

Title: Georgia: My State At a Glance
 Subject: U.S. History

Topic: Georgia Studies
 School: Bainbridge HS

Grade: 11

Wiregrass History Consortium Unit Plan			
GPS Standard:	SSUSH1 SSUSH9 SSUSH18 SSUSH2 SSUSH10 SSUSH22 SSUSH5 SSUSH13 SSUSH25		
Concept:	Students will review events in history directly associated with Georgia. This activity would be an excellent way for students to finish their US history class after the EOCT. Students, in groups of three or four, will be given a topic to research. Students will create simulated news broadcasts of their topic. The broadcasts will include an introduction by the news anchor, explanation by the investigative reporter, and analysis by those with differing points of view on the issue. Students will present their broadcast to the class as in a live interview or discussion.		
Essential questions (2-5 questions) (What you want the students to know.)	<ul style="list-style-type: none"> • How has Georgia evolved as a state from colonial times to the present • What has the role of Georgia been throughout history socially, politically, and economically? 		
Elements (What you want the students to understand.)	.Students should understand that every state has its own political identity within the historical context. That history colors how other states and regions of the country view Georgia even in today’s society. Students should be able to identify both the positive and negative aspects of Georgia history by researching the various topics assigned.		
Launch Activity (Hook)	Students list the top 10 facts they may recall about the history of Georgia. Place each fact or event in order of importance. (Group activity)		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Students will be given a list of topics that relate to Georgia History. The following are topics they may choose from. US1 Explain how Georgia developed as a colony under the leadership of James Oglethorpe. US2 Research and describe the history of slavery in colonial Georgia. US5 Describe the role Georgia played at the Constitutional Convention, including key persons. US9 Describe the role of Georgia in the Confederacy and the “Battle of Atlanta.”	US10 Explain how Georgia provided advanced education during Reconstruction including the founding of Morehouse College. US13 Identify specific Black Codes and or Jim Crow Laws implemented after the Civil War to deny AA rights. US18 Describe how FDR’s New Deal programs impacted Georgia during the Great Depression	Skills Using the internet for research. Reading for information. Constructing timelines.

		<p>US22 Identify the Civil Rights Movement as it relates to Georgia from 1945 -1970.</p> <p>US25 Research the Carter administration's efforts in the Middle East, including the Camp David Accords.</p>	
<p>Assessment Evidence: What evidence will show that students met the learning goal? Groups will turn in their notes and a list of resources from which they acquired their information including books, internet sites, primary documents. A rubric will be used to evaluate group presentations.</p>			
<p>Traditional Assessment (Quizzes, Test, Selected Responses) NA</p>			
<p>Portfolio Assessment</p>			
<p>Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)</p>			
<p>A rubric will be used for evaluation of the presentation of each group topic.</p>			
<p>Student Self-Assessment</p>			
<p>Differentiation Associated with this unit NA</p>			
<p>Resources and instructional tools: Individual text on Georgia history. Resources acquired through the History Project class on Ga. history. Internet sites and primary resources.</p>			