

Government/Economics (Master)



Teacher: Master Map

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
August	<p>Week 1</p> <p>Unit 1 Constitutional Foundations</p> <p>A. Introducing government in the U.S.</p> <ul style="list-style-type: none"> Democracy and the policy making system Challenges to the democratic system <p>What are the most important democratic ideals and practices?</p> <p>B. Origins of the Constitution</p> <ul style="list-style-type: none"> The American Revolution Influences to democratic ideas The Declaration of Independence Failure of the Articles of Confederation Confederation v. federation Road to the Constitution Ratifying the Constitution Bill of Rights Constitutional Foundation People and Politics <p>What would United States government look like with no checks and balances or another mix of those limitations?</p>	<p>Unit 1</p> <p>A1. Define democracy and explain traditional democratic theory</p> <p>A2. Explain theories of American democracy.</p> <p>A3. Summarize the challenges to the democratic system</p> <p>Describe the origins, purposes and limitations of government and include the contributions of key philosophers and documents.</p> <p>B1. Understand the causes, events and effects of the American Revolution.</p> <p>B2. Discuss the democratic ideals contained in the Declaration of Independence.</p> <p>B3. Compare the strengths and weaknesses of government under the Articles of Confederation.</p> <p>B4. Know the compromises necessary to writing and ratifying the Constitution.</p> <p>B5. Discuss the differences between the Federalists and Anti-Federalists</p> <p>B6. Reach a consensus on why three branches of government were outlined in the Constitution.</p> <p>B7. Defend the reasons for Amendments 1 through 10</p> <p>Identify the structure, function, and roles of members of government and their relationship to democratic values.</p>	<p>Unit 1</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Current Event Questions about policy making in the United States today Presentations Debate Socratic Seminar Essays Vocabulary Study Guides Webquests about constitutional foundations 	<p>Unit 1</p> <p>Suggested Activities/Technology</p> <p>Write an essay defining democracy and explaining traditional democratic theory.</p> <p>Create a word web detailing the challenges to the democratic system</p> <p>Complete a war summary chart, detailing the causes, events and effects of the American Revolution</p> <p>Read and debate selections of the Federalist Papers.</p> <p>Write an essay to summarize the compromises necessary to ratify the Constitution</p> <p>Outline the powers of each of the three branches of government</p> <p>Provide examples of checks and balances</p> <p>Illustrate each of the amendments included in the Bill of Rights</p> <p>Unit 2</p> <p>Research the rise of political parties in the U.S.</p> <p>Create a graphic organizer comparing and</p>	<p>As resources for the entire government class: The Constitution; WE THE PEOPLE, THE CITIZEN AND THE CONSTITUTION; Glencoe UNITED STATES GOVERNMENT, DEMOCRACY IN ACTION</p> <p>Portion of the JOHN ADAMS series</p> <p>PBS Biography of Andrew Jackson</p>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>Week 2 Unit 2 People and Politics C. Political Parties</p> <ul style="list-style-type: none"> • History of political parties • Political platforms of Republican and Democratic parties • Third party and their impact <p>D. Nominations and campaigns</p> <ul style="list-style-type: none"> • The primary • Nominating conventions • Role of the media • Campaign finance reforms <p>E. Elections and voting behavior</p> <ul style="list-style-type: none"> • How elections work • Registering to vote • The Electoral College <p>F. Interest Groups</p> <ul style="list-style-type: none"> • Purpose and goals 	<p>Unit 2 C1. Trace the dynamics of political parties throughout U.S. History C2. Understand the ideological differences between Republican and Democratic parties C3. Consider third parties and their impact in national elections.</p> <p>D1. Describe the election process from the grassroots to the national election. D2. Describe the role of the media in influencing the outcome of elections. D3. Debate the need for campaign finance reforms</p> <p>E1. Explain how Americans cast their vote in elections E2. Walk through the registering process E3. Understand the function of the Electoral College.</p> <p>F1. Identify the largest interest groups and determine their goals F2. Describe the impact of lobbying on the political process Describe the roles and influence of individuals, groups and the press as checks on governmental practices.