

STS US History I (Master)

Teacher: Master Map



Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
August	<p>Week 1 & 2 Unit 1: Founding a Nation A. New World Beginnings</p> <ul style="list-style-type: none"> The geology of the New World Native Americans before Columbus Europeans and Africans The search for a water route to Asia Columbus and the early explorers The ecological consequences of Columbus's discovery Spain builds a New World empire. Columbian Exchange <p>B. The Planting of English America</p> <ul style="list-style-type: none"> England on the eve of colonization The expansion of Elizabethan England The planting of Jamestown English settlers and Native Americans The growth of Virginia and Maryland England in the Caribbean Settling the Carolinas and 	<p>Unit 1</p> <p>A1. Evaluate and analyze primary and secondary sources, including bias and reliability.</p> <p>B-D1. Explain the political, economic and social aspects of New England, middle and plantation colonies.</p>	<p>Unit 1 : Suggested Assessments:</p> <p>Use "What is Evidence?" & "Artifact & Analysis" steps to evaluating and analyzing primary and secondary sources, including bias and reliability.</p> <p>Development of a graphic organizer that compares and contrasts the political, economic and social aspects of New England, middle and plantation colonies.</p> <p>Unit Assessments</p>	<p>Unit 1 : Suggested Activities/Technology</p> <ul style="list-style-type: none"> Web Search including: www.ancient-wisdom.co.uk/americanprecolombian.htm Presentation of artifacts that would have been used in pre-columbian and early colonial times <p>Map activity with the 13 colonies</p>	<p>Unit 1 : Suggested Resources</p> <p>Web Search including: www.ancient-wisdom.co.uk/americanprecolombian.htm</p> <p>www.animatedatlas.com/ecolonies/ecoloniesitesframe.html</p> <ul style="list-style-type: none"> Outside Readings including: THE CHEROKEES IN PRE-COLUMBIAN TIMES by Cyrus Thomas EVERYDAY LIFE IN EARLY AMERICA by David Hawke UNDER THE COPE OF HEAVEN: RELIGION, SOCIETY, AND POLITICS IN COLONIAL AMERICA by Patricia U. Bonomi <p>"The Scarlet Letter"</p>

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	<p>Georgia.</p> <ul style="list-style-type: none"> • Slavery in the Colonies <p>C. Settling the Northern Colonies</p> <ul style="list-style-type: none"> • The Puritan faith • Plymouth Colony • The Puritan Commonwealth of Massachusetts Bay Colony • Rhode Island and Connecticut • Puritans and Indians • The Dominion of New England • New Netherland becomes New York • Pennsylvania, the Quaker colony <p>New Jersey and Delaware.</p> <p>D. American Life in the Seventeenth Century</p> <ul style="list-style-type: none"> • Life and labor in the Chesapeake tobacco region • Indentured servants and Bacon's Rebellion in Virginia • The spread of slavery • African-American culture • Southern society • Families in New England • Declining Puritan piety • The Salem witchcraft trials • Daily life in the colonies. 				

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September	<p>Week 3 & 4 Unit 2: The Road to Revolution</p> <p>A. Colonial Society of the Eve of Revolution</p> <ul style="list-style-type: none"> • Immigration and population growth • Colonial social structure <p>Earning a living</p> <ul style="list-style-type: none"> • The Atlantic economy • The role of religion • The <p>Great Awakening</p> <ul style="list-style-type: none"> • Education and culture • Political patterns 	<p>Unit 2</p> <p>A. Detail the provisions, colonial response, impact on unity, and impact on the development of new government of British policies</p>	<p>Unit 2</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams on colonial expansion and the fight for territory and its effects on all involved • Document Based Questions on journals and autobiography such as Benjamin Franklin's autobiography , the Declaration of Independence • Presentations and research papers on early colonies, 	<p>Unit 2</p> <p>Suggested Activities/Technology</p> <ul style="list-style-type: none"> • War Summary Chart (causes, effects, main events, heroes, strategy, peace provisions, etc.) of French & Indian War • Web Search including: www.frenchandindianwar250.org/relive/the_history.aspx 	<p>Unit 2</p> <p>Suggested Resources</p> <p>Web Search including: www.frenchandindianwar250.org/relive/the_history.aspx www.frenchandindianwar.info</p> <p>Outside readings including: THE FRENCH AND INDIAN WAR:DECIDING THE FATE OF NORTH AMERICA(P.S) by Walter R. Borneman</p>

