

STS US History II (Master)

Teacher: Master Map



Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
January	<p>Week 1 & 2</p> <p>Unit 1: Industrialization, Urbanization and Populism</p> <p>A. Politics in the Gilded Age</p> <ul style="list-style-type: none"> Grant's presidency; Corruption and reform New political parties Compromise of 1877 and the end of Reconstruction <p>B. Industry Comes of Age</p> <ul style="list-style-type: none"> Growth of the railroad; Speculators and financiers Early efforts at government regulation Robber Barons and monopolies Labor and the growth of union 	<p>Unit 1</p> <p>A1. Explain the legacy of Grant's presidency</p> <p>A2. Compare the political platforms of new political parties</p> <p>B1. Understand the role of the railroad in economic growth and westward expansion</p> <p>B2. Summarize the factors that led to the growth of industry and wealth</p> <p>B3. Explain the impact of industrialization of labor.</p>	<p>Unit 1</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams on Grant's presidency, industrial growth just before and after the Civil War and its effects on U.S. society, and westward expansion Document Based Questions on the Homestead Act and various Grange laws and Supreme Court decisions Presentations on westward expansion and the conflict between settlers and Native Americans Socratic Seminar on the positive and negative effects of industrialization. 	<p>Unit 1</p> <p>Suggested Activities/Technology:</p> <ul style="list-style-type: none"> Graphic organizer: Presidencies from 1869-1900 (includes campaign issues, major domestic and foreign policies and events) Monopoly Simulation Essay: What problems did the growth of cities bring? Discuss the attempts to solve each of them. Discussion question: What led to the defeat of the Plains Indians? Group project: Trace the growth of the Populist Party and explain the political platform that developed. Web Search including: www.pbs.org/wnet/jimcrow/stories_org_populists.html www.history.missouristate.edu/wrmiller/Populism/Texts/populism.htm www.ourdocuments.gov/doc.php?flash=true&doc=31 www.archives.gov.education/lessons/homestead-act 	<p>Unit 1</p> <p>Suggested Resources</p> <ul style="list-style-type: none"> Web Search including: www.pbs.org/wnet/jimcrow/stories_org_populists.html www.history.missouristate.edu/wrmiller/Populism/Texts/populism.htm www.ourdocuments.gov/doc.php?flash=true&doc=31 www.archives.gov.education/lessons/homestead-act www.members.tripod.com/lisawebworld2/textfiles/poor-middle.tex www.thehistorybox.com/ny_city/tenement_Life_housing_nycity.htm Outside reading including: ISSUES OF THE POPULIST AND PROGRESSIVE ERAS, 1892-1912 by Richard Abrams

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	<p>C. America Moves to the City</p> <ul style="list-style-type: none"> • Urbanization • "New immigrants" • Settlement houses and social workers • Women and work • Nativists and immigration issues • Social issues – religion, morality, family • Art, music and literature 	<p>C1. Describe the factors that led to the growth of cities</p> <p>C2. Summarize the issues facing immigrants in the cities</p> <p>C3. Identify the problems caused by urbanization and the attempts at resolving them</p>	<p>Group discussion and written analysis.</p> <p>Teacher created questions and responses.</p>	<p>n/lessons/homestead-act www.members.tripod.com/lesson/sawebworld2/textfiles/poor-middle.tex www.thehistorybox.com/newyorkcity/tenement_Life_housing_nycity.htm</p>	
	<p>D. The Great West and the Agricultural Revolution</p> <ul style="list-style-type: none"> • The defeat of the Plains Indians • Growth of mining and cattle ranching • Technology and farming • The Populist movement 	<p>D1. List the circumstances that led to the defeat of the Plains Indians</p> <p>D2. Trace the growth of the mining and cattle industry</p> <p>D3. Understand the problems experienced by farmers that led to the creation of the Populist Party</p>		<p>Discuss the treatment of the Nez Perce as well as the Sioux Indians. Compare and contrast their treatment. Analyze the way Oliver Howard felt about Chief Joseph and compare it with the way the Indian Agent felt about Sitting Bull.</p>	<p>The movies:</p> <p>“The Battle of Wounded Knee”</p> <p>“I will Fight No More Forever”</p>