</p>	<p>Unit 2</p> <ul style="list-style-type: none"> • Current Event Questions • Presentations • Debate • Socratic Seminar • Essays • Vocabulary • Study Guides • webquest on how elections work • webquest on republican and democratic parties 	<p>contrasting the platform of the Republican and Democratic parties</p> <p>Identify a third party and create a poster that explains their most important political issue.</p> <p>Create a flow-chart that illustrates the election process in national elections.</p> <p>Duplicate a ballot for a national election and cast votes.</p> <p>If eligible, register to vote.</p> <p>Debate the functionality of the Electoral College system</p> <p>Research and explain attempts to limit the influence of interest groups</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<ul style="list-style-type: none"> Lobbying <p>How do citizens act as a "check" on government?</p>				
<p>September</p>	<p>Week 3 Unit 3 The Legislative Branch A. The Senate</p> <ul style="list-style-type: none"> Constitutional requirements for office Powers and responsibilities <p>B. The House of Representatives</p> <ul style="list-style-type: none"> Constitutional requirements for office Powers and responsibilities <p>C. The Lawmaking Process</p> <ul style="list-style-type: none"> How laws are made How committees function <p>D. The Federal Budget</p> <ul style="list-style-type: none"> Sources of federal revenue The budgetary process Federal expenditures <p>E. Checks and balances</p> <ul style="list-style-type: none"> With the Executive Branch With the Judicial Branch 	<p>Unit 3 A& B1. Describe the qualifications for the Senate and House of Representatives A& B2. Comprehend the powers of Congress and the checks and balances between the 3 branches of government</p> <p>C1. Illustrate how laws are made. C2. Identify Congressional committees and explain their purpose.</p> <p>D1. Describe taxation as a source of revenue. D2. Summarize how the federal budget is created and how the money is spent</p> <p>E1. Define the system of checks and balances. E2. Provide examples of the checks and balances between the Legislative Branch and the Executive and the Judicial Branch.</p>	<p>Unit 3 Suggested Assessments:</p> <ul style="list-style-type: none"> Current Event Questions Presentations Debate Socratic Seminar Essays Vocabulary Study Guides 	<p>Unit 3 Suggested Activities/Technology:</p> <p>Create a flow chart to illustrate how a bill becomes a law.</p> <p>Choose one Congressional power and explain the Executive and Judicial checks and balances.</p> <p>Write an essay describing the personal talents and character traits that you believe would contribute to the ideal member of Congress.</p> <p>Research the federal budget and create a pie chart showing the expenditures.</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>F. The Judicial Branch</p> <p>Week 4 Unit 4: The Executive Branch F. The President</p> <ul style="list-style-type: none"> Personal requirements Constitutional requirements <p>G. Powers and responsibilities</p> <ul style="list-style-type: none"> Head of State Chief Executive Chief Legislator Commander in Chief Chief Diplomat <p>H. Checks and balances</p> <ul style="list-style-type: none"> With the Judicial Branch With the Legislative Branch <p>I. The Federal Bureaucracy</p> <ul style="list-style-type: none"> Executive Office Agencies The Cabinet Civil Service <p>Week 5 Unit 5: The Judicial Branch J. The Federal Court System</p> <ul style="list-style-type: none"> Organization Authority of the Federal Courts The role of the jury 	<p>Unit 4</p> <p>F1. Summarize the formal and informal qualifications for the presidency.</p> <p>G1. Explain the powers and responsibilities of each of the presidential roles.</p> <p>G2. Describe the causes and effects of the growing power of the presidency.</p> <p>H1. Provide examples of the checks and balances between the Executive Branch and the Legislative and Judicial Branch.</p> <p>I1. Explain the function of the President's cabinet and judge its effectiveness in advising the President.</p> <p>I2. Identify the agencies included in the Executive Office of the President and explain their role.</p> <p>I3. Understand the history of the Civil Service system.