

Title: **School Integration**

Subject: Georgia History

Topic: Civil Rights Movement

Grade: 8

School: St. John Catholic

Wiregrass History Consortium Unit Plan			
GPS Standard:	SS8H11b		
Concept:	school integration and massive resistance		
Essential questions (2-5 questions) (What you want the students to know.)	Why did public schools in Georgia face closing in the 1960s? What was the job of the Sibley Commission? How did the Sibley Commission relate to massive resistance?		
Elements (What you want the students to understand.)	school-closing controversy school integration and massive resistance		
Launch Activity (Hook)	transcript of Sibley Commission meeting in local district, local newspaper articles		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	massive resistance privatization law H.O.P.E. integration desegregation Sibley Commission names of local leaders	Students will be able to trace the history of the white resistance to school integration in Georgia, identify the role of the Sibley Commission, and analyze local history in light of these concepts.	Skills analysis cause-effect
Assessment Evidence: What evidence will show that students met the learning goal?			
Traditional Assessment (Quizzes, Test, Selected Responses)			
quizzes, test, reading summary worksheet, document evaluation worksheet			
Portfolio Assessment			
historical re-enactment			
Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)			
authentic portrayal of designated role in re-enactment			
Student Self-Assessment			
group-work peer- and self-assessment			
Differentiation Associated with this unit			
role assignment per ability			
Resources and instructional tools: documents, textbook, biographies			