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	<p>E. The Revolt of the Debtor</p> <ul style="list-style-type: none"> • Presidency of Harrison • The Populist Party • Panic of 1893 • The Pullman strike • Tariff and bi-metalism 	<p>E1. Evaluate the presidency of Harrison E2. List the platform of the Populist Party E3. Consider the economic issues of tariff and bimetallism</p>			
February	<p>Week 3 Unit 2: Expansionism and Imperialism</p> <p>A. The Path of Empire</p> <ul style="list-style-type: none"> • Sources of American expansionism • The Venezuelan boundary dispute <p>the Spanish-American War and the geographic impact</p> <p>Acquiring Hawaii, Puerto Rico and the Philippines</p> <p>B. America on the World Stage</p> <ul style="list-style-type: none"> • Crushing the Filipino 	<p>Unit 2</p> <p>A1. Summarize the causes of American imperialism A2. Illustrate the geographic impact of U.S. imperialism A3. Understand the causes, events and effects of the Spanish American War A4. Describe the political, social and economic impact of the territorial acquisitions</p> <p>B1. Evaluate the foreign policies that impacted the presidency of Theodore Roosevelt B2. Describe how imperialism changed the world perception of the United States</p>	<p>Unit 2</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams on the Spanish American War, relations with Cuba, Puerto Rico, Hawaii, the Panama Canal, Roosevelt Corollary • Document Based Questions the Monroe Doctrine, Peace of Paris • Presentations on the Spanish American War • Socratic Seminar on U.S. expansion <p>Group project & research</p>	<p>Unit 2</p> <ul style="list-style-type: none"> • Suggested Activities/Technology: • Discussion question: causes of American imperialism • Spanish-American War Summary Charts • Research and creation of "Bio-poem" on T. Roosevelt • Great Debate: American Imperialism • Web Search including: www.spanamwar.com/imperialism.htm www.links.org.au/node183 www.spanamwar.com/tr2.htm 	<p>Unit 2</p> <ul style="list-style-type: none"> • Videos including: PANAMA History Channel's THE SPANISH AMERICAN WAR: BIRTH OF A SUPERPOWER • Web Search including: www.spanamwar.com/imperialism.htm www.links.org.au/node183 www.spanamwar.com/tr2.htm • Outside Readings including: THE SPANISH WAR: AN AMERICAN EPIC

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	insurrection <ul style="list-style-type: none"> The Open Door notes The foreign policies/events of T. Roosevelt's presidency The Panama Canal Roosevelt Corollary to the Monroe Doctrine Roosevelt and the Far East Week 4 & 5 Unit 3: Progressives and World War I C. Progressivism and the Republican Roosevelt <ul style="list-style-type: none"> Muckrakers; growth/platform of the Progressives Suffragettes and Temperance movement Roosevelt, labor and the trusts The 3 "Cs" Taft's domestic policy and "dollar diplomacy" Taft-Roosevelt split	Unit 3 C1. Describe the goals and accomplishments of the Progressive Party C2. Trace the growth of the suffrage and temperance movements C3. Evaluate the government's role in regulating labor and trusts C4. Compare the domestic and foreign policies of Taft and Roosevelt C5. Explain the reasons for the split between Taft and Roosevelt	& analyzing Teacher prepared copies of Political Cartoons Unit 3 Suggested Assessments: <ul style="list-style-type: none"> Objective Exams on the Progressives, Suffragettes, T. Roosevelt, Taft, Dollar Diplomacy, Muckrakers, Fourteen Points, Versailles Treaty Document Based Questions on Fourteen Points, Versailles Treaty Presentations on World War I battles including the Eastern Front, Western Front and U.S. entrance into the War Socratic Seminar on U.S. and 	m <ul style="list-style-type: none"> Imperialism Timeline Activity with Primary Source Documents Political Cartoon Analysis & discussion Unit 3 Suggested Activities/Technology: <ul style="list-style-type: none"> World War I Summary Chart Essay questions: <ol style="list-style-type: none"> Describe how Wilson successfully reformed the "triple wall of privilege". State the basic features of Wilson's foreign policy and explain how they drew him into intervention in Latin America. 	1898 by G.J.A. O'Toole Education Designs Website: www.educationdesigns.info Political Cartoon Websites: www.us.history.wisc.edu/hist102/photos/html/1084.html www.ep.tc/chinese-comics www.hti.osu.edu/opper Unit 3 Suggested Resources <ul style="list-style-type: none"> Web Search: <ul style="list-style-type: none"> www.teacheroz.com/wihtm www.firstworldwar.com/features/balkan_causeshm www.firstworldwar.com

