

Lesson Plan**The Freedom Amendments***Activating Strategy***Topic****The Thirteenth, Fourteenth and Fifteenth Amendments****Theme****Patterns of social and political interaction**

...change and continuity of class, ethnic, racial and gender structure and relations...The conditions and aspirations of common people, and those of elites, and their effects upon political power and institutions

Habits of Mind

This lesson is designed to help students:

What's Important, and What's Not

Distinguish between the important and the inconsequential, to develop the "discriminating memory" needed for discerning judgment in public and personal life

Change and Consequences

Understand how things happen and how things change, how human interactions matter, but also how their consequences are shaped by the means of carrying them out, in a tangle between purposes and process.

Materials

Sentence strips with Timeline information on each of the Freedom Amendments
Numbered information cards on each of the items on the timeline

Strategies

1. Students will be given a copy of the 13th, 14th, and 15th amendments and asked to pre-read the amendments and speculate as to the meanings of each.
2. Give each student an information card. Ask them to review the information of their card and be ready to present the information when their number is called.
3. The teacher will use the timeline as an overview of the Freedom Amendments.
4. When each item on the timeline is placed on the wall, the student with the corresponding number will stand and present the information about the item.
5. Teacher led class discussion of each of the amendments and what they mean.
6. When all items have been revealed students will be asked to respond to the following: If only one of the three amendments could be applied today, which one would you select as the most important to you and why? Responses must be given with adequate supporting information.
7. Orally responses will be solicited from students regarding their initial thoughts about the implications of each amendment.