

**Lesson Plan
Topic**

**The Cherokee
Deer hide KWL Activity**

Activating Strategy

Theme

Civilization, Cultural Diffusion, and Innovation
...human beings first became the most efficient hunters...Next they learned to use animal skins to keep warm in colder climates...cultures of American Indian groups

Habits of Mind

This lesson is designed to help students:

Historical Empathy

Perceive past events and issues as they were experienced by people at the time, to develop historical empathy as opposed to present-mindedness.

Shared Humanity

Acquire at one and the same time a comprehension of diverse cultures and of shared humanity.

Time and Place are Inseparable

Understanding the relationship between geography and history as a matrix of time and place, and as context for events.

Evaluation Evidence

Read widely and critically in order to recognize the difference Between fact and conjecture, between evidence and assertion, and thereby to frame useful questions.

Materials

Brown paper bag
Marker
Sentence Strips

Strategies

1. Create your own deer hide using a paper. Tear bag to resemble a deer hide, edges maybe burned to add an authentic look.
2. On the deer hide draw a KWL chart. Give the chart a title and then list all the things you things you **know** about the Cherokee under the “K” section. Under the “W” section list all the things you **want** to know about the Cherokee. Upon completion of the lesson, students can complete the “L” section of the chart listing what they have **learned** from the lesson.
3. To have the deer hides more closely resemble and actual deer hide, instruct students to tightly crumple their charts and unfold several times. Chart will begin to feel supple and resemble an actual deer hide. Shoe polish may also be lightly smudged on the deer hide.
4. Give each students sentence strip and have them write a “Sum it Up” sentence. (Sum it up activity is done by writing a cumulative sentence of twenty words or less about the title of the KWL chart.) “Sum it up” activity can be done individually, in groups and shared orally or as a “ticket-out-the-door.”