

### STS World History II (Master)

Teacher: Master Map

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
January	<b>Week 1</b>  <b>A. Age of Napoleon</b> <ul style="list-style-type: none"> <li>Europe</li> <li>Egypt</li> <li>Latin America</li> </ul>	A1. Describe the government of Napoleon and the changes he made in the world. <ul style="list-style-type: none"> <li>Explain his government in France.</li> <li>List his conquests in Europe</li> <li>Evaluate his effects on Egypt, Europe and Latin America</li> </ul>	Suggested Assessments  A and B <ul style="list-style-type: none"> <li>Research Papers and Oral Presentations on Napoleon, Alexander I, Waterloo, Nelson, Meternich, Bolivar, Joseph Bonaparte, San Martin</li> </ul>	Suggested Activities/Technology  A and B <ul style="list-style-type: none"> <li>Web search:  <a href="http://www.europeanhistory.about.com/od/bonapartenapoleon/a/bionapoleon.htm">www.europeanhistory.about.com/od/bonapartenapoleon/a/bionapoleon.htm</a>  <a href="http://www.historyguide.org/intellect/nap_res.html">www.historyguide.org/intellect/nap_res.html</a>  <a href="http://www.the-map-as-history.com/demos/tome01/index.php">www.the-map-as-history.com/demos/tome01/index.php</a> </li> </ul>	Suggested Resources  A and B <ul style="list-style-type: none"> <li>Textbook: A HISTORY OF WORLD SOCIETIES, Vol. C</li> <li>Web search:  <a href="http://www.europeanhistory.about.com/od/bonapartenapoleon/a/bionapoleon.htm">www.europeanhistory.about.com/od/bonapartenapoleon/a/bionapoleon.htm</a>  <a href="http://www.historyguide.org/intellect/nap_res.html">www.historyguide.org/intellect/nap_res.html</a>  <a href="http://www.the-map-as-history.com/demos/tome01/index.php">www.the-map-as-history.com/demos/tome01/index.php</a> </li> <li>Videos including: BIOGRAPHY-NAPOLEON BONAPARTE: THE GLORY OF FRANCE</li> <li>Books including: <b>rites of peace: the fall of Napoleon and the Congress of Vienna</b> by Adam Zamoyski <b>NAPOLEON: A BIOGRAPHY</b> by Frank McLynn</li> </ul>
	<b>Week 2</b>  <b>B. Changes after Napoleon</b> <ul style="list-style-type: none"> <li>Congress of Vienna</li> <li>New Nations in Europe</li> <li>Latin America</li> </ul>	B1. Recognize the changes in the world after 1815. <ul style="list-style-type: none"> <li>Describe the Congress of Vienna and its effects on Europe</li> <li>List the new nations that emerged in Europe after 1815 and analyze their role in changing Europe</li> <li>Describe the independence movement in various Latin American countries such as Argentina, Brazil, Chile, Peru and Mexico.</li> </ul>	<ul style="list-style-type: none"> <li>Class Discussions on Napoleon's effect on European and Latin American history; the Congress of Vienna and its effect on European and world history</li> </ul>	<ul style="list-style-type: none"> <li>Simulation on the Congress of Vienna found at:  <a href="http://www.geocities.com/bgodfroy/congress_of_vienna.html">www.geocities.com/bgodfroy/congress_of_vienna.html</a> </li> </ul>	

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			<ul style="list-style-type: none"> <li>Teacher-Generated Assessments evaluating the life of Napoleon and his effect on world history and the importance of the Congress of Vienna.</li> </ul>		