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	<p>D. Wilsonian Progressivism at Home and Abroad</p> <ul style="list-style-type: none"> Election of 1912 New Freedom v. New Nationalism Tariff, banks, trusts <p>Diplomacy in Mexico</p> <p>War in Europe and American neutrality</p> <p>Reelection of Wilson</p> <p>E. Preparing for War to End War</p> <ul style="list-style-type: none"> German submarines push America into war Wilson idealism and <p>Fourteen Points</p> <p>Preparing for war</p> <p>Propaganda and civil liberties</p> <p>Impact on minorities</p> <p>Draft</p>	<p>D1. Compare the policies of New Freedom and New Nationalism</p> <p>D2. Consider Wilson's actions in regard to the tariff, banks and trusts</p> <p>D3. Describe the U.S. role in the Mexican Revolution</p> <p>D4. Explain the causes of World War I</p> <p>D5. Summarize the U.S. attempts to maintain neutrality</p> <p>E1. Explain the cause, events and effects of U.S. involvement in World War I</p> <p>E2. Describe Wilson's plan for peace and why it was not accepted by the allies</p> <p>E3. Understand the impact of war on the home front</p> <p>E4. List the provisions of the Treaty of Versailles.</p> <p>E5. Hypothesize the long term impact of the treaty</p>	<p>involvement in World War I in regards to the positive and negative points</p> <ul style="list-style-type: none"> Teacher and movie website prepared questions <p>Teacher prepared copies of Political Cartoons</p> <p>Varied Primary Source Documents</p> <p>Group discussion and written analysis.</p> <p>Teacher created questions and responses.</p>	<p>Discuss efforts to pass a Federal Amendment for suffrage. Contrast the efforts of Alice Paul and Lucy Burns with Carrie Chapman Catt.</p> <ul style="list-style-type: none"> Group project: List and explain the events that led the U.S. towards intervention in World War I. Socratic seminar: Wilson's Fourteen Points Map exercise: Compare pre and post World War I European maps Web Search: www.teacheroz.com/wwihtm www.firstworldwar.com/features/balkan_causeshtm <p>www.firstworldwar.com www.pbs.org/wnet/jimcrow/stories_org_populists.html www.history.missouristate.edu/wrmiller/Populism/Texts/populism.htm www.ourdocuments.gov/doc.php?flash=true&doc=31 www.archives.gov/education/lessons/homestead-act www.members.tripod.com/lisawebworld2/textfiles/poor-middle.tex www.thehistorybox.com/ny_city/tenement_Life_housing_nycity.htm www.digital.uh.edu/database/subtitles.cfm?title1D=31 www.u-s-history.com/pages/h1755.html</p>	<p>www.pbs.org/wnet/jimcrow/stories_org_populists.html www.history.missouristate.edu/wrmiller/Populism/Texts/populism.htm www.ourdocuments.gov/doc.php?flash=true&doc=31 www.archives.gov/education/lessons/homestead-act www.members.tripod.com/lisawebworld2/textfiles/poor-middle.tex www.thehistorybox.com/ny_city/tenement_Life_housing_nycity.htm www.digital.uh.edu/database/subtitles.cfm?title1D=31 www.u-s-history.com/pages/h1755.html</p> <ul style="list-style-type: none"> Outside readings including: THE JUNGLE by Upton Sinclair ISSUES OF THE POPULISTS AND PROGRESSIVE ERAS, 1892-1912 by Richard M Abrams A WORLD UNDONE: THE STORY OF THE GREAT WAR, 1914 TO 1918 by G.J.

