

Student's Name _____ Grade _____ Teacher's Name _____ School _____	Beginning Date of Contract _____ Estimated Ending Date of Contract _____ Progress checks due on the following dates:
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**EVIDENCE OF STUDENT NEED:** (Circle all that apply.)

Pre-test (score? \_\_\_\_\_)                      Grades in Subject  
(gpa? \_\_\_\_\_) Standardized Score in Area (score? \_\_\_\_\_)

KWL Chart    Carousel  
Brainstorming                      Observation  
Interest Inventories                      Learning Style  
Inventories  
Other: \_\_\_\_\_

<p><b>GENERAL AREA OF STUDY:</b> (Check all that apply.)</p> <p>_____ Language Arts _____ Reading _____ Social Studies _____ Mathematics _____ Science _____ Other (Specify) _____</p>	<p><b>CONTENT:</b> (<i>Content is faster paced, deeper, more challenging, more sophisticated, more advanced than the content in which other students are involved.</i>)</p> <p>What specific advanced content will this student explore during this time?</p>
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<p><b>SPECIFIC LEARNING OBJECTIVES:</b> (Briefly describe what you want the student to know, understand, and be able to do.)</p>	<p><b>SPECIFIC DIFFERENTIATION OF INSTRUCTION STRATEGIES</b> (Circle all that apply.)</p> <p>Compacting                      Enrichment Independent Study                      Contracts Tiered Assignments                      Tic-Tac-Toe Boards Personal Agendas                      Acceleration Adjusting Questions                      Learning Centers Cubing                      Jigsawing Literature Circles                      WebQuests Problem-Based Learning                      Most Difficult First Functional Spelling                      Math Achievement Teams Complex Instruction Other: _____</p>
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<b>ALTERNATIVE LEARNING ACTIVITIES IN WHICH STUDENT WILL BE INVOLVED:</b> 	<b>ASSESSMENT:</b> (Circle all that apply.) Rubrics Formal Tests Portfolios Daily Work Reflection Logs/Journals Performance Tasks Other: _____ Conferences Self-Assessment Observation Check Lists KWL Charts Standardized Test Data
<b>NUMBER OF SEGMENTS SERVED PER DAY:</b> (Note: A maximum of 2 segments per day can be earned using this model. A segment is defined as 1/6 of a school day.) _____	<b>DATES OF LESSONS:</b> 
<b>OTHER INFORMATION:</b> 	<b>CLUSTER TEACHER'S SIGNATURE:</b> _____ Date _____

## Cluster Model Individual Student Contract Cherokee County School District

Adapted from Renzulli and Smith's "Management Plan for Individual and Small Group Investigations" Curriculum Compacting, 1977.