

Title: **Factors that Shaped British Colonial America**

Subject: **Social Studies/American History**

Topic: **Colonial America**

Grade: **4**

Wiregrass History Consortium Unit Plan			
GPS Standard: SS4H3	<p>The student will explain the factors that shaped British colonial America.</p> <ol style="list-style-type: none"> a. compare and contrast life in the New England, Mid-Atlantic, and Southern colonies b. describe colonial life in America as experienced by various people, including large landowners, farmers, artisans, women, indentured servants, slaves, and Native Americans 		
Concept:	British Colonial America		
Essential questions (2-5 questions) (What you want the students to know.)	<ol style="list-style-type: none"> 1. How can you compare and contrast life in the New England, Mid-Atlantic and Southern colonies? 2. How would you describe how life in colonial America was experienced by large land owners, farmers, artisans, women, indentured servants, slaves and Native Americans 		
Elements (What you want the students to understand.)	<p>The students will:</p> <ul style="list-style-type: none"> --Locate and identify each of the British colonies and the three colonial areas on a map. --Compare and contrast life in each of the three areas (New England Mid Atlantic, and Southern) --Students compare and contrast the lives of large land owners, farmers, artisans, women, indentured servants, slaves and Native Americans. 		
Launch Activity (Hook)	<p>Divide students into three groups assign each to complete one of these online activities (each lasting less than 10 minutes)</p> <p>A Colonial Family and Community Colonial House . Mythconceptions PBS Colonial America (1492-1763)</p> <p>Each group then shares the most exciting aspect of the online adventure orally.</p>		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	<p>Knowledge</p> <ul style="list-style-type: none"> --Colony --Colonist --Compare --Contrast --Environment --Natural Resources 	<p>People</p> <p>Various Colonists:</p> <ul style="list-style-type: none"> --large landowners --farmers --artisans --women --indentured servants --slaves --Native Americans 	<p>Places</p> <ul style="list-style-type: none"> --New England Colonies --Mid-Atlantic Colonies --Southern Colonies
Assessment Evidence: What evidence will show that students met the learning goal?			
Traditional Assessment (Quizzes, Test, Selected Responses)			
Written Pre and Post Test			

Portfolio Assessment

- Students will create a map correctly identifying colonies in each of the three colonial areas
- Students will compare and contrast the three different colonial areas and life in each
- Students will create a portfolio that will contain information about the life of each of the following in colonial America: large landowners, women, farmers, artisans, indentured servants, slaves and Native Americans

Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)

- North American map identifying the different colonial regions and the colonies included in each
- Organizer comparing life in each of the three colonial regions
- Rubric used to grade portfolio of different colonists

Student Self-Assessment

Students will self-assess the completed map and the completed portfolio of different American colonists

Differentiation Associated with this unit

As needed, students will be given the online material as printed or oral material. Goals to be met on Rubric will be written individually as needed based on student's ability. More able students may complete a poster answering the essential question using Project Poster: [Project Poster Home](http://poster.4teachers.org/) (<http://poster.4teachers.org/>)

Resources and instructional tools:

Internet
Text Book
Media Center Print Resources
Maps

Links:

[Ch. 4 Regions](#)

[Colonial House . Interactive History . Voices Long Unheard | PBS](#)

[People of Williamsburg](#)