February	<p><b>Week 3</b></p> <p><b>B. Changes after Napoleon (Continued)</b></p> <ul style="list-style-type: none"> <li>Middle East</li> <li>Africa</li> </ul> <p>Asia</p> <p><b>Week 4</b></p> <p><b>C. Industrialization and Global Economy</b></p> <ul style="list-style-type: none"> <li>Early years(1600-</li> </ul>	<p>B1. Recognize the changes in the world after 1815(Continued)</p> <ul style="list-style-type: none"> <li>Analyze the effect of Napoleon and other European attacks on the Ottoman Empire.</li> <li>Describe the changes and increased colonization of Africa in the 1800's.</li> <li>Explain the changes in Asia as a result of Europe, U.S. and Japanese intervention</li> </ul> <p>C1. Describe industrialization and</p>	<p>Suggested Assessments</p> <p>B, C, D and E</p> <ul style="list-style-type: none"> <li>Research Papers and Oral Presentations on India, Japan and China, the Ottoman Empire, Egypt, and Palestine after Napoleon and before World War I, Marx, Engel</li> <li>Class Discussions on the</li> </ul>	<p>Suggested Activities/Technology</p> <p>B, C, D, and E</p> <ul style="list-style-type: none"> <li>Web search including:  <a href="http://www.faqs.org/childhood/CO-Fa/European-Industrialization.html">www.faqs.org/childhood/CO-Fa/European-Industrialization.html</a>  <a href="http://www.fordham.edu/halsall/mod/indrevtabsl.html">www.fordham.edu/halsall/mod/indrevtabsl.html</a>  <a href="http://www.fpri.org/orbis/4702/hay.geopoliticseurope.html">www.fpri.org/orbis/4702/hay.geopoliticseurope.html</a>  <a href="http://www.ablongman.com/long_levack_west_210,11592,28981.00.html">www.ablongman.com/long_levack_west_210,11592,28981.00.html</a>  <a href="http://www.teacheroz.com/wwihtm">www.teacheroz.com/wwihtm</a>  <a href="http://www.firstworldwar.com/features/balkan_causeshtm">www.firstworldwar.com/features/balkan_causeshtm</a>  <a href="http://www.firstworldwar.com">www.firstworldwar.com</a> </li> </ul>	<p>Suggested Resources</p> <p>B, C, D, and E</p> <ul style="list-style-type: none"> <li>Textbook:A HISTORY OF WORLD SOCIETIES, Vol. C</li> <li>Web search including:  <a href="http://www.faqs.org/childhood/CO-Fa/European-Industrialization.html">www.faqs.org/childhood/CO-Fa/European-Industrialization.html</a>  <a href="http://www.fordham.edu/halsall/mod/indrevtabsl.html">www.fordham.edu/halsall/mod/indrevtabsl.html</a>  <a href="http://www.fpri.org/orbis/4702/hay.geopoliticseurope.html">www.fpri.org/orbis/4702/hay.geopoliticseurope.html</a>  <a href="http://www.ablongman.com/long_levack_west_210,11592,28981.00.html">www.ablongman.com/long_levack_west_210,11592,28981.00.html</a>  <a href="http://www.teacheroz.com/wwihtm">www.teacheroz.com/wwihtm</a>  <a href="http://www.firstworldwar.com/features/balkan_causeshtm">www.firstworldwar.com/features/balkan_causeshtm</a>  <a href="http://www.firstworldwar.com">www.firstworldwar.com</a> </li> <li>Videos such as:</li> </ul>

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	<p>1700)</p> <ul style="list-style-type: none"> <li>Industrialization in 1800's</li> <li>Imperialism</li> <li>New philosophies</li> </ul> <p><b>Week 5</b></p> <p><b>D. Events leading to World War I</b></p> <ul style="list-style-type: none"> <li>Alliance System</li> <li>Military Buildup</li> <li>June 28, 1914 to August 4, 1914</li> </ul> <p><b>Week 6</b></p>	<p>its effects on the world.</p> <ul style="list-style-type: none"> <li>Describe the beginnings of the Industrial Revolution in Europe.</li> <li>List the inventions of the 1800's.</li> <li>Define Imperialism and analyze the relationship between Industrialization and Imperialism.</li> <li>Explain the new philosophies that arose in the 1800's that were the result of industrialization including Social Darwinism and Marxism.