

**Lesson Plan  
Topic**

**Time Capsule  
The 50s, 60s, and 70s**

*Activating Strategy*

**Theme**

**Cultural and Societal Changes, Innovations and War**

**Habits of Mind**

This lesson is designed to help students:

**Historical Empathy**

*Perceive past events and issues as they were experienced by people at the time, to develop historical empathy as opposed to present-mindedness.*

**Shared Humanity**

*Acquire at one and the same time a comprehension of diverse cultures and of shared humanity.*

**Time and Place are Inseparable**

*Understanding the relationship between geography and history as a matrix of time and place, and as context for events.*

**Evaluation Evidence**

*Read widely and critically in order to recognize the difference between fact and conjecture, between evidence and assertion, and thereby to frame useful questions.*

**Materials**

Quaker Oats Round container  
Note cards/Photos/Items  
Markers

**Strategies**

- 1. Give each person a note card and have them to list ten things they would deem worthy of inclusion in a time capsule that would depict the 50s, 60s, and 70s.**
- 2. Divide class into groups (4 or 5 works best).**
- 3. Have each person in the group share their ten things.**
- 4. Groups must now come up with one list of ten things they would include in a time capsule. Write the ten on chart paper that will be posted when each group is finished. (Put a time limit on this part of the activity or you will never finish.)**
- 5. Have each group report out.**
- 6. At this point you may either continue to come up with one list of items to include or you may let each group then find photos of the ten items to place in the time capsule. Each photo must have a brief history on the back and the reason it was included in the time capsule.**
- 7. Students also like to decorate their own Quaker Oats containers. You may also use Pizza boxes or other similar containers for you time capsule.**