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	<p>B. The Duel for North America</p> <ul style="list-style-type: none"> • New France • Fur-traders and Indians • Anglo-French • Colonial rivalries • The first "world wars" • French and Indian War • The ousting of France from North America Colonial union. <p><u>Week 5 & 6</u> Unit 3: The American Revolution</p> <p>C. The Road to Revolution</p> <ul style="list-style-type: none"> • Merits and menace of mercantilism • The Stamp Act • Townshend Acts • Boston Tea Party • The "Intolerable Acts" • Continental Congress <ul style="list-style-type: none"> • Lexington, Concord and the 	<p>B1. Detail the provisions, colonial response, impact on unity, and impact on the development of new government of British policies</p> <p>B.2. Determine causes, effects, main events, heroes, strategy, peace provisions, etc. of the French & Indian War</p>	<p>the French and Indian War</p> <ul style="list-style-type: none"> • Socratic Seminar discussing the effect of the French and Indian War on U.S. and world history 	<p>nfo</p> <p>Have students draw political cartoons representing one of the Acts.</p> <p>Maps</p>	

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	<p>gathering clouds of war.</p> <p>D. America Secedes from the Empire</p> <p>Early skirmishes</p> <p>The Declaration of Independence</p> <p>American "republicanism"</p> <p>Patriots and Loyalists</p> <p>The role of the militia</p> <p>The fighting fronts</p> <p>The French Alliance</p> <p>Yorktown</p> <p>The Peace of Paris.</p>	<p>Unit 3</p> <p>C-D. 1. Determine causes, effects, main events, heroes, strategy, peace provisions, etc of the American Revolution</p> <p>C-D 2. Analyze documents of the American Revolution.</p> <p>C-D 3. Compare historiography of the American Revolution.</p>	<p>Unit 3</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams on the events that led to U.S. independence Document Based Questions on the writings of John Locke, the Stamp Act, the Townshend Acts, the Declaration of Independence Presentations on the Boston Tea Party, the battles at Lexington and Concord, Yorktown Socratic Seminar on the colonial/US support of the revolution 	<p>Unit 3</p> <p>Suggested Activities/Technology:</p> <ul style="list-style-type: none"> War Summary Chart (causes, effects, main events, heroes, strategy, peace provisions, etc.) of 	<p>Unit 3</p> <p>Suggested Resources</p> <ul style="list-style-type: none"> Websites: <ul style="list-style-type: none"> www.eyewitnesstohistory.com/teaparty/htm www.americanrevwar.homestead.com/files/stamp.HTM www.lexrex.com/enlightened/laws/stampact.htm www.liberty1.org/2dtreat.htm www.state.de.us/facts/ushist/revfacts.htm www.ushistory.org/march/links.htm Outside reading: <ul style="list-style-type: none"> JOHN ADAMS by David McCulloch 1776 by David McCulloch Videos: <ul style="list-style-type: none"> THE AMERICAN REVOLUTION (HISTORY CHANNEL) JOHN ADAMS(HBO MINISERIES)

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			<p>emphasizing the fight between Patriots and Loyalists</p>	<p>American Revolution Socratic Seminar on the Declaration of Independence.</p> <p>Create a British Policy chart detailing the provisions, colonial response, impact on unity, and impact on the development of new government Document Shuffle (documents of the American Revolution) Historiography of the American Revolution comparing the "Whig view", progressive view, consensus view, Bailyn view and neo-progressive view of the causes of the Revolution. Student groups research, explain and defend one viewpoint Websites: www.eyewitnesstohistory.com/teaparty/htm . www.americanrevwar.homestead.com/files/stamp.HTM www.lexrex.com/enlightened/laws/stampact.htm</p>	