</p> <p>Unit 5</p> <p>J1. Explain the organization of the federal court system</p> <p>J2. Understand the scope of the authority of the federal court system</p> <p>K1. Summarize the powers and responsibilities of the Supreme Court</p>	<p>Unit 4</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Current Event Questions Presentations Illustrations Debate Socratic Seminar Essays Vocabulary Study Guides <p>Unit 5</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Current Event Questions Presentations Illustrations Debate 	<p>Unit 4</p> <p>Suggested Activities/Technology:</p> <p>Write an essay describing three of the President's major duties that are based upon the Constitution.</p> <p>Find and explain 5 political cartoons of the current president and pertinent issues.</p> <p>Write a letter to the President explaining your views on a current political issue.</p> <p>Research one of the Cabinet departments and create a poster advertising its contributions to American society.</p> <p>Investigate a presidential scandal from the past and prepare a report showing how a President's leadership style might have been a factor in the scandal.</p> <p>Identify 6 qualities of an effective leader. Evaluate the current President in each area.</p> <p>Unit 5</p> <p>Suggested Activities/Technology:</p> <p>Research and present primary sources relating to key landmark cases.</p> <p>Present the arguments on both sides of a landmark case.</p> <p>Distinguish the importance of the Marshall</p>	<p>Supreme Court cases at:</p> <p>www.tourolaw.edu/patch/casesummary.asp</p> <p>www.supremecourt.gov</p>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>K. The Supreme Court</p> <ul style="list-style-type: none"> • Powers and responsibilities • Checks and balances • Process to hear cases <p>L. Court Decisions and Public Policy</p> <ul style="list-style-type: none"> • Landmark Supreme Court Cases • Supreme Court affects public policy • Influences of society on the court <p>Week 6 Unit 6: Foreign Policy and National Defense</p> <p>M. Foreign Policy</p> <ul style="list-style-type: none"> • Aims of Foreign Policy • History of Foreign Policy • Role of the President in Foreign Policy • Role of Congress and Foreign Policy • Department of State • Tools of Foreign Policy <p>N. National Defense</p> <ul style="list-style-type: none"> • Department of Defense • Department of Homeland Security <p>Why should you participate in government?</p>	<p>K2. Provide examples of the checks and balances between the Judicial Branch and the Legislative and Executive Branch.</p> <p>K3. Outline the Supreme Court process to hear cases.</p> <p>L1. Identify landmark Supreme Court cases and their impact on law and society.</p> <p>L2. Understand how politics impacts the Court.</p> <p>Unit 6</p> <p>M1. Consider the goals of foreign policy.</p> <p>M2. Trace the history of foreign policy</p> <p>M3. Compare the role of the President in foreign policy to that of Congress.</p> <p>M4. Describe the functions of the State Department</p> <p>M5. Identify the tools used to implement foreign policy.</p> <p>N1. Distinguish the branches of the military and the role of the Commander in Chief</p> <p>N2. Describe how the military has changed over time.</p> <p>N3. Consider the mobilization of U.S. forces in wars.</p> <p>N4. Evaluate the goals of the Department of Homeland Security.</p> <p>Identify which level of government is appropriate for various policies and demonstrate an ability to appropriately engage with that level of government.</p>	<ul style="list-style-type: none"> • Socratic Seminar • Essays • Vocabulary • Study Guides <p>Unit 6 Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Current Event Questions • Presentations • Illustrations • Debate • Socratic Seminar • Essays • Vocabulary • Study Guides 	<p>Court, the Warren Court and the Burger Court on American society and the law.</p> <p>Conduct a mock trial</p> <p>Unit 6 Suggested Activities/Technology:</p> <p>Analyze current U.S. foreign policy in Europe, Asia, the Middle East and in Central and South America</p> <p>Research and identify newspaper articles on current foreign policy events.</p> <p>Choose an international organization and create a poster on its goals and effectiveness</p> <p>Debate the effectiveness of each of the tools of foreign policy.</p> <p>Provide historical examples of the benefits of using military intervention</p> <p>Research instances when civil rights have been limited by the government. Then, debate the constitutionality of limitations of civil rights by the Department of Homeland Security.</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	How does government protect individual rights? What would society look like if several landmark court cases had been decided differently?	Analyze how court decisions, legislative debates develop and interpret the American system of government. Evaluate the effectiveness of our justice system.			
