

Title: **The Cold War Era**

Subject: U.S. History

Topic: **Analyze events that evolved as a result of the Cold War**

Grade: 11th

School:
Bainbridge

High

Wiregrass History Consortium Unit Plan			
GPS Standard: SSUSH20	The student will analyze the domestic and international impact of the Cold War on the U.S.		
Concept:	U.S. policy under Truman, Eisenhower, JFK, LBJ, and Nixon		
Essential questions (2-5 questions) (What you want the students to know.)	<ol style="list-style-type: none"> 1. How did the Truman Doctrine and the Marshall Plan, the Berlin Airlift and the formation of NATO set a precedent for U.S. and Western European political policy? 2. What were the two hot wars during the cold war and what were the results of U.S. involvement? 3. How did the Bay of Pigs invasion and the Cuban Missile Crisis change relations between the U.S., Cuba, and the Soviet Union? 4. What was the meaning of Churchill's "iron curtain" speech and why was the Berlin Wall built? 		
Elements (What you want the students to understand.)	That the Cold war period was a turbulent time for U.S. citizens, while two world powers struggled for their own ideologies. Many political decisions were made, conflicts were fought, lives were lost, and a time of fear existed for average citizens.		
Launch Activity (Hook)	Students are given the words to the song "We didn't start the fire" by Billy Joel. While the music is playing they are to circle/highlight any words they are familiar with in each stanza of the song. The class will then discuss the events and terms used in the music selection. Students each take the nine paragraphs in the song and in nine groups they define each term. www.teacheroz.com/fire.htm		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Knowledge Cold War The Iron Curtain The Truman Doctrine The Marshall Plan The Berlin Airlift NATO Red China McCarthyism Hot Wars/Korea/Vietnam Warsaw Pact Bay of Pigs Berlin Wall Cuban Missile Crisis SALT 1 Treaty	People President Truman Joy McCarthy President Eisenhower The Rosenbergs JFK LBJ Stalin Khrushchev President Nixon Fidel Castro	Places Soviet Union Korea Vietnam Cuba Communist Bloc Nations

Assessment Evidence: What evidence will show that students met the learning goal?
Traditional Assessment (Quizzes, Test, Selected Responses)
Multiple choice test written in A,B,C,D choices with questions worded much like those used on the GHSGT.
Portfolio Assessment
Students will create a journal containing a map showing countries of Europe and dividing the map to show Communist Bloc nations and Berlin's division showing the Berlin Wall. Students will include several graphic organizers 1. How are students connected to the cold war period through 1. veterans, relatives, memorials, T.V., books they have read, movies they have viewed. 2. Analyze the Cold War into 7 parts. Causes, the Spark, turning point, Korean War, Vietnam War, Final Stage, and effects 3. Who, What, When, and How?
Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.)
Performance graded while using the internet and graphic organizers.
Student Self-Assessment
Differentiation Associated with this unit Students should be able to grasp the idea of not living in a nation where they feel safe. They should be able to relate the uneasiness of the Cold War period to the present feeling we have concerning terrorism.
Resources and instructional tools: Guest Speaker Music Internet Textbook Graphic Organizers Rap Sheet