

**Lesson Plan****Time in Parallel***Activating Strategy***Topic****Events during the 50s, 60s, and 70s****Theme****Patterns of social and political interaction**

...change and continuity of class, ethnic, racial and gender structure and relations...The conditions and aspirations of common people, and those of elites, and their effects upon political power and institutions

**Habits of Mind**

This lesson is designed to help students:

**What's Important, and What's Not**

*Distinguish between the important and the inconsequential, to develop the "discriminating memory" needed for discerning judgment in public and personal life*

**Change and Consequences**

*Understand how things happen and how things change, how human interactions matter, but also how their consequences are shaped by the means of carrying them out, in a tangle between purposes and process.*

**Materials**

Sentence strips with Timeline information

Numbered information cards on each of the items on the timeline

**Strategies**

1. Students will be asked to think of happening, inventions, people etc. that are noteworthy from the 50s, 60s, and 70s.