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	<p>AEF in France</p> <p>Wilson and peace in Paris</p> <p>Rejection of the Treaty of Versailles</p> <p>Week 6 Unit 4: Roaring Twenties, Great Depression and the New Deal</p> <p>F. American life in the "Roaring Twenties"</p> <ul style="list-style-type: none"> "Red Scare" Immigration restriction Prohibition and gangsterism <p>Rise of mass consumption economy</p> <p>The automobile age</p> <p>Radio and the movies</p> <p>Music and literature in the</p>	<p>Unit 4</p> <p>F1. Understand the causes and consequences of the "Red Scare"</p> <p>F2. Describe how prohibition led to the growth of organized crime</p> <p>F3. Analyze the impact of the rise of mass consumption on American culture</p> <p>F4. Trace the social and economic changes brought about by the automobile</p> <p>F5. Summarize the changes entertainment, art, music and literature</p> <p>F6. Understand the economic boom of the 1920s and the impact over the next decade</p>	<p>Unit 4</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams the Red Scare, Prohibition, U.S. and Latin America in the 1920's and 1930's, Herbert Hoover, Franklin Roosevelt Document Based Questions on Amendments XVIII and XIX, Volstead Act, Democratic Platform of 1932 Presentations on the Sacco-Venzetti Trial, 	<p>Unit 4</p> <p>Suggested Activities/Technology:</p> <p>Political Cartoon Analysis & discussion</p> <ul style="list-style-type: none"> Group project: Causes of the Great Depression <p>Essay: Compare and contrast the philosophy of Hoover and Roosevelt and their effectiveness in ending the Great Depression</p> <p>Graphic Organizer: 3R's and the New Deal Agencies Research project: Research WPA projects in the city and provide descriptions and photographs of the projects still being used today. Stock market simulation</p> <p>Web Search including: www.worldwarIIhistory.infor/WWII/Unite d-States.html www.123helpme.com/view.asp?id=23257 www.eyewitnesstohistory.com/snpmech.htm www.historylearningsite.co.uk/America_economy_1920.htm www.livinghistoryfarm.org/farminginthe30s/life_01.html www.erroluys.com/WhatLifeWasLikeinth</p>	<p>Mayer PEACEFUL CONQUEST: THE INDUSTRIALIZATION OF EUROPE, 1760-1970 by Sidney Pollard</p> <ul style="list-style-type: none"> Videos including: PBS AMERICAN EXPERIENCE:TR: THE STORY OF THEODORE ROOSEVELT AMERICA IN THE 20TH CENTURY: THE PROGRESSIVE ERA WWI WAR: THE WAR TO END ALL WARS Movie: "The Iron Jawed Angels" <p>www.iron-jawed-angels.com</p> <p>www.time.com/time/classroom/voting/history.html</p> <p>Unit 4</p> <p>Suggested Resources</p> <p>Political Cartoon Websites:</p>

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	<p>1920's</p> <p>The economic boom.</p> <p>G. Politics of Boom and Bust</p> <ul style="list-style-type: none"> Disarmament and isolation Harding scandals Foreign policy under Coolidge <p>Coolidge</p> <p>Causes of the Great Depression</p> <p>Hoover's presidency and reaction to the depression</p> <p>Aggression in Asia</p> <p>"Good Neighbors" in Latin America.</p> <p>H. The Great Depression and the New Deal</p> <ul style="list-style-type: none"> Hundred Days Congress 	<p>G1. Understand why the U.S. adopted a policy of isolationism following WWI</p> <p>G2. Summarize the issues surrounding the Harding and Coolidge presidencies</p> <p>G3. Analyze the causes of the Great Depression</p> <p>G4 .Describe foreign policy in Asia and Latin America</p> <p>H1. Compare and contrast the policies of Hoover and FDR in curing the depression</p> <p>H2. Detail the goals of the 3Rs</p> <p>H3. Examine New Deal legislation and the reaction to court rulings</p> <p>H4. Examine the legacy of the New Deal</p>	<p>Gangsters in the 1920's</p> <ul style="list-style-type: none"> Socratic Seminar on the role of government in economic recovery Teacher created PowerPoint presentation on rubric <p>Photo analysis worksheet and student discussion and reflection</p>	<p>eGreatDepression.htm</p> <p>Unit 4</p> <p>Students will draw 'cards' with events and personalities of the 1920's on them and then develop a PowerPoint explaining their 'cards' impact on the 1920's.</p>	<p>www.rutlandhs.k12.vt.us/jpeterso/ubootcar.htm</p> <p>www.history1900s.about.com/library/photos/blywwi4.htm</p> <p>www.google.com/images?q=WW+I+political+cartoons&oe=utf-8&rls=org.mozilla:en-US:official&client=firefox-a&um=1&ie=UTF-8&source=univ&ei=wMbhS9GcMI3EM-nVqfEC&sa=X&oi=image_result_group&ct=title&resnum=1&ved=0CBMQsAQwAA</p> <p>Possible movies:</p> <p>“The Lost Battalion”</p> <p>“Flyboys”</p> <p>“Gallipoli”</p> <p>“All Quiet on the Western Front”</p> <ul style="list-style-type: none"> Videos including: GANGSTER AND PROHIBITION AMERICA'S DOCUMENTS OF FREEDOM 1917-1920 GRAPES

