

Title: The Vietnam War

Subject: Gifted Geography

Topic: Asia

Grade:7 Gifted

School: Hahira Middle

Wiregrass History Consortium Unit Plan			
GPS Standard:	SS7H9.e The student will describe the major developments in eastern Asia during the 20th century c. describe the causes and effects of the Vietnam War		
Concept:	Just as in the Korean War, the domino theory played a major part in the U.S. involvement in the Vietnam War.		
Essential questions (2-5 questions) (What you want the students to know.)	<ul style="list-style-type: none"> *What European nation held Vietnam as a colony under the name Indochina? *How was the demilitarized zone similar to the zone in Korea? * How was the Vietnam War viewed in by the American public in 1964? * Why did American support of the war diminish as time passed? 		
Elements (What you want the students to understand.)	When the Japanese left SE Asia after WWII, the French scrambled to regain territory. When Vietnam was divided at the Geneva Peace Conference, communist forces took control of the north while noncommunist forces took control of the south. Despite problems with corruption and the U.S. supported the south to prevent communism from spreading. The U.S. underestimated the Vietnamese nationalism and Viet Cong's tactics and finally withdrew in 1975. Both Vietnam and the U.S. suffered major losses.		
Launch Activity (Hook)	GPB peachstar video clip: Gulf of Tonkin incident (Students learn faulty radar caused the U.S. to believe ships were being attacked by the North Vietnamese).		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Knowledge <ul style="list-style-type: none"> • Viet Minh • Indochina • 17th N. Latitude • DMZ • Dwight Eisenhower • Domino Theory • Ho Chi Minh 	<ul style="list-style-type: none"> • Dien Bien Phu • Lyndon Johnson • Ho Chi Minh Trail • Vietnamization • Guerilla • Richard Nixon • John F. Kennedy • Tet Offensive 	Skills <ul style="list-style-type: none"> *compare/contrast *knowledge *evaluation *analysis (of quotations)
Assessment Evidence: What evidence will show that students met the learning goal?			
Traditional Assessment (Quizzes, Test, Selected Responses)			
<ul style="list-style-type: none"> *Pre/Post Test (80% expected on Post-test for Mastery) *Chapter test on Vietnam War (multiple choice/essay response) 			
Portfolio Assessment			
<ul style="list-style-type: none"> *K-W-L Chart on Vietnam War *Pre-test/post test on Vietnam War 			
Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.,)			
* In cooperative pairs, students will compare and contrast the two wars (Vietnam			

War and Korean War) using a learning focused school rubric. Focus is on the domino theory and eventual outcomes of both wars.

Student Self-Assessment

Students will view the rubrics of others and make notations on information they did or did not include on their own rubric.

*Pre/Post test on Vietnam War

*Informal Chart Evaluation by self and peers

Differentiation Associated with this unit

*Scaffolding: For learners needed more support, students will use a rubric with CLOZE technique (Blanks will be left for learner to complete).

* Gifted learners will research one specific battle/event from the Vietnam War and present the events to the class in timeline format. Grade may replace lowest daily grade.

Resources and instructional tools:

*gpb.org

*GA CRCT coach books

*student texts

*chart paper

*markers

*time line of Vietnam War

http://www.readwritethink.org/lesson_images/lesson821/vietnam-sites.html

<http://www.cc.gatech.edu/fac/Thomas.Pilsch/Vietnam.html>

<http://thewall-usa.com/>