

Title: **Gold Rush and Indian Removal** Subject: Georgia History

Topic: **Georgia Gold Rush and Cherokee Removal** Grade: 8 School: Brooks Co. Middle

<b>Wiregrass History Consortium Unit Plan</b>			
<b>GPS Standard:</b>	<b>SS8H5: The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789-1840.</b> <b>d. Analyze the events that led to the removal of Creeks and Cherokees including the roles of Alexander McGillivray, William McIntosh, Sequoyah, John Ross, Dahlonega Gold Rush, Worcester v. Georgia, Andrew Jackson, John Marshall, and the Trail of Tears.</b>		
<b>Concept:</b>	Gold Rush and Indian Removal		
<b>Essential questions (2-5 questions) (What you want the students to know.)</b>	1. Who discovered gold in Georgia? 2. Where was the first gold rush in North America? 3. What was Judge Marshall's decision in Worcester v. Georgia? 4. How did the discovery of gold lead to the Trail of Tears?		
<b>Elements (What you want the students to understand.)</b>	Students should understand the discovery of gold and other events led to the removal of the Cherokee.		
<b>Launch Activity (Hook)</b>	Analyze photographs of miners. Answer questions assigned by teacher in collaborative pairs.		
<b>Knowledge &amp; Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)</b>	<b>Knowledge</b> People involved in the discovery of gold. People involved in the creation and protection of the Cherokee Nation. People involved in Indian removal. Places that the gold rush and meetings of Cherokee Nation were held. Vocabulary associated with all aspects of the gold rush and Indian removal.		<b>Skills</b>  <b>Reading, writing, socialization, cause and effect chains, perspective guides, Power Point, note-taking</b>
<b>Assessment Evidence: What evidence will show that students met the learning goal?</b>			
<b>Traditional Assessment (Quizzes, Test, Selected Responses)</b>			
Quiz			
<b>Portfolio Assessment</b>			
<b>Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)</b>			
Recreate the court case of Worcester v. Georgia in groups of five. Research the Cherokee Nation as it exists today. Create a Venn diagram comparing life before Indian removal and life on a reservation today.			
<b>Student Self-Assessment</b>			

<b>Differentiation Associated with this unit</b>
Text on DVD, or paired reading
<b>Resources and instructional tools: Georgia History textbook, The Georgia Gold Rush by David Williams</b>