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	<ul style="list-style-type: none"> Relief, Recovery and Reform agencies <p>New Deal legislation and the Supreme court fight</p> <p>Gains for organized labor</p>			<p>Student group Photo Analysis of the Great Depression</p>	<p>OF WRATH</p> <ul style="list-style-type: none"> Web Search including: <ul style="list-style-type: none"> www.worldwariihistory.infor/WWII/United-States.html www.123helpme.com/view.asp?id=23257 www.eyewitnesstohistory.com/snpmech.htm www.historylearningsite.co.uk/America_economy_1920.htm www.livinghistoryfarm.org/farminginthe30s/life_01.html www.erroluys.com/WhatLifeWasLikeintheGreatDepression.htm Outside Readings including: REBIRTH OF A NATION: THE MAKING OF MODERN AMERICA, 1877-1920 by Jackson Lears GRAPES OF WRATH by John Steinbeck <p>Unit 4 Roaring Twenties Website: www.mce.k12tn.net/1920/roaring_twenties.htm</p> <p>www.suite101.com/refer</p>

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					ence/entertainment_in_the_roaring_twenties www.library.thinkquest.org/C005846/categories/artliter/artslit.htm www.allaboutjazz.com/music_directory/1920s_jazz_age.php www.history1900s.about.com/od/photographs/tp/greatdepressionpictures.htm www.english.illinois.edu/maps/depression/artgallery.htm www.edb.utexas.edu/resources/team/lesson_1.html
March	Week 7, 8 & 9 Unit 5: World War II Attack on Pearl Harbor A. Franklin D. Roosevelt and the Shadow of War <ul style="list-style-type: none"> • Early foreign policies • German, Italian and Japanese 	Unit 5 A1. Understand the causes of World War II A2. Describe the attempts of the U.S. to maintain neutrality A3. Analyze events that brought the U.S. into World War II	Unit 5 Suggested Assessments: <ul style="list-style-type: none"> • Objective Exams on events leading to World War II, Pearl Harbor, the 	Unit 5 Suggested Activities/Technology: <ul style="list-style-type: none"> • World War II summary chart Essay: From isolationism to war	Unit 5 Suggested Resources <ul style="list-style-type: none"> • Web Search including: www.historylink101.c

