

Monopoly Tournament

Purpose: Economics lesson demonstrating application of vocabulary words that are key to the study of industrialization.

Supplies: 1 Monopoly game for every 5 students
Pre-made tickets...Advance to Board...
Extra Monopoly cash for bonuses/payoffs

The Play:

1. Set up desks in groups of 5.
2. Put unopened game boards on each set of desks.
3. Number each board and create a table tent to identify the table from across the room.
4. Copy 'Advance to Board' tickets by numbering them and putting the name of a playing piece on each (most boards have dog, shoe, car, thimble, iron)
5. Make overhead copy of vocabulary words
6. Tournament play begins with your first class and continues through every subsequent class until the end of the day.
7. After each hour reshuffle the 'Advance to Board' tickets and re-issue (note I have the students sign the back of the ticket to earn their points)
8. Pay off application of monopoly vocabulary with monopoly money
9. Optional: conduct a lottery for cash bonuses.
10. At the end of each hour (last 5 minutes) have students put all of their assets in an envelope that has the name of their playing piece on the outside (sometimes I write these for them, sometimes my first class does it)
11. I give each student a post it note so they can leave a note for the next student player in case they have worked out any deals with other players or just want to encourage success for their 'descendents'.
12. Last class of the day completes the assets form for their playing piece so that I can review the results of the game for the all students.

**This activity is interdisciplinary involving math,
social studies, and language arts.**