

Title: **“The World of Jim Crow”**

Subject: US History

Topic: **Reform in America/
Civil Rights**

Grade: 11 School: Echols Co.

Wiregrass History Consortium Unit Plan			
GPS Standard:	SSUSH13 SSUSH24		
Concept:	Racial discrimination		
Essential questions (2-5 questions) (What you want the students to know.)	1 What is “de facto” segregation? 2. How did US Supreme Court rulings uphold Jim Crow laws? 3. How was racial discrimination resisted by African Americans?		
Elements (What you want the students to understand.)	10c. impact of amendments 13-15 10e. Black Codes, KKK, resistance to racial equality 24c. rise of Jim Crow and NAACP		
Launch Activity (Hook)	PPT slide presentation of pictures of lynchings, election polling places, and posters reflecting poll taxes literacy test requirements		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?	Knowledge (People)	(Terms)	Skills
	Booker T. Washington, Daniel Desdunes, Homer Plessy, W.E.B. DuBois	Reconstruction, poll tax, Jim Crow, segregation, literacy, lynching, NAACP, Plessy V. Ferguson	Timeline, Political Cartoon, primary sources, role-play
Assessment Evidence: What evidence will show that students met the learning goal?			
Traditional Assessment (Quizzes, Test, Selected Responses)			
Students will be formally assessed with a test over terms and several short response questions that call for an understanding of the period 1877-early 20 th century.			
Portfolio Assessment			
Student notes and daily logs, personal reflections regarding PPT “hook”, questions to ask the teacher or other students			

Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)
Students will role-play historical characters and perform dialogues.
Student Self-Assessment
“What needs to be changed in our current society and how can it be accomplished?” self-reflection
Differentiation Associated with this unit
Flexible groupings, direct instruction, small group work
Resources and instructional tools:
PPT and Internet, overhead transparencies, video streaming, textbook

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Any further documentation or information is available upon contact.