

Title: **The Cold War Conflicts**

Subject: U.S. History

Topic: **The Vietnam War Years**
Colquitt CO.

Grade: **11** School:

Wiregrass History Consortium Unit Plan			
GPS Standard:	SSUSH21 The student will analyze the domestic and international impact of the Cold War on the United States. D. Describe the Vietnam War ,the Tet Offensive, and growing opposition to the war		
Concept:	The Vietnam War		
Essential questions (2-5 questions) (What you want the students to know.)	What factors led the United States to become involved in the conflict in Vietnam? How did the war expand under Johnson? What was the impact on life in the United States? What was the outcome of the war?		
Elements (What you want the students to understand.)	The students will: Summarize Vietnam’s history as a French colony and its struggle for independence Explain how the US became involved in the Vietnam conflict Describe the expansion of US military involvement under President Johnson Explain the impact of the war on life in the US Describe the end of US involvement and the final outcome in Vietnam		
Launch Activity (Hook)	View first 20 minutes of video Dear America and do KWL chart		
Knowledge & Skills (People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)	Knowledge Vietminh Domino theory Geneva Accords Tonkin Gulf Resolution Napalm Agent orange Search & destroy mission Credibility gap Draft, War Powers Act Vietnamization Silent majority Pentagon Papers	People Ho Chi Minh Lyndon Johnson Ngo Dinh Diem Vietcong Robert McNamara Dean Rusk William Westmoreland Robert Kennedy Eugene McCarthy Richard Nixon Henry Kissinger William Calley, Jr.	Places/Events Dien Blen Phu Ho Chi Minh Trail Tet Offensive Mai Lai Kent State University Cambodia Fall of Saigon
Assessment Evidence: What evidence will show that students met the learning goal?			
Traditional Assessment (Quizzes, Test, Selected Responses)			
Pre –test and post-test			
Portfolio Assessment			

<p>Authentic Assessment (Performance Tasks, Rubrics, Projects, Dialogues, etc.)</p>
<p>Students will work in groups of fives to design a magazine titled News Magazine: Remembering Vietnam</p> <p>The magazine will feature articles describing the causes, effects and significant events of the Vietnam War. Each magazine will have 5 sections: Origins of Conflict, The Battlefield, The Home Front, Politics and Policy and After The Firing Stopped. The project will be implemented in five stages. First, each student in the group will choose a section to design and then select the articles they want in their section of the magazine. Second, they will research and write the articles. Third, groups will exchange and edit each others' articles and then revise their own articles. Fourth, students will design and layout the pages of their section. Finally, the entire magazine will be assembled and evaluated.</p>
<p>Student Self-Assessment</p>
<p>Students will edit each others' articles and then revise their own. Students will then assess their group's magazine using a self assessment rubric.</p>
<p>Differentiation Associated with this unit</p>
<p>Students will be given task assignment sheets which will have a variety of activities they may choose to put in their section. These include pictures, graphics, illustrations as well as article topics.</p>
<p>Resources and instructional tools:</p> <p>Internet</p> <p>Library</p> <p>Textbook</p> <p>Vietnam Veterans</p>