October	<p>Week 7 Unit 7 Social and Domestic Policy A. Government & Commerce B. Business & Labor Policy C. Agriculture and the Environment D. Health & Public Assistance E. Education, Housing & Transportation What are some of the ways that the values of a society affect the goods and services it produces?</p> <p>Introduction to Economics</p> <p>Week 8 Unit 8: Comparative Systems of Government F. Form of government G. Structure H. Constitutions I. Guarantee of citizen rights Why do countries view global issues from different perspectives?</p>	<p>Unit 7 A- E1. Discuss the relationship between the federal government and the U.S. economy. A-E2. Summarize the federal regulation of business and labor A-E3. Evaluate national agricultural, energy and environmental policies. A-E4 Describe federal social programs. A-E5. Identify the role of the government in education, housing and transportation. Explain how economic choices incur opportunity costs.</p> <p>Week 8 F-I1. Summarize the government structure of a constitutional monarchy in a parliamentary system. F-I2. Compare parliamentary and presidential systems that have one, two, or more major parties. F-I3. Evaluate the methods that the Communist party has used to govern. F-I4. Recognize the differences between</p>	<p>Unit 7 Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Current Event Questions Presentations Illustrations Debate Socratic Seminar Essays Vocabulary Study Guides <p>Unit 8 Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Current Event Questions Presentations Illustrations 	<p>Unit 7 Suggested Activities/Technology:</p> <p>Discuss the constitutional basis for federal regulation of the economy.</p> <p>List the causes and effects of antitrust legislation.</p> <p>Create a chart that traces the growth of labor unions in the U.S. and describes laws that regulate them.</p> <p>Compare federal clean air legislation of the 1950s, 1960s and 1990s. Forecast future changes to environmental laws.</p> <p>Research and compare a classroom of the 1950s to today’s classroom, focusing on changes caused by education policy.</p> <p>Unit 8 Suggested Activities/Technology:</p> <p>Choose a nation and research that nation's form of government in regards to structure, level of citizen input, existence of political parties, type of constitution , etc. and present finding to the class</p>	<p>Sources to be used throughout Economics portion: McDougal Littell: ECONOMICS, CONCEPTS AND CHOICES, <i>FOCUS High School Economics</i>, 1st and 2nd Editions <i>FOCUS Economic Systems The Wide World of Trade Economics in Action Experiments for Economics</i> National Council on Economic Education Colorado County on Economic Education</p>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>Week 9 Unit 9: State & Local Governments J. Organization K. Public Policy in health, education, welfare and criminal justice system L. Revenue What strategies can citizens use most effectively to influence public policy?</p> <p>Review/Final Exam</p> <p>Week 10 Unit 1: Introduction to Economics</p> <p>A. Basic Principles of Economics</p> <ul style="list-style-type: none"> • What is economics? • Why study economics? • How is the economy a part of our daily lives? • What is the economic problem? <p>B. Opportunity cost</p> <ul style="list-style-type: none"> • Trade-offs 	<p>authoritarian systems and democratic systems. Illustrate how various governments and leaders interact.</p> <p>Unit 9 J1. Understand the structure and function of Colorado and Pueblo government. K1. Describe the state's role in public health, public education, welfare and the criminal justice system. L1. Enumerate the sources of state and local revenue. Engage ethically in civic activities.</p> <p>Unit 1 A1. Provide a definition of economics and describe how the economy impacts our daily lives. A2. Explain the concept of scarcity and how it affects our economic decisions.</p> <p>B1. Identify opportunity cost and how it affects our economic decisions. B2. Use a production possibilities table to create a production possibilities curve. B3. Analyze a production</p>	<ul style="list-style-type: none"> • Debate • Socratic Seminar • Essays • Vocabulary • Study Guides <p>Unit 9 Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Current Event Questions • Presentations • Illustrations • Debate • Socratic Seminar • Essays • Vocabulary • Study Guides <p>Unit 1 Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Current Event Questions • Presentations • Illustrations • Debate • Socratic Seminar 	<p>Choose a nation that was formerly part of the Soviet Union. Research and report on changes in free elections, political parties, structure of government, etc. and report to the class.