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	<p>aggression</p> <p>Neutrality Acts and Lend Lease Act</p> <ul style="list-style-type: none"> Atlantic Charter Attack on Pearl Harbor <p>B. America in World War II</p> <ul style="list-style-type: none"> The Holocaust Internment of Japanese Americans End of the New Deal <p>Mobilizing for war</p> <ul style="list-style-type: none"> Impact on minorities Economic and social impact of war Military strategies and campaigns on the Eastern Front, Western Front, North Africa and in the Pacific "D-Day" and end of the war in Europe Atomic bombing of Hiroshima and Nagasaki 	<p>B1. Analyze the actions of Hitler against Jews and other minorities</p> <p>B2. Understand the U.S. actions against Japanese Americans</p> <p>B3. Describe how the U.S. prepared for and contributed to the war</p> <p>B4. Examine the Allies military strategy</p> <p>B5. Summarize the events that led to the end of the war</p> <p>B6. Describe the political, social and economic impact of the war</p>	<p>European Theater, Pacific Theater, the atomic bomb</p> <ul style="list-style-type: none"> Create a DBQ: Students select an issue from World War II or the beginning of the Cold War, create a question and select documents to create a DBQ. Presentations on the Holocaust, Japanese internment camps Socratic Seminar Socratic seminar: Truman's decision to use the atom bomb Socratic Seminar Simulation and role plays Student discussions and student reflection 	<p>Document shuffle: Japanese-American Internment</p> <p>Document shuffle: The Holocaust Web Search including: www.historylink101.com/1/world_war_II/world_war_II.htm www.digitalhistory.uh.edu/modules/ww2/index.cfm</p> <p>Have students create Holocaust participant identification cards and 'travel through the Holocaust' and see what happened to them in real life.</p> <p>Have students compare and contrast the Holocaust with Genocide around the world.</p>	<p>om/1/world_war_II/world_war_II.htm www.digitalhistory.uh.edu/modules/ww2/index.cfm</p> <ul style="list-style-type: none"> Videos including: BBC HISTORY OF WORLD WAR II WORLD WAR II: WAR IN THE PACIFIC Outside Readings including: THE SECOND WORLD WAR: A COMPLETE HISTORY by Sir Martin Gilbert <p>www.ushmm.org</p> <p>www.blogs.ushmm.org/worldiswitness</p> <p>www.genocideindarfur.net</p>

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April	<p>Week 10 & 11 Unit 6: Roots of the Cold War</p> <p>A.The Cold War begins</p> <ul style="list-style-type: none"> Postwar prosperity and post-war society Truman's Presidency Yalta Conference Origins of the Cold War; The IMF, World Bank, and the U.N. <ul style="list-style-type: none"> The Containment doctrine Truman Doctrine The Marshall Plan and NATO <ul style="list-style-type: none"> Korean War <p>B. The Eisenhower Era</p> <ul style="list-style-type: none"> The election of 1952 McCarthyism Brown v. Board of Education and the beginning of the civil rights movement 	<p>Unit 6</p> <p>A1. Describe the issues dividing the Allies at the end of World War II and how they led to the Cold War</p> <p>A2. Investigate the origins of international organizations and their goals</p> <p>A3. Evaluate the foreign policies of Truman and Eisenhower regarding the spread of communism</p> <p>A4. Summarize the impact of the Marshall Plan</p> <p>A5. Understand the causes, events and results of the Korean War</p> <p>B1. Understand McCarthyism its impact</p> <p>B2. Trace the beginnings of the modern civil rights movement</p> <p>B3. Evaluate foreign policy in the Middle East</p> <p>B4. Consider the beginning of the space race</p> <p>Unit 7</p>	<p>Unit 6</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams on the Yalta Conference, the UN, Truman Doctrine, Marshall Plan, Korean War, McCarthyism, Brown v. Board of Education Document Based Questions on the UN Charter, Yalta agreement, <i>Brown v. Board of Education of Topeka, KS</i> decision Presentations on the Korean War Socratic Seminar discussing the conduct of war according to MacArthur and Truman 	<p>Unit 6:</p> <p>Suggested Activities/Technology:</p> <ul style="list-style-type: none"> Create a Korean War Summary Chart Discussion question: Explain early attempts to stop the spread of communism www.zionism-israel.com/zionism_history.htm www.un.org/Depts/dpa/ngo/history.html www.histclo.com/hist/nat/hn-me.html www.state.gov/r/pa/ho/time/cwr/88312.htm www.users.erels.com/mwhite28/chin-cw2.htm www.bbc.co.uk/history/worldwars/coldwar www.wilsoncenter.org/index.cfm?topic_id=1409&...&news_id=34580 	<p>Unit 6</p> <p>Suggested Resources</p> <ul style="list-style-type: none"> Web Search including: <ul style="list-style-type: none"> www.zionism-israel.com/zionism_history.htm www.un.org/Depts/dpa/ngo/history.htm www.histclo.com/hist/nat/hn-me.html www.state.gov/r/pa/ho/time/cwr/88312.htm www.users.erels.com/mwhite28/chin-cw2.htm www.bbc.co.uk/history/worldwars/coldwar www.wilsoncenter.org/index.cfm?topic_id=1409&...&news_id=34580 Videos including: <ul style="list-style-type: none"> POTSDAM CONFERENCE 1945-WHEN THE COLD WAR BEGAN Outside Reading:

