

Title: Primary Sources: Georgia Charter

Subject: Georgia History

Topic: **Trustee Charter of 1732**

Grade: 8

School: Hahira Middle School/ Missy Rayburn

Wiregrass History Consortium Unit Plan	
GPS Standard:	GPS: SS 8H2
Concept:	What problems was the Georgia colony (under the Trustees) supposed to alleviate for the other colonies and great Britain?
Essential questions (2-5 questions) (What you want the students to know.)	Why was the Georgia colony founded? What specific reasons did the Trustees note in their charter?
Elements (What you want the students to understand.)	Primary sources are the best sources for historians to use in studying history. Students will use a copy of the original charter to determine why the trustees wanted to settle the colony. The students should discover that the colony of Georgia was founded for a variety of reasons.
Launch Activity (Hook)	Students will list the reasons that they studied previously as to why the Georgia colony was founded. (This is used as a review lesson.)

Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Knowledge They should know the terms Trustees, King George II, England, and debtors	Skills Students must be able to read and interpret a primary source document .
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Assessment Evidence: What evidence will show that students met the learning goal?
Traditional Assessment (Quizzes, Test, Selected Responses)
Student Questioning
Portfolio Assessment
Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)
Students will write a 5-7 sentence Ticket out the Door outlining the reasons that the Trustees set up the Georgia Colony.

Student Self-Assessment

Using the peer source to check their personal ideas about which material is relevant.
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Differentiation Associated with this unit
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Peer groups will be used by the teacher to match up students at different ability levels. This will allow the students that are advanced readers to support those students that are reading below grade level.

Resources and instructional tools:

*Student copies of the introduction to the 1732 Georgia Charter- courtesy of the Carl Vinson Institute of Government.
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*highlighters

*response sheets