</p> <p>Unit 9 Suggested Activities/Technology: Attend a City Council or County Commissioner's meeting and report back to the class. Compare the Colorado budget for public health, education, and welfare to other states.</p> <p>Unit 1 Suggested Activities/Technology: Simulation: Scarcity and opportunity cost Plot date from a production possibilities table to create a production possibilities curve Define and identify opportunity cost in daily economic decisions</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<ul style="list-style-type: none"> Production possibilities table Production possibilities curve <p>How is marginal thinking used in determining societal and individual decisions?</p>	<p>possibilities curve to determine opportunity cost. Analyze the relationships between economic goals and the allocation of scarce resources.</p>	<ul style="list-style-type: none"> Essays Vocabulary Study Guides 		
November	<p><u>Week 11</u> Unit 2: Economic Systems</p> <p>A. Four "big" questions Key economic theories</p> <ul style="list-style-type: none"> Marx Smith Keynes <p>B. Socialism</p>	<p>Unit 2</p> <p>A1. List the four questions that all economic systems must answer A2. Briefly explain the economic theories of Marx, Smith and Keynes.</p> <p>B-C1. Compare and contrast the characteristics of Socialism</p>	<p>Unit 2 Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams Current Event Questions Presentations Socratic Seminar Essays Vocabulary 	<p>Unit 2 Suggested Activities/Technology:</p> <p>Prepare a graphic organizer comparing the answers that all economic systems must answer.</p> <p>Create a circular flow market diagram</p> <p>Research project: Economic events in U.S. History that led to government</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<ul style="list-style-type: none"> • Definition • Goals • Role of the government • Advantages and disadvantages <p>C. Communism</p> <ul style="list-style-type: none"> • Definition • Goals • Role of the people • Advantages and disadvantages • Economic vs. political system <p>D. Capitalism</p> <ul style="list-style-type: none"> • Definition • Goals • Role of the market • Advantages and disadvantages <p>How do various economic systems make decisions regarding production and distribution of goods and the role the government will play?</p> <p>Week 12 & 13 Unit 3: Demand and Supply</p> <p>E. Determinants of Demand</p> <p>F. Law of Demand</p> <ul style="list-style-type: none"> • Demand schedule • Demand curve • Demand elasticity and 	<p>and Communism</p> <p>D1. Describe economic events in U.S. history that led to a move away from capitalism to a mixed economy.</p> <p>Analyze the role of government within different economies.</p> <p>Unit 3</p> <p>E1. Identify the determinants of demand</p> <p>F1. Define the Law of Demand F2. Create a demand schedule F3. Graph a demand curve F4. Define demand elasticity and inelasticity. F5. Explain how demand elasticity and inelasticity are measured</p>	<ul style="list-style-type: none"> • Study Guides <p>Unit 3 Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Current Event Questions • Presentations • Debate 	<p>intervention and regulation of the economy.</p> <p>Unit 3 Suggested Activities/Technology: Using a demand schedule, graph a demand curve Using a supply schedule, graph a supply curve Use an illustration to explain demand and supply elasticity and inelasticity</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>inelasticity</p> <p>H. Factors of Production</p> <p>I. Law of Supply</p> <ul style="list-style-type: none"> • Supply schedule • Supply curve • Supply elasticity and inelasticity <p>How is marginal thinking used in determining societal and individual decision?</p>	<p>H1. Identify the factors of production</p> <p>I1. Define the Law of Supply</p> <p>I2. Create a supply schedule</p> <p>I3. Graph a supply curve</p> <p>I4. Define supply elasticity and inelasticity.</p> <p>I5. Explain how supply elasticity and inelasticity are measured</p> <p>Analyze the relationships between economic goals and the allocation of scarce resources.</p>	<ul style="list-style-type: none"> • Socratic Seminar • Essays • Vocabulary • Study Guides 	<p>Measure demand and supply elasticity and elasticity</p>	