</li> </ul> <p>D1. Analyze the causes of World War I</p> <ul style="list-style-type: none"> <li>Describe the alliance system that existed in Europe before World War I.</li> <li>Evaluate the military buildup in Europe and its role in causing World War I</li> <li>List the events from June 28, 1914 to August 4, 1914</li> </ul>	<p>Imperialism of the late 1800's, the development of nationalism in Asia, the Middle East and Africa and how this caused and effected World War I</p> <ul style="list-style-type: none"> <li>Teacher-Generated Assessments tracing European and U.S. Imperialism in the world and show the relationship to World War I. The direct causes and events of World War I should also be included in the assessment.</li> </ul>	<p><a href="http://www.firstworldwar.com/features/balkan-causeshtm">www.firstworldwar.com/features/balkan-causeshtm</a></p> <p><a href="http://www.firstworldwar.com">www.firstworldwar.com</a></p> <ul style="list-style-type: none"> <li>Time Line tracing growth of industrialism from Britain to Europe</li> <li>Time Line tracing European Imperialism and steps into World War I</li> </ul>	<p>WWI WAR: THE WAR TO END ALL WARS</p> <ul style="list-style-type: none"> <li>Outside readings such as: <b>A WORLD UNDONE: THE STORY OF THE GREAT WAR, 1914 TO 1918</b> by G.J. Mayer <b>PEACEFUL CONQUEST: THE INDUSTRIALIZATION OF EUROPE, 1760-1970</b> by Sidney Pollard</li> </ul>

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	<p><b>E. World War I and Peace Settlement</b></p> <ul style="list-style-type: none"> <li>The two fronts</li> <li>Important Battles</li> <li>U.S. Involvement</li> <li>The Treaty of Versailles</li> </ul>	<p>E1. Explain the events of World War I and the peace settlement that followed.</p> <ul style="list-style-type: none"> <li>List the major battles on the Eastern Front.</li> <li>List the major battles on the Western Front.</li> <li>Describe the positions of the Allies and Central Powers as the U.S. entered the War.</li> <li>Analyze the effect of the United States World War I.</li> <li>Summarize the events of the Versailles conference and the Treaty that was created.</li> </ul>			
<b>March</b>	<p><b>Week 7</b></p> <p><b>A. Europe in the 1920's</b></p> <ul style="list-style-type: none"> <li>Great Britain and France</li> <li>Germany</li> <li>Italy</li> <li>Russia</li> </ul>	<p>A1. Explain conditions in Europe during the 1920's</p> <ul style="list-style-type: none"> <li>Describe the effects of World War I on British and French economy.</li> <li>Evaluate the effect of the War on Germany both culturally and economically.</li> <li>Explain the effect of the War on Italy and relate this to the rise of Fascism.</li> <li>Describe the Russian revolution, the rise of</li> </ul>	<p>Suggested Assessments</p> <p>A, B, C, and D</p> <ul style="list-style-type: none"> <li>Research Papers and Oral Presentations on Versailles Treaty, Mussolini, Hitler, Stalin,</li> </ul>	<p>Suggested Activities/Technology</p> <p>A, B, C, and D</p> <ul style="list-style-type: none"> <li>Web Search including:  <a href="http://www.worldwarhistoryinfor.com/WWII/UnitedStates.html">www.worldwarhistoryinfor.com/WWII/UnitedStates.html</a>  <a href="http://www.pbs.org/wgbh/globalconnectons/mideast/educators/nations/lesson1.htm">www.pbs.org/wgbh/globalconnectons/mideast/educators/nations/lesson1.htm</a>  <a href="http://www.geocities.com/tthoomas/p2.htm">www.geocities.com/tthoomas/p2.htm</a></li> </ul>	<p>Suggested Resources</p> <p>A, B, C, and D</p> <ul style="list-style-type: none"> <li>Textbook:A HISTORY OF WORLD SOCIETIES, Vol. C</li> <li><a href="http://www.worldwarhistoryinfor.com/WWII/UnitedStates.html">www.worldwarhistoryinfor.com/WWII/UnitedStates.html</a>  <a href="http://www.pbs.org/wgbh/globalconnectons/mideast/educators/nations/lesson1.htm">www.pbs.org/wgbh/globalconnectons/mideast/educators/nations/lesson1.htm</a>  <a href="http://www.geocities.com/tthoomas/p2.htm">www.geocities.com/tthoomas/p2.htm</a></li> </ul>

