

Title: **The Land and the Early People**

Subject: Georgia History

Topic: **Native Americans**

Grade: 8

School:

Wiregrass History Consortium Unit Plan			
GPS Standard: SS8H1	The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia. a. Describe the evolution of Native American cultures (Paleo, Archaic, Woodland, and Mississippian) prior to European contact.		
Concept:	Early Native Americans in Georgia		
Essential questions (2-5 questions) (What you want the students to know.)	Who were the Indian nations and tribes living in Georgia and what was their relationship with the English colonists? What contributions were made by various ethnic groups in the development of Georgia-past and present?		
Elements (What you want the students to understand.)	The students will: <ul style="list-style-type: none"> • Learn how archaeologists and anthropologists learn about ancient peoples. • Be able to describe the four prehistoric Indian cultures. • Be able to explain where Native American mounds and artifacts have been found in Georgia. • Discuss the two main Native American tribal nations living in Georgia. • Discuss the Cherokee clan system and various parts of the Cherokee culture. 		
Launch Activity (Hook)	Guest speaker and display of locally found arrowheads		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Knowledge <ul style="list-style-type: none"> • Archaeologists • Artifact • Shale • Anthropologist • Culture • Horticulture • Tribe • Antiquities • Clan 	People <ul style="list-style-type: none"> • Paleo Indians • Archaic Indians • Woodland Indians • Mississippian Indians • Creek • Cherokee 	Places <ul style="list-style-type: none"> • Bering Strait • Etowah Indian Mounds • Kolomoki Indian Mounds
Assessment Evidence: What evidence will show that students met the learning goal?			
Traditional Assessment (Quizzes, Test, Selected Responses)			
Pre-test & post-test			
Portfolio Assessment			
<ul style="list-style-type: none"> • Students will create a portfolio that will contain a map that indicates where major archaeological sites are located in Georgia. • Create a menu for a Native American family for a week. • Select one of the 7 Cherokee Clans to me a member of and tell a story about your clan. • Compare and contrast the Cherokee to the Plains Indians. • Write a legend about the Cherokee belief system, values, and traditions. 			

Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)
Graphic organizer comparing the Paleo, Archaic, Woodland and Mississippian Indians- their time period, food sources, weapons, tools, utensils, and the shelters they built.
Student Self-Assessment
Students will self-assess the oral story telling portion of their portfolio using a symbol from nature.
Differentiation Associated with this unit
In the portfolio students will be allowed to select items based on ability. Pre-test scores will determine the post-test items to be tested.
Resources and instructional tools: Guest Speaker Arrowhead collection Internet Textbook Indian Artifacts