<p>December</p>	<p><u>Week 14</u></p> <p>Unit 4: The Price System</p> <p>A. Shifts in the supply and demand curves</p> <p>B. Price equilibrium</p> <p>C. Market structures</p> <ul style="list-style-type: none"> • Perfect competition • Monopolistic competition • Oligopoly <p>D. Business Organizations</p> <ul style="list-style-type: none"> • Sole Proprietorships • Partnerships • Corporations <p>What are some ways that different market structures affect the goods and services</p>	<p>Unit 4</p> <p>A1. Explain and illustrate shifts in the supply and demand curves.</p> <p>B1. Define and illustrate price equilibrium</p> <p>C1. Compare and contrast market structure</p> <p>D1. Explain the advantages and disadvantages of the types of business organizations</p> <p>Analyze the role of competition within different market structures.</p>	<p>Unit 4</p> <p>Suggested Assessment:</p> <ul style="list-style-type: none"> • Objective Exams • Current Event Questions • Presentations • Illustrations • Debate • Socratic Seminar • Essays • Vocabulary • Study Guides 	<p>Unit 4</p> <p>Suggested Activities/Technology:</p> <p>illustrate a shift in the demand and supply curves</p> <p>Create a graphic organizer that compares and contrasts market structures</p> <p>Provide examples of the 3 types of business organizations</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>available for purchase?</p> <p>Week 15 Unit 5: Economic Growth - Measuring the Economy E. The business cycle</p> <ul style="list-style-type: none"> Four phases <p>What entrepreneurial idea would solve some of the world scarcity issues?</p> <p>F. Gross Domestic Product</p> <ul style="list-style-type: none"> Definition As a measure of economic growth <p>G. Unemployment</p> <ul style="list-style-type: none"> Definition of the labor force Types of unemployment Measuring unemployment Full employment <p>H. Inflation</p> <ul style="list-style-type: none"> Definition of inflation and deflation Types of inflation Consumer Price Index Calculating the inflation rate 	<p>Unit 5</p> <p>E1. Illustrate and explain the factors that influence the 4 phases of the business cycle. Identify influential entrepreneurs and describe how they have utilized resources to produce goods and services.</p> <p>F1. Define GDP and explain how it is used as to measure the economic growth of a nation.</p> <p>G1. Calculate the unemployment rate. G2. Describe the different types of unemployment.</p> <p>H1. Provide definitions of inflation and deflation. H2. Describe the two types of inflation H3. Use the CPI to calculate the inflation rate</p> <p>I.1. Define aggregate demand I.2. Explain the determinants of aggregate demand</p> <p>J.1. Define aggregate supply J.2. Explain the determinants of aggregate supply</p>	<p>Unit 5 Suggested Assessment:</p> <ul style="list-style-type: none"> Objective Exams Current Event Questions Presentations Illustrations Debate Socratic Seminar Essays Vocabulary Study Guides 	<p>Unit 5 Suggested Activities/Technology:</p> <p>Draw and label a business cycle</p> <p>Research the GDP of the U.S. and several nations and explain their growth</p> <p>Illustrate unemployment on a graph</p> <p>Summarize the different types of unemployment</p> <p>Research the past and current inflation rates of the United States and explain how to use the CPI to calculate it</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>I. Aggregate Demand</p> <ul style="list-style-type: none"> • Determinants of aggregate demand <p>J. Aggregate Supply</p> <p>Determinants of aggregate supply</p> <p>What is the government's role in a market economy?</p> <p>Unit 6: The Government's Role</p> <p>I. Fiscal Policy</p> <ul style="list-style-type: none"> • Expansionary Fiscal Policy • Contrationary Fiscal Policy <p>J. Monetary Policy</p> <ul style="list-style-type: none"> • The three functions of money • The money supply • Role of the Federal Reserve System <p>How would you change monetary policy?</p>	<p>Analyze how positive and negative incentives influence economic choices.</p> <p>Unit 6</p> <p>II. Compare and contrast the two types of fiscal policy.</p> <p>J1. Explain the three functions of money J2. Describe the money supply J3. Understand the role of the Federal Reserve System in controlling the money supply and implementing monetary policy. J4. Explain how money is created. J5. List and describe the tools of monetary policy</p> <p>Give examples of the role of government in a market economy.</p> <p>Unit 7</p> <p>K1. Discuss how the balance of payments impacts a nation's economic health K2. Identify when trade deficits and surpluses exist and why.