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	<ul style="list-style-type: none"> Suez Canal Crisis <p>Space race and the Soviets</p> <ul style="list-style-type: none"> Postwar social, cultural and economic changes. <p>Week 12 & 13 Unit 7: 1960's</p> <p>C. Kennedy, Johnson & foreign policy</p> <ul style="list-style-type: none"> Kennedy presidency Bay of Pigs invasion and Cuban Missile Crisis The Johnson presidency & Vietnam Election of Richard Nixon <p>D. Kennedy, Johnson & domestic issues</p> <ul style="list-style-type: none"> The Kennedy spirit The struggle for Civil Rights Johnson's "Great Society" Anti-war movement Cultural upheaval of 	<p>C1. Analyze Cold War events in Cuba and their impact on the Kennedy presidency</p> <p>C2. Trace the beginning of U.S. involvement in Vietnam and escalation of the conflict</p> <p>D1. Trace the anti-poverty programs of the Kennedy and Johnson administrations</p> <p>D2. Analyze the civil rights movements of African Americans, Chicanos, Native Americans and Women</p> <p>D3. Consider the impact of the anti-war and anti-establishment movement on society</p> <p>D4. Describe the cultural upheaval of the 1960s and 1970s</p>	<p>Unit 7</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams on Bay of Pigs, Cuban Missile Crisis, Kennedy, Khrushchev, Berlin Wall, Civil Rights movement, Viet Nam Document Based Questions on Gulf of Tonkin Resolution, the speeches of Martin Luther King, John F. Kennedy Presentations on the Viet Nam War, the Civil Rights movement Socratic Seminar on U.S. involvement in Viet Nam 	<p>Unit 7</p> <p>Suggested Activities/Technology</p> <ul style="list-style-type: none"> Vietnam War summary chart Graphic Organizer: Presidential foreign policy chart Research project: Choose two post World War II presidents and compare foreign policies regarding: nature of the Cold War, containment of communism, relationship with the Soviet Union, and policies in Asia, Latin America and the Middle East. Display on a "bulletin board" or Power Point presentation. Web Search Including: <ul style="list-style-type: none"> www.hpol.org/jfk/cuban www.jfklibrary.org/jfk/cmc/cmc_intro.htm www.presidency.ucsb.edu/lyndon_johnson.php www.pbs.org/battlefieldvietnam/history/index.html 	<p>THE COLD WAR: A NEW HISTORY by John Gaddis</p> <p>THE GLOBAL COLD WAR: THIRD WORLD INTERVENTIONS AND THE MAKING OF OUR TIMES by Odd Arne Westad</p> <p>Unit 7</p> <p>Suggested Resources</p> <ul style="list-style-type: none"> Videos: <ul style="list-style-type: none"> "THIRTEEN DAY" CUBAN MISSILE CRISIS LETTERS TO AMERICA Web Search Including: <ul style="list-style-type: none"> www.hpol.org/jfk/cuban www.jfklibrary.org/jfk/cmc/cmc_intro.htm www.presidency.ucsb.edu