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				www.liberty1.org/2dtr eat.htm www.state.de.us/facts/ushist/revfacts.htm www.ushistory.org/m arch/links.htm	
<p>October</p>	<p><u>Week 7 & 8</u></p> <p>Unit 4 Jeffersonian Democracy and the War of 1812</p> <p>A. The Triumphs and Travails of Jeffersonian Democracy</p> <ul style="list-style-type: none"> The "Revolution of 1800" <p>The Jefferson presidency</p> <p>John Marshall and the Supreme Court</p> <p>Barbary pirates</p> <p>The Louisiana Purchase</p> <p>The Anglo-French War</p> <p>The Embargo</p> <p>Napoleon manipulates Madison</p> <p>War Hawks from the West</p> <p>B. The Second War for Independence and the rise of</p>	<p>Unit 4</p> <p>A1. Describe why Jefferson's election was a "revolution".</p> <p>A2. Contrast the Republican and Federalist stand on issues</p> <p>A3. Understand the impact of the Marshall Court rulings on the power of the federal government.</p> <p>A4. Consider the impact of the Louisiana Purchase on the U.S.</p> <p>B1. Explain the causes, effects and key events of the War of 1812</p> <p>B2. Understand how westward expansion impacts the slavery question</p> <p>B3. Anticipate how the Monroe Doctrine will impact foreign policy.</p>	<p>Unit 4</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams on the establishment of the U.S. republic, U.S. nationalism and expansion Document Based Questions on the Constitution, <i>Marberry v. Madison</i>, Treaty of Ghent Presentations on the War of 1812, the Louisiana Purchase, Lewis and Clark Expedition, 	<p>Unit 4</p> <p>Suggested Activities/Technology:</p> <ul style="list-style-type: none"> The Great Debate #2 (Federalists v. Republicans) on loose or strict construction, manufacturing or agriculture, role of the common people in government, and involvement in the French Revolution. Marshall Court <p>(each student researches one</p>	<p>Unit 4</p> <p>Suggested Resources</p> <ul style="list-style-type: none"> Web Search including: <ul style="list-style-type: none"> www.monticello.org www.monticello.org/jefferson/biography.html www.americanrevolution.homestead.com/files/t.jeffers.htm www.nationalgeographic.com/lewisandclark www.gatwayno.com/history/war1812.html www.galafilm.com/1812/intro/index.html Outside readings including: <ul style="list-style-type: none"> THE WAR OF 1812: A SHORT HISTORY by Donald R. Hickey THE JOURNALS OF LEWIS AND CLARK by Merriwether Lewis, William Clark, Bernard DeVoto, Stephen E. Ambrose THOMAS JEFFERSON by R.B. Bernstein Videos including: THE

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	<p>Nationalism</p> <ul style="list-style-type: none"> Invasion of Canada War on land and sea Treaty of Ghent The Hartford Convention <ul style="list-style-type: none"> A new national identity "The American System" <ul style="list-style-type: none"> James Monroe and the Era of Good Feelings Westward expansion Missouri Compromise Monroe Doctrine <p><u>Week 9 & 10</u></p> <p>Unit 5: Jacksonian Democracy, Economic and social reform</p> <p>C. Rise of Jacksonian Democracy</p> <ul style="list-style-type: none"> Politics for the common people Sources of the New 	<p>Unit 5</p> <p>C1. Compare Jeffersonian and Jacksonian Democracy.</p> <p>C2. Analyze the economic impact of tariffs.</p> <p>C3. Understand the strengths and weaknesses</p>	<p>Zebulon Pike Expedition</p> <ul style="list-style-type: none"> Socratic Seminar on U.S. expansion 	<p>landmark case and presents)</p> <ul style="list-style-type: none"> Create a war summary chart (causes, effects, main events, heroes, strategy, peace provisions, etc.) for the War of 1812 Write a paragraph explaining the provisions of the Missouri Compromise. Discuss the Monroe Doctrine and anticipate its future impact on foreign policy Web Search including: www.monticello.org www.monticello.org/jefferson/biography.html www.americanrevwar.com 	<p>HISTORY CHANNEL PRESENTS THE WAR OF 1812 THOMAS JEFFERSON-A FILM BY KEN BURNS PBS LEWIS & CLARK-THE JOURNEY OF THE CORPS OF DISCOVERY</p> <p>Unit 5</p> <ul style="list-style-type: none"> Web Search including www.statelibrary.ncdcr.gov/nc/bio/public/jackson.html www.pbs.org/kcet/andrewjackson www.neh.gov/news/humanities/2008-