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	<p><b><u>Week 8</u></b></p> <p><b>B. Middle East between Wars</b></p> <ul style="list-style-type: none"> <li>Turkey</li> <li>Iran</li> <li>Afghanistan</li> <li>Iraq</li> <li>Egypt</li> <li>Palestine</li> </ul> <p><b><u>Week 9</u></b></p> <p><b>C. Asia Between Wars</b></p> <ul style="list-style-type: none"> <li>India</li> <li>China</li> <li>Japan</li> </ul> <p><b><u>Week 10</u></b></p>	<p>Communism and Communist control of Russia</p> <p>B1. Describe the changes in the Middle East as a result of World War I</p> <ul style="list-style-type: none"> <li>Explain the change from the Ottoman Empire to Turkey.</li> <li>Relate the evolution of the modern countries of Iran, Afghanistan, and Iraq.</li> <li>Describe the changes in Egypt as a result of World War I.</li> <li>Explain the events in Palestine after World War I and analyze the effect upon modern history.</li> </ul> <p>C1. Evaluate changes in Asia between the Wars.</p> <ul style="list-style-type: none"> <li>Describe India's push for independence.</li> <li>Explain the events in China that led to civil war and vulnerability to outside attack.</li> <li>Analyze the changes in</li> </ul>	<p>Trotsky, Turkey, Iran, Iraq, Zionists, Mao Zedung, Jiang Jieshi, Gandhi, Emperor Hirohito</p> <ul style="list-style-type: none"> <li>Class Discussions on the effects of World War I on Europe, India, the Middle East, Japan and China.</li> <li>Teacher-Generated Assessments explaining the results of World War I and the Versailles Treaty on world affairs that resulted in World War II and even in the Cold War.</li> </ul>	<p><a href="#">ations/lesson1.htm</a>  <a href="#">www.geocities.com/tthoomas/p2.htm</a>  <a href="#">www.dhr.history.vt.edu/modules/eu/mod04_depression/index.html</a>  <a href="#">www.asianhistory.about.com/od/profilesofasianleaders/p/GandhiProf.htm</a>  <a href="#">www.asianhistory.about.com/od/profilesofasianleaders/p/GandhiProf.htm</a>            Presentation on the Versailles Treaty Conference</p>	<p><a href="#">www.dhr.history.vt.edu/modules/eu/mod04_depression/index.html</a>  <a href="#">www.asianhistory.about.com/od/profilesofasianleaders/p/GandhiProf.htm</a></p> <ul style="list-style-type: none"> <li>Primary Source: The Fourteen Points Versailles Treaty</li> <li>Video BIOGRAPHY-MAHATMA GANDHI:PILGRIM OF PEACE</li> <li>Outside Readings <b>THE GREAT DEPRESSION IN EUROPE, 1929-1939(EUROPEAN HISTORY IN PERSPECTIVE)</b> by Patricia Clavin</li> </ul>

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	<p><b>D. The Great Depression in the 1930's</b></p> <ul style="list-style-type: none"> <li>• Europe</li> <li>• Asia</li> <li>• "Third World Countries"</li> </ul>	<p>Japan that led them to aggression</p> <p>D1. Explain the cause and effects of the Great Depression.</p> <ul style="list-style-type: none"> <li>• Describe European economy during the Depression.</li> <li>• Explain how the Depression led to the rise of Mussolini and Hitler.</li> <li>• Relate the events in Asia that marked the start of World War II.</li> <li>• Evaluate the effect of the Depression on Africa, Asia and Latin America.</li> </ul>			
