

Habits of the Mind

Timeline Activity

1876-2006

Themes:

- Civilizations, cultural diffusion, and innovation
- Patterns of social and political interaction
- Human interaction with the environment
- Conflict and cooperation
- Values, beliefs, political ideas and institutions
- Comparative history of major developments

Habits of the Mind:

- Significance of the past
- What's important, and what's not
- Historical Empathy
- Shared Humanity
- Change and Consequences
- Change and Continuity
- History is Unfinished Business
- Campaign against Monocausality
- History's Tentative Nature
- People Who Made a Difference
- The Unintended and Unexpected
- Time and Place are Inseparable
- Evaluating Evidence

Objectives: Students will be able to

- use prior knowledge, research for new information to be better informed,
- relate people, places, events over time to Habits of the Mind,
- visualize history in cooperation with the Themes of History.

Materials:

- Habits of the Mind
- Time periods
- 6" x 8" colored sticky notes

Procedures:

1. Students will be placed in groups.
2. Groups will be given a time period to research information-need one piece of information per person in the group.
3. Each person in the group will be given a colored sticky note to write their information on.
4. Individuals will post the individual points under which "Habit of the Mind" they think the information best addresses. They will briefly describe the information and why they believe it best fits under the Habit they have selected.

Debrief:

Students will take their information sticky and place it on a chronological timeline.

Discussion as needed.

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