

<b>Lesson Plan</b>	<p><b>The Cherokee History Channel</b></p> <p><i>Extending and Refining or Culminating Activity</i></p>
<b>Topic</b>	<b>Student produced mini-television production</b>
<b>Theme</b>	<p><b>Civilization, Cultural Diffusion, and Innovation</b></p> <p><b>...human beings first became the most efficient hunters...Next they learned to use animal skins to keep warm in colder climates...cultures of American Indian groups</b></p>
<b>Habits of Mind</b>	<p>This lesson is designed to help students:</p> <p><b>What's Important, and What's Not</b>  <i>Distinguish between the important and the inconsequential, to develop the "discriminating memory" needed for discerning judgment in public and personal life.</i></p> <p><b>The Unintended and Unexpected</b>  <i>Appreciate the force of the non-rational, the irrational, the accidental, in history and human affairs.</i></p> <p><b>Evaluation Evidence</b>  <i>Read widely and critically in order to recognize the difference between fact and conjecture, between evidence and assertion, and thereby to frame useful questions.</i></p>
<b>Materials</b>	<p><b>Construction paper</b></p> <p><b>Newsprint</b></p> <p><b>Colored pencils</b></p> <p><b>Scissors</b></p> <p><b>Clear Tape</b></p> <p><b>Markers</b></p>
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Newsprint scrolls will be distributed to each group or individual to create their storyboards for their mini-television show.</li> <li>2. Students will decorate their Television Sets.</li> <li>3. Students will insert the storyboard scrolls and tape the ends together to create a continuous roll.</li> <li>4. Students will write the script for the mini-television show.</li> <li>5. Students will present their production.</li> </ol>