<p><b>April</b></p>	<p><u><b>Weeks 11-12</b></u></p> <p><b>A. Steps into War</b></p> <ul style="list-style-type: none"> <li>• Asia</li> <li>• Europe</li> </ul> <p><b>B. The War</b></p> <ul style="list-style-type: none"> <li>• Campaigns/Battles                             <ul style="list-style-type: none"> <li>○ Europe</li> </ul> </li> </ul>	<p>A1. Relate the events that led to World War II in Europe and Asia.</p> <ul style="list-style-type: none"> <li>• Describe Japanese aggression in China, Hawaii, Philippines and the South Pacific.</li> <li>• List the steps taken by Germany that led to war in Europe.</li> </ul> <p>B1. Describe and analyze the events of World War II.</p>	<p>Suggested Assessments</p> <p>A, B, and C</p> <ul style="list-style-type: none"> <li>• Research Papers and Oral Presentations on Eisenhower, Montgomery, MacArthur, Battle in</li> </ul>	<p>Suggested Activities/Technology</p> <p>A, B, and C</p> <ul style="list-style-type: none"> <li>• Web Search including:  <a href="http://www.historylink101.com/1/world_war_II/world_war_II.htm">www.historylink101.com/1/world_war_II/world_war_II.htm</a>  <a href="http://www.digitalhistory.uh.edu/modules/ww2/index.cfm">www.digitalhistory.uh.edu/modules/ww2/index.cfm</a></li> </ul>	<p>Suggested Resources</p> <p>A, B, and C</p> <ul style="list-style-type: none"> <li>• Textbook:A HISTORY OF WORLD SOCIETIES, Vol. C</li> <li>• Web Search including:  <a href="http://www.historylink101.com/1/world_war_II/world_war_II.htm">www.historylink101.com/1/world_war_II/world_war_II.htm</a>  <a href="http://www.digitalhistory.uh.edu/modules/ww2/index.cfm">www.digitalhistory.uh.edu/modules/ww2/index.cfm</a></li> <li>• Outside readings such as: <b>THE SECOND</b></li> </ul>

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	<ul style="list-style-type: none"> <li>○ Asia</li> <li>• Leadership</li> </ul> <p><b>C. The Peace Agreements</b></p> <p><u>Weeks 13-14</u></p> <p><b>A. Changes in the World</b></p> <ul style="list-style-type: none"> <li>• Asia</li> <li>○ China</li> <li>○ Korea</li> <li>○ "Indochina"</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the strategy in fighting World War II in the European Theater.</li> <li>• Evaluate the North African campaign and its relation to the War.</li> <li>• Describe the Italian Campaign.</li> <li>• Summarize "D"Day and the march to Berlin.</li> </ul> <p>B2. Explain the strategy in fighting World War II in the Pacific Theater.</p> <ul style="list-style-type: none"> <li>• Evaluate the major sea battles of the Pacific.</li> <li>• Describe the battles in the "island hopping" campaign.</li> <li>• Evaluate the decision to drop the atomic bomb.</li> </ul> <p>B3. Describe the leadership for the Allies during World War II and analyze the effectiveness of their roles.</p> <p>C1. List the peace agreements that were made during the War and analyze their effect on conditions after World War II.</p>	<p>North Africa, Battle in Sardinia, Battle in Sicily, D Day, Battle of the Bulge, Pearl Harbor, Iwo Jima, Okinawa, Churchill, DeGaulle, Yalta</p> <ul style="list-style-type: none"> <li>• Class Discussions on the causes of World War II, German and Japanese path of aggression, the peace agreements and their effects on the Cold War</li> <li>• Teacher-Generated Assessments that analyze the conduct of World War II and the agreements that led to the Cold War.