</p>	<p>Unit 6</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Current Event Questions • Presentations • Illustrations • Debate • Socratic Seminar • Essays • Vocabulary • Study Guides 	<p>Unit 6</p> <p>Suggested Activities/Technology:</p> <p>Locate and summarize a news article that discusses the implementation of one type of fiscal policy</p> <p>Summarize the three functions of money</p> <p>Determine the Federal Reserve Bank that services Colorado banks. Visit their web site and outline the services they offer</p> <p>Locate and summarize a news article that discussed the implementation of monetary policy</p> <p>Investigate and report on real-life examples of negative and positive externalities</p> <p>Unit 7</p> <p>Suggested Activities/Technology:</p> <p>Research the history of the balance of payments as it applies to the U.S. and several trading partners</p> <p>Identify the current trade deficit or surplus and explain why it exists</p> <p>Discuss the advantages and disadvantages of tariffs and quotas on the economy</p> <p>Calculate the exchange rate of the U.S. dollar and several other nations</p> <p>Use United Nations web sites to research the economic health of nations around the world</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>Week 16 Unit 7: International Trade</p> <p>K. Balance of payments</p> <ul style="list-style-type: none"> • trade deficit • trade surplus <p>L. Trade restrictions</p> <ul style="list-style-type: none"> • tariffs • quotas <p>M. Exchange rates</p> <ul style="list-style-type: none"> • Determinants of exchange rates • Calculation of exchange rates <p>N. Comparison of countries</p> <ul style="list-style-type: none"> • classifications • the rich and the poor <p>O. International Organizations and trading blocs</p> <ul style="list-style-type: none"> • World Trade Organization • United Nations • NAFTA • EU 	<p>L1. Understand why governments use trade restrictions</p> <p>L 2. Define tariff and explain the impact of the government policy</p> <p>L3. Define quota and explain the impact of the government policy</p> <p>M1. List the determinants of exchange rates</p> <p>M2. Calculate the exchange rate using an on-line calculator</p> <p>N1. Understand how nations are classified according to their economic indicators</p> <p>N2. Using available economic indicators, compare the health of several nations</p> <p>O1. Explain the goals of the World Trade Organization and the controversy that surrounds it.</p> <p>O2. Examine the role of the UN in providing economic aid and economic data for member nations</p> <p>O3. Understand the role of regional trade blocs and their impact on international trade</p> <p>Recognize the interaction between foreign and domestic economic policies.</p>	<p>Unit 7</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams • Current Event Questions • Presentations • Illustrations • Debate • Socratic Seminar • Essays • Vocabulary • Study Guides 	<p>Read newspaper articles detailing the latest meeting of the World Trade Organization and detail why the meeting might be controversial</p> <p>Discuss the role of the United Nations. Choose a developing nation and research the types of aid the nation has received</p> <p>Research one trade bloc and report to the class on their goals and objectives</p>	

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<ul style="list-style-type: none"> LAFTA APEC <p>How do embargoes and tariffs influence the balance of trade in a positive or negative manner?</p>				
January	<p>Week 17 Unit 8: Personal Finance</p> <p>A. Personal budget B. Banking needs C. Use of credit D. Your credit report</p> <p>How can you develop short- and long-term financial goals and plans that reflect personal objectives?</p> <p>Week 18 Review & Final</p>	<p>Unit 8</p> <p>A1. Prepare a monthly budget for the year following high school graduation.</p> <p>B2. Understand how to open, use and balance a checking account</p> <p>C1. Explain the types of installment and revolving credit that are available.</p> <p>D1. Understand how the use (or abuse) of credit impacts a credit report and the cost of future credit Develop a financial plan, identify sources of personal income, describe factors affecting take-home pay.</p>	<p>Unit 8</p> <p>Suggested Assessments: Objective Exams Current Event Questions Presentations Illustrations Debate Socratic Seminar Essays Vocabulary Study Guides</p> <p>Suggested Final Project: Set personal goals for the year following graduation. Conduct research and prepare a realistic personal budget based upon income and projected expenses</p>	<p>Unit 8</p> <p>Suggested Activities/Technology: Study the options available at banks to help meet personal financial objectives</p> <p>Practice using and balancing a checking account</p> <p>Research and report on different types of personal credit and how it impacts a credit report</p>	