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	<p>Democracy</p> <p>The "corrupt bargain"</p> <p>President John Quincy Adams</p> <p>"Tariff of Abominations"</p> <p>Triumph of Andrew Jackson</p> <p>Jacksonian philosophy</p> <p>The spoils system</p> <p>The Maysville Road veto</p> <p>The Webster-Hayne debate</p> <p>D. Jacksonian Democracy at Flood Tide</p> <ul style="list-style-type: none"> The nullification crisis The Bank War Indian removal Revolution in Texas T <p>he emergence of the Whig party</p> <ul style="list-style-type: none"> Van Buren's White House <ul style="list-style-type: none"> Depression of 1837 Independent Treasury The "Log Cabin" campaign of Harrison 	<p>of the spoils system</p> <p>D1. Discuss the nullification crisis and Jackson's reaction</p> <p>D2. Trace the conflicts that led to the Bank War</p> <p>D3. Explain the causes, events and results of the Texas Revolution</p> <p>D4. Evaluate political, economic and social impact of Indian Removal on Native Americans and the U.S.</p>	<p>Unit 5</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Discussion Questions: Why was Jackson viewed as such a successful and popular leader? What were the causes and consequences of the Texas revolt? Why the delay in Texas' statehood? Essay: Examine Jackson's position on the bank. Show how both Biddle and Jackson manipulated finance for political 	<p>estead.com/files/t.jeffers.htm</p> <p>www.nationalgeographic.com/lewisandcork</p> <p>www.gatwayno.com/history/war1812.html</p> <p>www.galafilm.com/1812/intro/index.html</p> <p>Play Johnny Horton's "Battle of New Orleans"</p> <p>Unit 5</p> <ul style="list-style-type: none"> Web Search including www.statelibrary.ncdcr.gov/nc/bio/public/jackson.htm <p>www.pbs.org/</p>	<p>01/KingAndrewandtheBank.html</p> <p>www.bradley.edu/las/eng/lotm/TrailofTears/trailparent.htm</p> <ul style="list-style-type: none"> Videos including: ANDREW JACKSON: GOOD, EVIL AND THE PRESIDENCY Outside Readings including: AMERICAN LION: ANDREW JACKSON IN THE WHITE HOUSE by Jon Meacham

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	<ul style="list-style-type: none"> Establishment of the two party system 		<p>advantage.</p> <ul style="list-style-type: none"> Define and discuss: nativism and assimilation; factory system and market economy 	<ul style="list-style-type: none"> kcet/andrewjacksonwww.neh.gov/news/humanities/2008-01/KingAndrewandtheBank.html www.bradley.edu/las/eng/lotm/TrailofTears/trailparent.htm Essays describing the battle over the Bank of the United States 	
<p>November</p>	<p>Week 11, 12 & 13</p> <p>Unit 6: Manifest Destiny, Sectionalism and Slavery</p> <p>A. The South and the Slavery Controversy</p> <ul style="list-style-type: none"> The economy of the Cotton Kingdom Poor whites and free blacks <p>The plantation system</p> <ul style="list-style-type: none"> The "peculiar institution" 	<p>Unit 6</p> <p>A1. Trace the political, economic and social causes and effects of slavery</p> <p>A2. Identify key abolitionists and their contribution to the abolitionist movement.</p> <p>B1. Analyze the concept of Manifest Destiny and how it determined the future of the U.S.</p>	<p>Unit 6</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams on slavery, Manifest Destiny, Mexican War, struggles between the North, South and West Document 	<p>Unit 6</p> <p>Suggested Activities/Technology:</p> <ul style="list-style-type: none"> Abolitionist mock interviews Mexican War Summary Chart Individual student presentations : causes of the Civil War Civil War 	<p>Unit 6</p> <p>Suggested Resources</p> <ul style="list-style-type: none"> Websites <ul style="list-style-type: none"> html.comwww.onwar.com/aced/datamike/mexico1810b.htm.com www.historynet.com/mexican-war-of-independence.com www.nps.gov/archive/fosc/mexican.htm.com www.historycentral.com/mexican/indiex/htmwww.historycentral.com/mexican/indiex/htm