</li> </ul>	<ul style="list-style-type: none"> <li>• Time Lines of the progress of the war in Africa, the European Theater and the Pacific Theater</li> </ul> <p>Suggested Activities/Technology</p>	<p><b>WORLD WAR: A COMPLETE HISTORY</b> by Sir Martin Gilbert</p> <ul style="list-style-type: none"> <li>• Videos such as: BBC HISTORY OF WORLD WAR II WORLD WAR II: WAR IN THE PACIFIC</li> </ul> <p>Suggested Resources</p> <p>A</p> <ul style="list-style-type: none"> <li>• Textbook:A HISTORY OF WORLD SOCIETIES, Vol. C</li> </ul>

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	<ul style="list-style-type: none"> <li>○ Japan</li> <li>● Europe                             <ul style="list-style-type: none"> <li>○ Western Europe</li> <li>○ Russia</li> <li>○ Eastern Europe</li> </ul> </li> <li>● Latin America</li> <li>● Middle East                             <ul style="list-style-type: none"> <li>○ Palestine</li> <li>○ Egypt</li> <li>○ Iran</li> <li>○ Iraq</li> </ul> </li> <li>● Africa</li> </ul>	<p>A1. Summarize the changes in the world after World War II</p> <ul style="list-style-type: none"> <li>● Explain the changes in Asia during the time period from 1945 to 1990.</li> <li>● Distinguish the division in Europe between Communist and non-Communist countries and analyze the cultural and economic effects on those countries.</li> <li>● Describe the changes in Latin America during the Cold War Period.</li> <li>● Evaluate the developing crisis in the Middle East during the Cold War Period.</li> <li>● Consider the changing role of Africa during the Cold War Period.</li> </ul>	<p>Suggested Assessments</p> <p>A</p> <ul style="list-style-type: none"> <li>● Research Papers and Oral Presentations on China, Korea, Indochina, Japan, Western Europe, Eastern Europe, Palestine, Iran, Iraq</li> </ul>	<p>A</p> <ul style="list-style-type: none"> <li>● Web Search including:                             <ul style="list-style-type: none"> <li><a href="http://www.zionism-israel.com/zionism_history.htm">www.zionism-israel.com/zionism_history.htm</a></li> <li><a href="http://www.un.org/Depts/dpa/ngo/history.html">www.un.org/Depts/dpa/ngo/history.html</a></li> <li><a href="http://www.histclo.com/hist/nat/hn-me.html">www.histclo.com/hist/nat/hn-me.html</a></li> <li><a href="http://www.state.gov/r/pa/ho/time/cwr/88312.htm">www.state.gov/r/pa/ho/time/cwr/88312.htm</a></li> <li><a href="http://www.users.erels.com/mwhite28/chin-cw2.htm">www.users.erels.com/mwhite28/chin-cw2.htm</a></li> <li><a href="http://www.bbc.co.uk/history/worldwars/coldwar">www.bbc.co.uk/history/worldwars/coldwar</a></li> <li><a href="http://www.wilsoncenter.org/index.cfm?topic_id=1409&amp;...&amp;news_id=34580">www.wilsoncenter.org/index.cfm?topic_id=1409&amp;...&amp;news_id=34580</a></li> </ul> </li> <li>● Analyze the role of the Yalta Conference on the Cold War</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.zionism-israel.com/zionism_history.htm">www.zionism-israel.com/zionism_history.htm</a></li> <li><a href="http://www.un.org/Depts/dpa/ngo/history.html">www.un.org/Depts/dpa/ngo/history.html</a></li> <li><a href="http://www.histclo.com/hist/nat/hn-me.html">www.histclo.com/hist/nat/hn-me.html</a></li> <li><a href="http://www.state.gov/r/pa/ho/time/cwr/88312.htm">www.state.gov/r/pa/ho/time/cwr/88312.htm</a></li> <li><a href="http://www.users.erels.com/mwhite28/chin-cw2.htm">www.users.erels.com/mwhite28/chin-cw2.htm</a></li> <li><a href="http://www.bbc.co.uk/history/worldwars/coldwar">www.bbc.co.uk/history/worldwars/coldwar</a></li> <li><a href="http://www.wilsoncenter.org/index.cfm?topic_id=1409&amp;...&amp;news_id=34580">www.wilsoncenter.org/index.cfm?topic_id=1409&amp;...&amp;news_id=34580</a></li> <li>● Videos including: POTSDAM CONFERENCE 1945-WHEN THE COLD WAR BEGAN</li> <li>● Outside readings including: THE COLD WAR: A NEW HISTORY by John Lewis Gaddis THE GLOBAL COLD WAR: THIRD WORLD INTERVENTIONS AND THE MAKING OF OUR TIMES by Odd Arne Westad</li> </ul>



Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
			after World War II <ul style="list-style-type: none"> <li>• Class Discussions on the changes in power in the world after World War II and its relationship to the Cold War.</li> <li>• Teacher-Generated Assessments which analyze the change in power after World War II and the problems during the Cold War</li> </ul>		
May	<p><b>Week 15</b></p> <p><b>B. New Warfare</b></p> <ul style="list-style-type: none"> <li>• Korea</li> <li>• Viet Nam</li> </ul> <p><b>Week 16</b></p> <p><b>C. New Economic Powers</b></p> <ul style="list-style-type: none"> <li>• United States</li> <li>• Communist Nations</li> </ul>	B1. Analyze the Korean and Vietnamese Conflicts in terms of their relationship to modern warfare. C1. Describe the new economic powers during the Cold War period from 1945 to 1990 and their relationship to each other.	Suggested Assessments  B and C <ul style="list-style-type: none"> <li>• Research Papers and Oral Presentations on Korea,</li> </ul>	Suggested Activities/Technology  B and C <ul style="list-style-type: none"> <li>• Web Search including: <a href="http://www.trumanlibrary.org/korea/index.html">www.trumanlibrary.org/korea/index.html</a></li> </ul>	Suggested Resources  B and C <ul style="list-style-type: none"> <li>• Web Search including: <a href="http://www.trumanlibrary.org/korea/index.html">www.trumanlibrary.org/korea/index.html</a>  <a href="http://www.static.cc.gatech.edu/fac/Thomas.Pilsch/Vietnam.html">www.static.cc.gatech.edu/fac/Thomas.Pilsch/Vietnam.html</a></li> </ul>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
	<ul style="list-style-type: none"> <li>Oil Producing Nations</li> </ul> <p><b>Weeks 17-18</b></p> <p><b>A. New Economic Powers</b></p> <ul style="list-style-type: none"> <li>European Community</li> <li>Middle East</li> <li>China</li> </ul> <p><b>B. New Military Threats</b></p> <ul style="list-style-type: none"> <li>Terrorism</li> <li>War in Afghanistan</li> <li>War in Iraq</li> </ul>	<p>A1. Explain the economic changes in the world since 1990.</p> <ul style="list-style-type: none"> <li>Describe the unification of Europe in an economic community.</li> <li>Analyze the role of oil in the emergence of the Middle East as an economic power.</li> <li>Consider the economic power of China since the end of the Cold War.</li> </ul> <p>B1. Recognize the changing military threats in the world today and analyze their cause and effects.</p>	<p>Viet Nam, China, Eastern Bloc Countries</p> <ul style="list-style-type: none"> <li>Class Discussions on the Cold War and the role that "Third World" countries played in the Cold War</li> <li>Teacher-Generated Assessments analyzing the power struggle after World War II in terms of military and economic power.