

UNIT PLAN

TITLE: 13th, 14th, 15th Civil War Amendments?

STANDARDS

History: **H-1A-M2:** Demonstrating historical perspective through the political, social and economic context in which an event or idea occurred
H-1B-H5: Analyzing the origins, major events, and effects of the Civil War and Reconstruction

Others: 21st Century Skills
Critical Thinking and Problem Solving
Communication and Collaboration

OBJECTIVES

Knowledge: Analyze the text of the 13th, 14th and 15th Amendments

Skills: Critical Thinking
Problem Solving
Communication
Collaboration

Focus Questions

Did the passage of the 'Civil War' Amendments ease the problems of Reconstruction or make Reconstruction more difficult?

Assessment Tools

Class Discussion of Focus Question followed by a written assignment answering the question.

Unit Plan Outline

1. Have copies of the text of the 13th, 14th and 15th amendments.
2. Divide the class into 3 large groups.
3. 3 large groups sub divide again into 3 smaller groups: Writers/Illustrators/Actors
4. Each group will choose a 'candidate'(actors), write a speech to promote the amendment (writers), create posters promoting their amendment(illustrators).
5. Group presentations followed by 'The Vote' (see attached ballots)