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	<ul style="list-style-type: none"> Abolitionism <p>B. Manifest Destiny and Its Legacy</p> <ul style="list-style-type: none"> Tyler presidency The Maine boundary Annexation of Texas <p>Oregon and California</p> <ul style="list-style-type: none"> Polk presidency War with Mexico <p>C. Renewing the Sectional Struggle</p> <ul style="list-style-type: none"> Effects of the Mexican War Popular sovereignty Compromise <p>1850</p> <ul style="list-style-type: none"> Fugitive Slave Law Kansas-Nebraska Act <p>D. Drifting toward Disunion</p> <ul style="list-style-type: none"> Uncle Tom's Cabin Bleeding Kansas Election of 1856 Dred Scott <p>Financial panic of 1857</p> <ul style="list-style-type: none"> Lincoln-Douglas debates John Brown's raid 	<p>B2. Summarize the expansive efforts of the U.S. and its political, economic and social ramifications</p> <p>C1. Analyze the impact that the territorial gains had of the slavery issue</p> <p>D1. Distinguish the events that led to the Civil War</p> <p>D2. Describe the secession of the Southern states and how it led to war.</p>	<p>Based Questions on the Treaty of Velasco, Treaty of Guadalupe Hidalgo, writings of slaves and former slaves, the Missouri Compromise, Kansas-Nebraska Act</p> <ul style="list-style-type: none"> Presentations on the Abolitionists, James K. Polk, Lincoln-Douglas Debates, John Brown at Harper's Ferry Socratic Seminar on abolitionists versus slave owners. 	<p>Summary chart</p> <ul style="list-style-type: none"> Activity: "Why the North won the war" Group project: "Turning points of the Civil War" Union and Confederate songs of the war Document shuffle: Civil War Web Search: html.comwww.onwar.com/aced/data/mike/mexico1810b.htm.com www.historynet.com/mexican-war-of-independence.com www.nps.gov/archive/fosc/mexican.htm.com www.historycentral.com/mexican/indiax/htm www.fordham.edu/halsall/mod/modsbo 	<ul style="list-style-type: none"> www.fordham.edu/halsall/mod/modsbook27.html www.sunsite.utk.edu/civil-war/warweb.html Outside readings from: INVADING MEXICO: AMERICA'S CONTINENTAL DREAM AND THE MEXICAN WAR, 1846-1848 by Joseph Wheelan THE TRAINING GROUND: GRANT, LEE, SHERMAN, AND DAVIS IN THE MEXICAN WAR, 1846-1848 by MartinDugard THE MEXICAN WARS FOR INDEPENDENCE by Timothy J. Henderson THE TEXAS WAR OF INDEPENDENCE 1835-1836: FROM OUTBREAK TO THE ALAMO TO SAN JACINTO by Alan Huffines IMPERIAL SPAIN 1469-1716 by J.H. Elliott EYEWITNESS TO THE CIVIL WAR by Steve Hyslop <p>Videos including: THE HISTORY CHANNEL PRESENTS THE CIVIL WAR HISTORY CHANNEL'S THE MEXICAN-AMERICAN WAR</p>

