

Title: Cotton Pickin' Time

Subject: Social Studies

Topic: Affects of Cotton Gin on Slavery

Grade: 4

School :Cook Elementary

<b>Wiregrass History Consortium Unit Plan</b>			
<b>GPS Standard:</b>	<b>(QCC)#27</b>		
<b>Concept:</b>	Invention of the cotton gin causes the need for slave labor on plantations.		
<b>Essential questions (2-5 questions) (What you want the students to know.)</b>	How did the invention of the cotton gin affect slave life on plantations?		
<b>Elements (What you want the students to understand.)</b>	With the invention of the cotton gin, slaves found they had more cotton fields to tend since the cotton was easier to clean.		
<b>Launch Activity (Hook)</b>	Separating seeds from raw cotton (had to pick the equivalent weight of seeds that was equal to a 1 oz. potato chip bag-prior knowledge)		
<b>Knowledge &amp; Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)</b>	<b>Knowledge</b> Harriet Tubman, S. Truth, plantations, cotton gin, slavery, auction	Students will realize that the invention of the cotton gin made their lived easier, but harder at the same time (no win situation)	<b>Skills Vocabulary, reasoning, measuring, predicting</b>
<b>Assessment Evidence: What evidence will show that students met the learning goal?</b>			
<b>Traditional Assessment (Quizzes, Test, Selected Responses)</b>			
Weigh seeds students collected			
<b>Portfolio Assessment</b>			
N/A			
<b>Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)</b>			
Weighing seeds- answers evident			
<b>Student Self-Assessment</b>			
<b>Did they meet the objective by picking out one oz. of seeds</b>			
<b>Differentiation Associated with this unit</b>			
Peer partners, teacher helper			

**Resources and instructional tools: book, scale, raw cotton, potato chip bag, collection bag**