

Title: *Jacob's Rescue* Extending and Refining Unit
 Subject: Social Studies/Reading – Gifted classroom
 Topic: WWII / Holocaust

Grade:5 School: MBE

Wiregrass History Consortium Unit Plan			
GPS Standard:	SS5H6 –a,b,d		
Concept:	World War II – causes, America's involvement, turning points, Hitler's dislike of Jews, suffering of Jews during WWII (Holocaust)		
Essential questions (2-5 questions) (What you want the students to know.)	What were some of the Nazi policies and consequences that led to the Holocaust? What role did Hitler play in the persecution of Jews? What is the Holocaust?		
Elements (What you want the students to understand.)	Hitler and his Nazi regime terrorized people in an effort to make himself look better to his public. The Jewish population was mistreated to the extent of torture and even death. Students will read the novel <i>Jacob's Rescue</i> to get a first hand account of a child's life in this time of turmoil.		
Launch Activity (Hook)	Read an excerpt From the novel <i>Anne Frank</i> and discuss what life was like for her during WWII.		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Scarlet fever Seder Passover Haggadah Gestapo Nazis Auschwitz Resistance-Partisans Holocaust	yiddish babushka zlotys Poland 1941 1942 WWII Treblinka Maidenck	Skills Research Compare/Contrast Predicting Inferencing
Assessment Evidence: What evidence will show that students met the learning goal?			
Traditional Assessment (Quizzes, Test, Selected Responses)			
AR test			
Portfolio Assessment			
Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)			
Paragraph pertaining to research conducted regarding background vocabulary. Students will take this information and create a power-point to help explain the particular vocabulary they were to research. Culminating Activity: Students will create a board game as a review for the book, <i>Jacob's Rescue</i> , WWII, and/or the Holocaust. Rubrics will be used for grading purposes. Suggested model game formats: Monopoly, Candyland, Scrabble, etc.			

Student Self-Assessment
Students will keep a weekly response journal in which they are to include their reactions to events in the story as well as predictions.
Differentiation Associated with this unit
You have just been hired by a major game-making company (Mattel, Hasbro, etc) to make a new game <i>unlike</i> any other game on the market. Your game must be about one of the above topics and ensure the company's success in the future. Kids Must Love It!
Resources and instructional tools: Internet, trade books, textbooks, encyclopedias, etc. <i>Jacob's Rescue</i> (tradebook by Malka Drucker and Michael Halperin)