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	<p>on Harper's Ferry Election of 1860</p> <ul style="list-style-type: none"> • Secession 			<p>ok27.html www.sunsite.utk.edu/civil-war/warweb.html</p> <p>Civil War Newspaper</p>	<p>Civil War Battle Maps</p> <p>Ken Burns' "The Civil War"</p> <p>Michael Shaara's "The Killer Agnells"</p>
<p>December</p>	<p><u>Week 14, 15, & 16</u> Unit 7: The Civil War</p> <p>A. Girding for War: The North and the South</p> <ul style="list-style-type: none"> • The attack on Fort Sumter • The border states • The threat of European intervention and diplomacy • Lincoln and civil liberties • Life as a soldier • Economic issues of the Civil war <p>B. The Furnace of Civil War</p> <ul style="list-style-type: none"> • Bull run • The Peninsula Campaign • Total war • Antietam and the Emancipation Proclamation • Gettysburg 	<p>Unit 7</p> <p>A1. Trace the events that let to the first shots fired in the war A2. Discuss the importance of the border states in the outcome of the war A3. Explain the war strategy of the North and the South</p> <p>B1. Analyze the turning points of the war B2. Summarize the events leading to the Emancipation Proclamation B3. List the advantages and disadvantages of the North and the South B4. Summarize the events surrounding the assassination of Lincoln</p>	<p>Unit 7</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> • Objective Exams on specifics of the Civil War in the battlefield, the relationship with England, life in the North and South • Document Based Questions on the Emancipation Proclamation, the Gettysburg Address, Lincoln's Inaugural Addresses in 1860 and 1864 • Presentations on battles such as Antietam, Gettysburg, Sherman's March to the sea • Socratic Seminar on the draft riots 	<p>Unit 7</p> <p>Suggested Activities/Technology:</p> <ul style="list-style-type: none"> • Civil War Summary chart • Activity: "Why the North won the war" • Group project: "Turning points of the Civil War" • Union and Confederate songs of the war • Document shuffle: Civil 	<p>Unit 7</p> <p>Suggested Resources</p> <ul style="list-style-type: none"> • Websites: <ul style="list-style-type: none"> www.fordham.edu/halsall/mod/modsbook27.html www.sunsite.utk.edu/civil-war/warweb.html www.magicalcat.com/H_reconstruction.htm • Video including: HISTORY OF THE KU KLUX KLAN THE HISTORY CHANNEL PRESENTS THE CIVIL WAR PBS AMERICAN EXPERIENCE- RECONSTRUCTION: THE SECOND CIVIL WAR • Outside Readings including: RECONSTRUCTION: AMERICA'S UNFINISHED REVOLUTION, 1863-1877 by Eric Foner

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	<ul style="list-style-type: none"> War in the west Sherman's march through Georgia Appomattox The assassination of Lincoln. 		<p>of the Civil War and the workings of the draft system</p>	<p>War</p> <ul style="list-style-type: none"> Websites: <ul style="list-style-type: none"> www.fordham.edu/halsall/mod/modsbook27.html www.sunsite.utk.edu/civil-war/warweb.html www.magicalcat.com/H_reconstruction.htm 	
<p>January</p>	<p><u>Week 17</u> Unit 8 Reconstruction</p> <p>A. The Ordeal of Reconstruction</p> <p>The defeated South The freed slaves Differing Reconstruction plans Barriers to Reconstruction Impeachment of Johnson Civil War amendments; Legacy of Reconstruction</p> <p><u>Week 18</u></p>	<p>Unit 8</p> <p>A1. Compare the Presidential and Congressional Reconstruction Plans A2. Recognize the challenges that freedmen faced following emancipation A3. Define the 13th, 14th and 15th amendments A4. Debate the legacy of Reconstruction</p>	<p>Unit 8</p> <p>Suggested Assessments:</p> <ul style="list-style-type: none"> Objective Exams on the end of the Civil War, Reconstruction, impeachment of Johnson, Amendments XIII, XIV, XV Document Based Questions on Amendments XIII, XIV, XV Presentations on Reconstruction in the South, the 	<p>Unit 8</p> <p>Suggested Activities/Technology:</p> <p>Websites:</p> <ul style="list-style-type: none"> www.fordham.edu/halsall/mod/modsbook27.html www.sunsite.utk.edu/civil-war/warweb.html www.magicalcat.com/H_reconstruction.htm 	<p>Unit 8</p> <p>Suggested Resources</p> <p>Websites:</p> <ul style="list-style-type: none"> www.fordham.edu/halsall/mod/modsbook27.html www.sunsite.utk.edu/civil-war/warweb.html www.magicalcat.com/H_reconstruction.htm <p>Video: HISTORY OF THE KU KLUX KLAN</p>