</li> </ul> <p>Suggested Assessments</p>	<p><a href="http://www.static.cc.gatech.edu/fac/Thomas.Pilsch/Vietnam.html">www.static.cc.gatech.edu/fac/Thomas.Pilsch/Vietnam.html</a></p> <p><a href="http://www.opec.org/aboutus/history/history.htm">www.opec.org/aboutus/history/history.htm</a></p> <ul style="list-style-type: none"> <li>Time Line on OPEC and the World Economy</li> </ul> <p>Suggested Activities/Technology</p> <p>A and B</p> <ul style="list-style-type: none"> <li>Web Search including: <a href="http://www.topics.editions.cnn.com/topics/genocide">www.topics.editions.cnn.com/topics/genocide</a></li> <li><a href="http://www.pages.drexel.edu/~cy34">www.pages.drexel.edu/~cy34</a></li> <li><a href="http://www.gwu.edu/~nsarchiv/NSAEBB/NS">www.gwu.edu/~nsarchiv/NSAEBB/NS</a></li> </ul>	<p><a href="http://www.opec.org/aboutus/history/history.htm">www.opec.org/aboutus/history/history.htm</a></p> <ul style="list-style-type: none"> <li>Videos such as: 60 MINUTES-THE OIL KINGDOM THE VIETNAM WAR(HISTORY CHANNEL) PBS KOREAN WAR STORIES</li> <li>Outside Readings including: <b>THE POLITICS OF THE GLOBAL OIL INDUSTRY: AN INTRODUCTION</b> by Ann Genova <b>THE KILLING ZONE: MY LIFE IN THE VIETNAM WAR</b> by Frederick Downs <b>THE COLDEST WAR: A MEMOIR OF KOREA</b> by James Brady</li> </ul> <p>Suggested Resource</p> <p>A and</p> <p>Textbook:A HISTORY OF WORLD SOCIETIES, Vol. C</p> <ul style="list-style-type: none"> <li>Web Search including: <a href="http://www.topics.editions.cnn.com/topics/genocide">www.topics.editions.cnn.com/topics/genocide</a></li> <li><a href="http://www.pages.drexel.edu/~cy34">www.pages.drexel.edu/~cy34</a></li> </ul>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
			<p>A and B</p> <ul style="list-style-type: none"> <li>• Research Papers and Oral Presentations on OPEC, European Economic Community, NAFTA, China and Russia since the end of the Cold War, Iran, Iraq, Israel, Afghanistan and Korea.</li> <li>• Class Discussions on the changing world dynamics since the end of the Cold War</li> <li>• Teacher-Generated Assessments analyzing new military and economic situations in the world since the end of the Cold War and</li> </ul>	<p><a href="http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB57/soviet.html">www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB57/soviet.html</a></p> <p><a href="http://www.terrorism.about.com/od/warinafg/afghanistan/ss/AfghanistanWar_2.htm">www.terrorism.about.com/od/warinafg/afghanistan/ss/AfghanistanWar_2.htm</a></p> <ul style="list-style-type: none"> <li>• Analysis of most recent events in the world such as North Korean nuclear tests, the world economy/the global economy</li> </ul>	<p><a href="http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB57/soviet.html">www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB57/soviet.html</a></p> <p><a href="http://www.terrorism.about.com/od/warinafg/afghanistan/ss/AfghanistanWar_2.htm">www.terrorism.about.com/od/warinafg/afghanistan/ss/AfghanistanWar_2.htm</a></p> <ul style="list-style-type: none"> <li>• Videos including PBS FRONTLINE: GHOSTS OF RWANDA PBS THE ARMENIAN GENOCIDE NATIONAL GEOGRAPHIC: SIX DEGREES COULD CHANGE THE WORLD CHARLIE WILSON'S WAR</li> <li>• Outside Readings including: <b>AFGHANISTAN: A MILITARY HISTORY FROM ALEXANDER THE GREAT TO THE WAR AGAINST THE TALIBAN</b> by Stephen Tanner <b>BLOOD AND SOIL: A WORLD HISTORY OF GENOCIDE AND EXTERMINATION FROM SPARTA TO DARFUR</b> by Professor Ben Kierman <b>POLLUTION(CURRENT CONTROVERSIES)</b> by Debra A. Miller</li> </ul>

Month	Content-Essential Question/Concepts	Skills/Performance Objectives	Assessment	Suggested Activities/Technology	Resources
			educated predictions for the future		