

Title: **Colonial Period**

Subject: Social Studies

Topic: A New Nation

Grade: 4th

School: Pine Grove Elementary

Wiregrass History Consortium Unit Plan	
GPS Standard:	QCC:20 describe the contributions of key individuals in the American Revolution.
Concept:	Students will be able to describe the contributions of their chosen key individual had in the American Revolution through research, writing and Power Point.
Essential questions (2-5 questions) (What you want the students to know.)	Who were the key people in the Revolutionary War? How did the key people of the Revolutionary War affect the war?
Elements (What you want the students to understand.)	The students will understand how key people helped shape a new nation by new beginnings, war, laws, and Students will be able to understand that men and women in history face obstacles but work through them by understanding the history set before them or having the perseverance in America accomplishing what was set out to do.
Launch Activity (Hook)	Students traveled back in time...the Colonial time...to have hands-on experience of the food, school, music, games, and hats.

Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	George Washington King George III Lord North Cornwallis John Adams Samuel Adams Paul Revere Ben Franklin Thomas Jefferson Patrick Henry Thomas Paine Molly Pitcher Crispus Attucks LaFayette Nancy Hart Benedict Arnold	Students will draw a key person's name to research on Students will write a biography on their chosen key person Students will make a power point on their chosen key person	Skills Using research skills Using Power Point skills

Assessment Evidence: What evidence will show that students met the learning goal?
Traditional Assessment (Quizzes, Test, Selected Responses)
Students will take AR test on books read Students will have a Revolutionary test to complete in Social Studies class
Portfolio Assessment

The writing assignment will be placed in their writing portfolio.

Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)

A writing rubric will be used to grade the writing portion of the assignment.

A Power Point rubric will be used to grade the Power Point portion of the assignment.

A social studies rubric will be used to grade the history facts portion of the assignment.

A research rubric will be used to grade the research portion of the assignment.

Student Self-Assessment-student will have a copy of each rubric to self grade before turning it in.

Students will self check and have a peer check before turning in work

Differentiation Associated with this unit

Place easier people to research with students that have a hard time digging for information

Resources and instructional tools: Destiny, AR books, trade books