

Waunell Nichols

February 21, 2008

Title: **In the Line of Fire: Eight Women War Spies**

Topic: Women Spies

Subject: Social Studies through Reading

Grade: 6

School: Omega

Wiregrass History Consortium Unit Plan	
GPS Standard:	ELA6RC4 The student establishes a context for information acquired by reading across subject areas. The student a. Explores life experiences related to subject area content.
Concept:	Read stories about women spies whose adventures were exciting, ingenious, and often tragic.
Essential questions (2-5 questions) (What you want the students to know.)	1. What part did these women play in forming American History? <ul style="list-style-type: none">• Lydia Darragh (American Revolution)• Rose O’Neal Greenhow (Rebel Rose) (Civil War)• Belle Boyd (Civil War)• Mary Scaberry (Civil War) 2. How might history been different if these women had not stepped forward to intervene?
Elements (What you want the students to understand.)	The student will be able to: <ul style="list-style-type: none">• Identify a given woman spy in US History• Relate how the spy played a role in US History
Launch Activity (Hook)	Highlight the Introduction of the book.
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Knowledge The students will gain knowledge about women spies and the role they played in US History. <ul style="list-style-type: none">• Lydia Darragh (American Revolution)• Rose O’Neal Greenhow (Rebel Rose) (Civil War)• Belle Boyd (Civil War)• Mary Scaberry (Civil War)
Assessment Evidence: What evidence will show that students met the learning goal?	
Traditional Assessment (Quizzes, Test, Selected Responses) <ul style="list-style-type: none">• Students will write a summary about their woman spy to delivery to the group.	
Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,) <ul style="list-style-type: none">• Class discussion/participation• Presentation Rubric	
Student Self-Assessment <ul style="list-style-type: none">• Written response to EQ # 2	
Resources and instructional tools: <ul style="list-style-type: none">• <u>In the Line of Fire: Eight Women War Spies</u> by George Sullivan	