

Thick and Thin Questions:

Thick Questions:

- Address large, universal concepts and often begin with: Why? How Come? I wonder? Or address large content areas
- Answers are often long and involved and require further discussion and research

Thin Questions:

- Asked to clarify confusion, understand words, or access objective content.
- Answers are shorter and/or can be answered with a number of simple yes or no.

Blooms Levels of Questioning:

Level	Student Skills	Sample Questions
Knowledge	Recalling facts or observations; supplying definitions	1. Who, What, Where, When 2. How would you define the term...?
Comprehension	Describing; stating the main ideas; Comparing & contrasting	1. Describe (what will happen when...) 2. What is the main idea (of article)? 3. How are the theories alike/different?
Application	Applying techniques & rules to solve problems that have a single correct answer	1. If...?, then...? 2. How does this rule apply to? 3. How would you interpret this graph/chart?
Analysis	Identifying motives or making inferences; finding evidence to support generalizations	1. What can we conclude about...? 2. What does this tell us about...? 3. What evidence can you find to support?
Synthesis	Developing solutions problems and/or making predictions	1. How can this dilemma be solved? 2. How can we improve this? 3. What might happen if...?
Evaluation	Making value judgments about a controversial issue; judging truth, validity, beauty, worth, etc	1. What is your opinion (on this matter)? 2. Would it be better done another way? 3. Why do you agree with...?

Levels of Questioning:

- Level One: questions can be answered explicitly by facts contained in the text
- Level Two: questions have more than one answer; the answers are found in the text
- Level Three: questions have many answers; the answers are found outside the text