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	the 1960s				sb.edu/lyndon_john_son.php www.pbs.org/battlefieldvietnam/history/index.html <ul style="list-style-type: none"> • Outside readings including: • THE KILLING ZONE: MY LIFE IN THE VIETNAM WAR by Frederick Downs, Jr.
May	<p>Week 14, 15 & 16 Unit 8: Nixon, Reagan & turn of the century foreign and domestic issues</p> <p>A The Stalemated Seventies</p> <ul style="list-style-type: none"> • Nixon and the Vietnam War • New policies toward the Soviet Union and the Chinese <p>Oil</p> <ul style="list-style-type: none"> • Nixon and the Supreme Court • Election of 1972 • Watergate scandal • Israelis, Arabs and 	<p>Unit 8</p> <p>A1. Explain the policy of Vietnamization and how it led to the end of the War in Vietnam A2. Compare policies toward the Soviet Union and China under Nixon to other Cold War Presidents. A3. Analyze the impact of the Watergate scandal and the resignation of Nixon on the American people. A4. Summarize the contributions and failures of the Carter administration.</p> <p>B1. Understand the role of</p>	<p>Unit 8</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams on U.S. relations with China before and after the Cold War, the end of the Cold War, Watergate, Persian Gulf War, War in Iraq, Iran Hostage Crisis, terrorism in the world today • Document Based Questions the Watergate hearings • Presentations on Watergate, 	<p>Unit 8</p> <p>Suggested Activities/Technology:</p> <ul style="list-style-type: none"> • Write an analysis of the foreign policies that impacted the Vietnam War. • Draw a political cartoon about the Watergate scandal • Create a graphic organizer with the key events of the Carter Administration • Debate the pardon of Richard Nixon • Persian Gulf War summary chart • Create a graphic organizer for domestic policies of Reagan, Bush, Clinton & Bush • Web sites including: www.pbs.org/wgbh/amex/carter/peopleevents/e_hostage.html www.u-s- 	<p>Unit 8</p> <p>Suggested Resources</p> <p>Web sites including: www.pbs.org/wgbh/amex/carter/peopleevents/e_hostage.html www.u-s-history.com/pages/h179.html www.usa-presidents.info/reagan.htm Videos including: RONALD REAGAN-A LEGACY REMEMBERED(HISTORY CHANNEL) ALL THE PRESIDENT'S MEN 20TH CENTURY WITH MIKE WALLACE:CRISIS IN IRAN: DEATH OF THE SHAH AND THE HOSTAGE CRISIS Outside Readings including: THE REAGAN DIARIES by</p>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<ul style="list-style-type: none"> • Resignation of Nixon • The Ford presidency • Carter's diplomatic success in Panama and the Middle East • Energy crisis and inflation Iranian hostage crisis B. Resurgence of Conservatism <ul style="list-style-type: none"> • Reagan and social issues • Transformation of the family • The newest immigrants • Changing cities and suburbs • Minorities in modern America • End of the Cold War 	<p>religion in the return of conservatism</p> <p>B2. Describe the social changes in American cities</p> <p>B3. Analyze the issues confronting immigrants and minorities</p> <p>B4. Consider the "new right" Republican political philosophy</p> <p>B5. Understand Reagan's economic policies and their impact</p> <p>B6. Analyze the collapse of the Soviet Union and the end of the Cold War</p> <p>C1. Understand the political and social events of George H.W. Bush' presidency</p> <p>C2. Evaluate the impact of the Persian Gulf War</p> <p>C3. Discuss the economic issues that led to the defeat of Bush</p> <p>C4. Compare political platform of the Republican and Democratic parties during the late 20th century.</p> <p>C5. Identify and analyze key domestic and foreign events at the turn of the century.</p>	<p>Persian Gulf War, War in Iraq</p> <ul style="list-style-type: none"> • Socratic Seminar discussing the effect of terrorism on the world today 	<p>history.com/pages/h179.html</p> <p>www.usa-presidents.info/reagan.htm</p>	<p>Ronald Reagan</p> <p>THE STRONG MAN: JOHN MITCHELL AND THE SECRETS OF WATERGATE by James Rosen</p> <p>GUESTS OF THE AYATOLLAH: THE IRAN HOSTAGE CRISIS: THE FIRST BATTLE IN AMERICA'S WAR WITH MILITANT ISLAM by Mark Bowden</p>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<p>C. The Turn of the Century</p> <ul style="list-style-type: none"> • Political, economic and social issues under George H.W. Bush • Political, economic and social issues under Bill Clinton • Political, economic and social issues under George W. Bush <p><u>Week 17</u> Final Review, Final Exam, Final Project</p>				