviet Union and the Chinese <ul style="list-style-type: none"> • Nixon and the Supreme Court • Election of 1972 • Watergate scandal • Israelis, Arabs and Oil <ul style="list-style-type: none"> • Resignation of Nixon • The Ford presidency • Carter's diplomatic success in Panama and the 	<p>Unit 8</p> <p>A1. Explain the policy of Vietnamization and how it led to the end of the War in Vietnam</p> <p>A2. Compare policies toward the Soviet Union and China under Nixon to other Cold War Presidents.</p> <p>A3. Analyze the impact of the Watergate scandal and the resignation of Nixon on the American people.</p> <p>A4. Summarize the contributions and failures of the Carter administration. Gather and analyze historical information, including contradictory data from a variety of sources.</p> <p>B1. Understand the role of religion in the return of conservatism</p> <p>B2. Describe the social changes in American cities</p> <p>B3. Analyze the issues confronting immigrants and minorities</p> <p>B4. Consider the "new right" Republican political philosophy</p>	<p>Unit 8</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Document Based Questions • Presentations • Illustrations • Debate • Socratic Seminar • Book reviews • Essays • Vocabulary • Study Guides 	<p>Unit 8</p> <p>Suggested Activities/Technology:</p> <p>Write an analysis of the foreign policies that impacted the Vietnam War.</p> <p>Draw a political cartoon about the Watergate scandal</p> <p>Create a graphic organizer with the key events of the Carter Administration</p> <p>Debate the pardon of Richard Nixon</p> <p>Persian Gulf War summary chart</p> <p>Create a graphic organizer for domestic policies of Reagan, Bush, Clinton & Bush</p>	

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	<p>Middle East</p> <ul style="list-style-type: none"> • Energy crisis and inflation <p>Iranian hostage crisis</p> <p>How does the point of view of the historian impact how history is interpreted?</p> <p>B. Resurgence of Conservatism</p> <ul style="list-style-type: none"> • Reagan and social issues • Transformation of the family • The newest immigrants • Changing cities and suburbs • Minorities in modern America • End of the Cold War <p>How might historical inquiry be used to make decisions on contemporary issues?</p>	<p>B5. Understand Reagan's economic policies and their impact</p> <p>B6. Analyze the collapse of the Soviet Union and the end of the Cold War</p> <p>Differentiate between facts and historical interpretations.</p> <p>C1. Understand the political and social events of George H.W. Bush' presidency</p> <p>C2. Evaluate the impact of the Persian Gulf War</p> <p>C3. Discuss the economic issues that led to the defeat of Bush</p> <p>C4. Compare political platform of the Republican and Democratic parties during the late 20th century.</p> <p>C5. Identify and analyze key domestic and foreign events at the turn of the century.</p> <p>Construct and defend a written historical argument using relevant primary and secondary sources as evidence.</p> <p>Colorado: </p> <p>National: </p>			

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>C. The Turn of the Century</p> <ul style="list-style-type: none"> • Political, economic and social issues under George H.W. Bush • Political, economic and social issues under Bill Clinton • Political, economic and social issues under George W. Bush <p>How might historical inquiry be used to make decisions on contemporary issues?</p> <p>Week 17 Final Review, Final Exam, Final Project</p>				