

Teacher: Johnson			
Title: Sand Creek Massacre	Subject: History		
Topics: Western Growth	Grade: 5th		
Lesson Duration: 45 minutes	School: Irving		
Education Designs Lesson/ Unit Plan			
Lesson Summary: <i>(A short 3-5 sentence summary of the lesson and how it will be delivered)</i>	Students will gain knowledge about Sandcreek Massacre that newly became a national monument in the state of Colorado. Students will gain important information about the westward expansion.		
National Standards for History Era: Link	Era 4 Expansion and Reform (1801-1861) Standard 1: United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans		
Standard(s): <i>State, Local or National</i>	Culture1.c. explain and give examples of how language, literature, beliefs, behaviors contribute to the development and transmission of culture:		
Themes/Concept:	Students will gain knowledge about an important event that accrued in Colorado History.		
Essential questions (2-5 questions) <i>(What you want the students to know)</i>	Why did the Sandcreek Massacre happen? Why did Colonel John Chivington break the promise of the commander at Fort Weld Colorado? Why was the Sandcreek Reservation not able to support the Cheyenne Indians? Why did they make the sight of the Sandcreek Massacre a National Monument sight? When and why did they make the sight a national monument?		
Elements <i>(What you want the students to understand)</i>	Why the whites wanted the Native Americans out of the way for western growth (expansion). What happen to the Native Americans that survived the massacre at Sandcreek?		
Launch Activity (Hook)	Show video from YouTube The Waywest part 8		
Knowledge & Skills <i>(People, Places, times and vocabulary-what the student should be able to do. What skills will</i>	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"><u>Vocabulary</u> Black Kettle Colonel John Chivington Sandcreek Map of Colorado 1864 Map of Colorado</td> <td style="width: 50%;"><u>Skills</u> Activate prior knowledge about the west with students</td> </tr> </table>	<u>Vocabulary</u> Black Kettle Colonel John Chivington Sandcreek Map of Colorado 1864 Map of Colorado	<u>Skills</u> Activate prior knowledge about the west with students
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<i>they use?)</i>	present Sandcreek as a National Monument sight George Bent		
Lesson Methodology (<i>How will you conduct the lesson; activities...?</i>)			
The teacher will have pictures of Black Kettle, Colonel John Chivington, Cheyenne Native Americans, and maps. Begin class with activating prior knowledge, review vocabulary, show The Waywest part 8 on YouTube www.youtube THE WAY WEST Part 8. Have students take two column notes on video. Whole class discussion about the events that happened leading up to the massacre and following the massacre.			
Assessment Evidence: <i>What evidence will show that students met the learning goal?</i>			
Traditional Assessment (Quizzes, Test, Selected Responses)			
Re-read and discuss from two column notes to check for understanding. Students will be given two DBQ questions that they can choose which question they would like to answer.			
Portfolio: Students place final published copy in a binder to be bound as a book at the end of the school year.			
Authentic Assessment (<i>Performance Tasks, Rubrics, Projects, Dialogues, Portfolio, etc.,</i>)			
Students will be grouped in Kagan setting. Each group will be given task to complete such as dialogues, picture rama, 3-D model of Sandcreek, dress as characters from that time era, and each student will write a five paragraph essay about Sandcreek Massacre.			
Student Self-Assessment			
Students will peer edit paragraphs using a peer review rubric, and then students will use a self-review rubric to do final editing.			
Differentiation Associated with this unit			
Gifted and Talented students write reports on Bent's, Kagan grouped (high, medium, medium low, low students) ESS, ESL may make a scrap book or do a drawing picturing the Sandcreek.			
Resources and instructional tools: (<i>Including Video Sources, Text Resources, Research Strategy</i>) Sandcreek Massacre, George Bent, www.youtube THE WAY WEST Part 8, Field trip to Bents Fort and the Sandcreek Monument, information from Bent's Fort @LaJunta Colorado			